



**Evidencing the Impact of the  
Primary PE and Sport Premium  
2017-2018**

**Lea Endowed CE Primary School**

**Updated: January 2018**

## **Our School Mission Statement**

**At Lea Endowed Church of England School we are committed to providing an excellent education for our children. We seek to follow God's example to love Him, and each other, in all that we do. Our whole school family is encouraged to achieve their full, God given potential and shine in their own special way.**

**All primary schools in England have been granted a sum of additional money by the Government called "Primary PE and Sport Funding" or Sports Premium for short. This premium has been granted to schools by the Government to support children in Physical Education and improve the quantity, quality and breadth of PE and sports provision within schools. It is anticipated that this funding will continue until 2020. The Sports Premium can only be spent on the provision of PE and Sport in school.**

The allocation to each primary school is calculated according to the number of pupils attending the school at the time of the annual school census.

**The Government requires each school to decide how best to use this money with the provision that it is spent on:**

- ✓ Improving the breadth and quality of its PE and sport provision,
- ✓ Increasing participation in PE and Sport by all pupils so that ultimately all pupils develop healthy life styles and reach the performance levels in physical and sporting activity they are capable of.

### At Lea Endowed we use our Government Premium Sports' Funding for:

1. The engagement of all pupils in regular physical activity – kick-starting healthy, active lifestyles.
2. Raising the profile of PE and Sport across the school as a tool for school improvement.
3. Increasing the confidence, knowledge and skills of all staff in teaching and delivering high quality PE and Sport.
4. Broadening the experiences and range of sports and activities offered to all pupils.
5. Increasing the participation of pupils in competitive sport.

Our Primary PE and Sports' Funding for 2017-18 is £17,210.00 (this equates to a lump sum of £16,605 plus £5 per pupil).

### Action Plan and Budget Tracking

Academic Year: <b>2017/18</b>		Total Fund allocated: £17,210.00		Date Updated: Jan '18	
<b>Key Indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of regular physical activity in school				Percentage of total allocation:	
				23 %	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Employment of a Sport's TA	1.The engagement of all pupils in regular physical activity – kick-starting healthy, active lifestyles 2. The profile of PE and sport being raised across the school as a tool for whole school improvement 4. Broader experience of a range of sports and activities offered to all pupils	£3900	Develop or add to the PE and sport activities that we already offer. Children experience a wider range of sporting activities. A greater number of children will have access to extra sporting activities. More children will be inspired to a healthier lifestyle.	1.Develop pupils' role in delivering Sporting activities 2. Developing role of children as sport ambassadors 3.Providing a wider range of new sports 4. Further develop the consistent and regular use of the Running track for all pupils	

	5. Increased participation in competitive sport		Children will have a greater desire to play a diverse range of sport in later life and thereby increase the chance of a healthy adult lifestyle. Children will be increasingly confident to take part in competitive sports as they gain greater experience and a higher level of skills	5. Further promote positive healthy lifestyle choices incorporating sport and exercise as a natural daily experience
<b>Key Indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				28%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Children will have a greater desire to play a diverse range of sport in later life and thereby increase the chance of a healthy adult lifestyle.  More children choose to play sport in their free time.	1. The engagement of all pupils in regular physical activity – kick-starting healthy, active lifestyles 2. The profile of PE and sport being raised across the school as a tool for whole school improvement 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport 4. Broader experience of a range of sports and activities offered to all pupils 5. Increased participation in competitive sport  Provide additional swimming for Y3/4  Audit PE and sports equipment. Replace damaged and lost	£2385         £1000	An increase in the number of pupils taking part in school sporting activities – school has competed in inter schools’ sports competitions. An increase in number of pupils taking part in after school Gymnastics, Dance Club and football club activities. School achieved 2 <sup>nd</sup> Place in Indoor Games Sports Competition. Two pupils selected for Town Team U11 this year. Two pupils selected for youth development teams at Blackburn Rovers. Growth in the range of traditional and alternative	Retain Sports TA to ensure provision, access and enjoyment of a wide variety of sports activities. High quality PE is sustainable as result of high quality teacher training and upskilling in areas of assessment in PE, gymnastics and outdoor adventurous Activity. Pupils will continue to receive a high quality PE curriculum which is skill based and abilities and in which skills of pupils is tracked from well-known on entry starting points. Good network of after school sports club providers developed and cycle for after school sports club provision developed which is sustainable. Good network of sports for competition developed.

