



BRITISH VALUES at LEA ENDOWED 2017

Please note our Christian Values are embedded throughout every area of school life and are closely linked to our British Values.

British Values are taught across the curriculum and integrated into teachers' medium term plans.

They are embedded throughout every area of school life.

Below are just some examples of how this takes place:

Democracy

- Having our Extra Milers ("The Lightkeepers")
- Minuted Lightkeepers' meetings
- Taking part in debating in class
- Highlighting the development of democratic ideas in history lessons
- Children vote for new members of The Lightkeepers
- Ensuring all pupils are listened to by adults
- Inviting speakers to the school
- Pupil Questionnaires used to establish thoughts and opinions
- Holding mock elections
- Child led learning
- Open Door for Parents
- Representing school in linking with School in The Gambia
- Encouragement to talk about faiths and beliefs
- Interviewing new members of staff
- Voting for activities

The Rule of Law

- Celebrating and referring to Jesus' Golden Rule; "Treat others as you want to be treated" Luke 6:31
- Classes creating "Class Rules"
- Lightkeepers
- Pupil Voice
- Having a clear behaviour policy that is explained to all
- Regular visits from the police service to reinforce the message of right and wrong
- Teaching about the development of the Rule of Law in English Law, a legal system created and inspired by Christian values and becoming a major influence across the world
- Magistrates Visits and Role Play
- Close links with the Police

Individual Liberty

- Circle Time/ PSHE
- Human Rights discussion
- People Who Help Us
- Freedom to believe / have opinions
- Buddy system
- Life Education: OK to say "NO"
- Encourage students to be independent in their learning
- Provide students with opportunities for reflection as they take responsibility to discerning their vocation
- Discussing of lack of liberty eg :persecuted Church across the world (North Korea) / impact of DAESH on our world

Mutual respect

- An inclusive mission statement
- Constantly promoting respect for others as good manners
- Mrs Seagrave's weekly Good Manners Award
- Reinforcing the value of everyone's opinions in class debates
- Having an effective anti-bullying policy
- Emphasising in RE and PSHE lessons that every person is unique and "created in the image of God" and is precious in his eyes.
- Having active educational links with other schools including global links with The Gambia, West Africa (high proportion of Muslim children)
- Regularly supporting charitable works
- Tolerance of those with different faiths and beliefs
- Highlight how Religious Education provides pupils with a deep understanding of their own faith as well as awareness of the faith and traditions of other religious communities as a basis for understanding and respecting them
- Study of other faiths / visiting a variety of places of worship e.g. mosques, churches, Gurdwara.
- Show how Jesus encouraged tolerance and respect in his parables and throughout his life

Tolerance

- **Christian Ethos – love and respect for everyone- following teachings of Jesus "love your neighbour as you love yourself" and "love your enemies"**
- **Pastoral care and guidance- Achieve 360**
- **RE curriculum**
- **Growth Mindset training**
- **Buddy system**
- **Theme weeks- Online Safety/ anti-bullying**
- **Value of the week and term e.g.; justice, compassion, trust**
- **Visits/ talks from Sikh parents**
- **Modelling of behaviours by staff**
- **Links with school in The Gambia (Christian and Muslim)**