



Class 4 Newsletter

Spring Term - 28/04/2017



This Week

Our Theme for this term is '**Water, Water Everywhere!**'

To start the term in **English**, we have continued with poetry. We have written a shared haiku poem, crafted our own, improved our own haiku then performed them out loud. It's amazing how creative you can be with only 17 syllables! In **Maths**, our focus has been on units of measure. We built up to this work by recapping our knowledge of multiplying and dividing by powers of 10, which we then applied in the context of units of measure. In **Science**, we have explored solids, liquids and gases further and have planned an experiment to measure how much gas there is in certain solids. In **RE**, we explored how we build relationships with humans and how that compares with how we build our relationship with God. We looked at some examples of prayer letters, prayer cards and prayer books - comparing the 16th Century '*Book of Common Prayer*' with the modern day '*Book of Common Worship*'. In **History**, we have completed our research of early civilizations comparing how where they were in the world and how they relied heavily upon water. During athletics in **PE**, we have sought to beat our personal best on the running track. We watched a video of a good throwing technique so we know how we can improve next week. In **Art**, we have been recreating images of water, experimenting with using different media to focus on specific features. We are still attempting to accurately code the game for playing 'Bat & Ball'. Our **Coding** skills are being pushed to the limit.

Next Week...

English: Comprehension focus on the 'grey area' questions

Maths: Statistics and interpreting graphs

Science: Carrying out our experiment and writing up our results and findings

RE: Learning about prayer from Jesus

History: Focus on Ancient Egypt, its location and the significance of the River Nile

Homework

Homework will now be given on Mondays and due in on the following Monday.

The written homework is a task on **units of measure**. This stretches their knowledge; what's more they can choose their level of challenge. **If I feel the children have chosen an 'easy' option, the children will be asked to complete the suitable challenge during breaktimes.** In addition to this, they have a **grammar activity** (either apostrophes or modal verbs).

The children have some **spellings** that they need to practise. Year 4 have the **suffix -ance** and **prefix anti-**. Year 5 have the **letter string 'our'**.

Important Dates

Mon 1st May: BANK HOLIDAY

Tues 2nd May: English comprehension & Negative number homework due in; spellings test

Thur 4th May: Open Door from 3:15 to 3:45pm

Thur 5th May: Swimming for Y4 children

Mon 8th May: English grammar & Measure homework due in; spelling test

w/b Mon 22nd May: Multi-faith week

Wed 24th May: Y5 Borwick Hall meeting for parents at 6pm

Stars of the Week

The **Christian Value** certificate for the value of **JUSTICE** is **Tyler Vickers**, for making sure his start position for his running track lap was consistent.

The **Curriculum** certificate goes to **Emilee Brooke and Alex MacKenzie** for shining brightly in their attitude to their work across all subjects.

Outstanding Behaviour

We have had a good start to the new term. Some children have taken longer to settle back but have improved as the week has progressed. The children this week that have modelled outstanding behaviour 3 or more times are:

Emilee, Freya, Oliver, Owen, Russell, Emily, Alex, Alfie
Jake B, Millie, Callum, Brenda, Hollie, Euan, Jake K, Keira, Alyssa, Aimee, Ruby, Lewis, Annie,
Nicola, Finnlay, Tyler T, Adam

Online Safety

We have been made aware by a parent that a mobile app has surfaced called 'Yellow App'. It has been described as 'Tinder for Teens'. The app allows users to make new friends using their Snapchat and Instagram accounts and encourages inappropriate online behaviour. Please make sure that your child **DOES NOT** have this app on their mobile device - **IT IS NOT SAFE**.

As always, you can come and talk to me about your child's progress either at the end of school, or you can arrange an appointment.

My Open Door is on Thursdays from 3:15-3:45pm.

Mr Bateman