	<p>equipment and purchase equipment for delivery of new sports.</p> <p>PNE Community Trust H.E.L.P (Healthy Eating Lifestyle Programme) Y3/4 pupils (includes 1 x ½ term lunchtime club)</p> <p>PNE Community Trust Y5 Development Squad programme (includes 1 x ½ term lunchtime club)</p> <p>PNE Community Trust Y5/6 Literacy Intervention programme – raising standards in reading through sport.</p>	<p>£500</p> <p>£400</p> <p>£600</p>	<p>sporting activities offered by the school. School has maintained its wide offer of sporting activity and has added cricket, tag rugby and basketball.</p> <p>Children have a greater desire to play a diverse range of sport in later life and thereby increase the chance of a healthy adult lifestyle. More children choose to play sport in their free time. Children are increasingly aware of the need to play fairly and support other team players.</p> <p>Skills will be enhanced through use of the correct equipment. Reading standards for those children following the intervention programme will be raised and other groups will then be encouraged or inspired through sport to achieve more across a wider curriculum.</p>	<p>Routines in place for competitive interschool sport via School Games. Regular, planned competition. High levels of participation in after school sports clubs as children enjoy activities and these are child centred and cater for a range of ages.</p>
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Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				16%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Hire qualified sports coach to work with teachers (FOCUS – Dance and Gymnastics) Sports TA fully supported and included in their role.</p> <p>Teachers more confident to deliver high quality PE for all pupils.</p>	<p>1.The engagement of all pupils in regular physical activity – kick-starting healthy, active lifestyles 2. The profile of PE and sport being raised across the school as a tool for whole school improvement 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport 4. Broader experience of a range of sports and activities offered to all pupils 5. Increased participation in competitive sport Sport leadership training for teaching staff and Sports TA.</p> <p>PNE Community Trust Managers programme (Teacher CPD &amp; Physical Education) over 3 ½ term blocks delivered to all teaching staff.</p>	<p>£780</p> <p>£2000</p>	<p>Block 1: Spring term 2018 COPGC Gymnastics Level 2 coach to deliver CPD gymnastics sessions to Y4/5 class staff and Y6 class staff.</p> <p>Block 2: Spring term 2018 COPGC Gymnastics Level 2 coach to deliver CPD gymnastics sessions to Y3/4 class staff and R/Y1 class staff.</p> <p>School PE Coordinator (with gymnastics experience) to support staff following CPD to maintain new skills.</p> <p>Teachers and support staff will be increasingly confident in delivering the PE curriculum with the added support of a trained coach or specialist to guide and assist them. Skills will be enhanced through use of the correct equipment.</p>	<p>Sparkle Dance teacher to deliver staff CPD working alongside staff to engage more children in dance and up-skill all staff to plan and deliver high quality dance activities and incorporate dance performance into a wider range of school activities/events. Autumn 2018. Retain Sports TA to ensure provision, access and enjoyment of a wide variety of sports activities. High quality PE is sustainable as result of high quality teacher training and upskilling in areas of assessment in PE, gymnastics and outdoor adventurous Activity. Pupils will continue to receive a high quality PE curriculum which is skill based and abilities and in which skills of pupils is tracked from well-known on entry starting points. Good network of after school sports club providers developed and cycle for after school sports club provision developed which is sustainable. Good network of sports for competition developed. Routines in place for competitive interschool sport via School Games. Regular, planned competition. High levels of participation in after school sports clubs as children enjoy</p>

				activities and these are child centred and cater for a range of ages.
<b>Key Indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				27%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>Children will have a greater desire to play a diverse range of sport in later life and thereby increase the chance of a healthy adult lifestyle.</p> <p>More children choose to play sport in their free time.</p> <p>All children will feel included and supported with the provision of extra sports activities and clubs.</p> <p>Less active children will be given opportunities to become involved in smaller group activities where they are supported and encouraged by the sports coach.</p> <p>Qualified sports coach to deliver Gymnastics after school club.</p> <p>Qualified dance teacher to deliver Dance after school club.</p> <p>Children introduced to a greater variety of sports.</p> <p>Games played more efficiently and accurately.</p> <p>Skills enhanced through the correct use of equipment.</p>	<p>Introduce new sports or activities and encourage more children to take up sport.</p> <p>Support and involve the less active children by running or extending school sports clubs.</p> <p>1.The engagement of all pupils in regular physical activity – kick-starting healthy, active lifestyles</p> <p>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>4. Broader experience of a range of sports and activities offered to all pupils</p> <p>5. Increased participation in competitive sport</p> <p>Purchase of specialist sports equipment to support curriculum PE teaching and sports activities.</p>	<p>£650</p> <p>£315</p>	<p>COPGC coach to deliver gymnastics after school club – &gt; Y2-Y6 initially. Subsidised from Sports Funding.</p> <p>Sparkle Dance after school club. 3 blocks of 6 weeks.</p> <p>Block 1: Y1/2</p> <p>Block 2: Y3/4/5/6</p> <p>Block 3: R-Y6</p> <p>Subsidised from Sports Funding.</p> <p>Children have a greater desire to play a diverse range of sport in later life and thereby increase the chance of a healthy adult lifestyle.</p> <p>More children choose to play sport in their free time.</p> <p>Skills will be enhanced through use of the correct equipment.</p>	<p>Open gymnastics club to all children R-Y6. Parents to fund sessions in full once Sports' Funding no longer available.</p> <p>Open dance club to all pupils. Parents to fund sessions in full once Sports' Funding no longer available.</p> <p>Sports TA working alongside qualified coach will then continue provision following completion of the PNE Managers lunchtime club.</p> <p>Retain Sports TA to ensure provision, access and enjoyment of a wide variety of sports activities.</p> <p>High quality PE is sustainable as result of high quality teacher training and upskilling in areas of assessment in PE, gymnastics and outdoor adventurous Activity.</p> <p>Pupils will continue to receive a high quality PE curriculum which is skill based and abilities and in which skills of pupils is tracked from well-known on entry starting points.</p>

