

English:

The class will:

Explore and identify main and subordinate clauses in complex sentences.

-Use inverted commas to punctuate direct speech (speech marks).

-Group related material into paragraphs.

-Explore, identify and create complex sentences using a range of conjunctions e.g. *if, so, although*.

-Identify and explore how to use a variety of sentence openers, connectives and adjectives to make writing more interesting.

-Discuss and record ideas for planning.

Reading skills:

-Draw inferences around characters thoughts, feelings and actions, and justify with evidence from the text.

-Make predictions based on details in the text.

Science: Class Three will explore Light and Shadows.

The children will explore how shadows are formed.

They will investigate what happens to the length of a shadow throughout the day and present their results in a variety of ways.

The class will also develop their understanding of how the sun appears to change position in relation to the classroom throughout the day.

'What if': What if the world was in darkness all of the time?

Geography/History:

- Throughout this term the class will name and locate counties and cities of the United Kingdom. Observe, measure and record human and physical features in the local area. Use a wider range of maps (including digital), atlases and globes.
- Use maps and diagrams from a range of publications e.g. holiday brochures, leaflets, town plans.
- Use maps at more than one scale.
- Make and use simple route maps.
- Recognise that larger scale maps cover less area.
- Recognise patterns on maps and begin to explain what they show.
- Label maps with titles to show their purpose.
- Create maps of small areas with features in the correct place.
- Link features on maps to photos and aerial views.
- Understand some significant aspects of history - expansion and changes in their local area.

'What if': All of the fields and farms around Preston have houses built on them?

B.V.: Democracy, Individual Liberty.

Class Three Autumn 2016:

-There's no place like home -

Music: - Sing songs; speak chants and rhymes in unison and two parts, with clear diction, control of pitch, a sense of phrase and musical expression.

-Play tuned and untuned instruments with control and rhythmic accuracy.

MFL: See TG plans.

Computing: The children will:

- Write programs that accomplish specific goals.
- Use sequence in programs.
- Read what a sequence in a program does.
- Create programs that implement algorithms to achieve specific goals.
- Debug programs that accomplish specific goals through self and peer assessment.
- Use logical reasoning to detect and correct errors in programs.

R.E. Unit plans: 3.6 Harvest (3hrs)

Plus Non-Christian faith unit: How should we live? (3hrs)

3.2 Christmas - God with us (4hrs)

'What if': Farmers stopped growing crops? B.V. Mutual Respect

Art/D.T:

The children will research, design and make a number of decorative items to be sold at the Christmas Shop.

Skills involved in this process will include: generating ideas for products, drawing and labelling designs, making mock ups to test designs, identifying and constructing nets, measuring, marking out, cutting and scoring.

'What if': Someone didn't buy you a Christmas present because their religion does not celebrate it?

B.V.: Tolerance of those with other faiths and beliefs.

Maths:

Separate plans:

See National Curriculum 2015.

P.E. Lancashire Scheme of work: Invasion Games.

The children will also learn: Why it is important to warm up and cool down for exercise.

-Understand why PE, sport and physical activity is good for their fitness, health and wellbeing.

-Recognise the effect of exercise on the body - heart rate, temperature and breathing.

-Identify how to be more physically active and understand that everyone enjoys different activities.

-Make an informed choice to take part in physical activity.

'What if': We didn't follow the rules when playing invasion games?

B.V.: The rule of law.