Team building, new skills acquired & greater interest and enthusiasm for outdoor activities.	<p>Borwick Hall Outdoor Activity Centre for Y3/4 children – day visit.</p> <p>PNE Community Trust Teacher CPD &amp; Physical Education – lunchtime club for pupils over x2 ½ terms.</p> <p>Upgrade playground markings to enhance physical activity and engagement outdoors for all pupils.</p>	<p>£1380</p> <p>Costing already listed in Key indicator 3 section. £2300</p>	<p>Children participating in Team building, new skills acquired &amp; greater interest and enthusiasm for outdoor activities.</p> <p>Pupils participating in lunchtime club activities with fully qualified coach and Sports TA.</p> <p>All pupils engaging with outdoor provision &amp; encouraging healthy lifestyles.</p>	Children are using outdoor provision over time and have high levels of participation in physical activity.
<b>Key Indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				6%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>Children will be increasingly confident to take part in competitive sports as they gain greater experience and a higher level of skills.</p> <p>Children will develop a healthy understanding of “competition” and enjoy taking part in sporting activities.</p> <p>Children will be increasingly aware of the need to play fairly and support other team players.</p>	<p>1.The engagement of all pupils in regular physical activity – kick-starting healthy, active lifestyles</p> <p>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>4. Broader experience of a range of sports and activities offered to all pupils</p> <p>5. Increased participation in competitive sport - School Games. (fees paid for entry to events)</p> <p>Enter more teams into School Games events.</p>	<p>£300</p> <p>£500</p>	<p>School participating in School Games events and Change 4 Life events.</p> <p>Achieved 2<sup>nd</sup> place in Indoor Sports Competition.</p> <p>Children have a greater desire to play a diverse range of sport in later life and thereby increase the chance of a healthy adult lifestyle</p> <p>More children choose to play sport in their free time</p> <p>Children are increasingly aware of the</p>	<p>Good network of sports for competition developed.</p> <p>Routines in place for competitive interschool sport via School Games.</p> <p>Regular, planned competition.</p> <p>High levels of participation in after school sports clubs as children enjoy activities and these are child centred and cater for a range of ages.</p>



	Purchase equipment and kit needed for events. Transport costs to attend events.	£200	need to play fairly and support other team players Skills will be enhanced through use of the correct equipment	
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Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Children demonstrate a good knowledge/understanding of how to keep healthy. Children taking part in a wider variety of sports activities.</p> <p>Good quality PE, Dance, Gymnastics and Afterschool Sport Club provision remains sustainable.</p> <p>Children's enjoyment of PE, Dance and Games has been enhanced.</p> <p>External coaches (Dance and Gymnastics) comment positively on the engagement of upper KS2 boys during sessions.</p> <p>95% of KS2 children in 2017 left school able to swim competently a minimum of 25 metres and a large percentage exceeded this significantly.</p>	<p>Develop and refine the PE curriculum so that it becomes more skills focussed throughout school.</p> <p>Develop and refine the Assessment of PE so that school has a baseline and ensuring a system from which to measure the progress of pupils as they move up through the school.</p> <p>Introduce a wider experience of sporting opportunity within the curriculum and outside of the curriculum for pupils in KS1.</p> <p>Develop the opportunity for pupils in KS1 to take part in competitive sport against children from other schools.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of the last academic year?	95% 20/21 children
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	95% 20/21 children
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	95% 20/21 children
Schools can choose to use the Primary PE and Sport Premium to provide additional swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes Our KS2 children receive double the amount of recommended swimming lessons – they receive a term and a half swimming for 4 years.

