Enalish

Reading



I will summarise the content of one or more paragraphs.

Writing

I will write a newspaper and a non-chronological report about the climate and its impact.

Spoken Language

I will expand my vocabulary using thesauruses. **Spellings**

I will spell words that have suffixes -sion, -ant, -ance, -ent, -ence

Geography / History

Climate Zones & Biomes

I will identify the 3 major climate zones and the 5 major biomes on a map. I will compare biomes and identify geographical features for each one. I will use symbols and grid references to understand OS maps.



PHYSICAL

EDUCATION

TECHNOLOgy

HISTORY

PE

OAA Team Work & Problem Solving

I will work as a part of a team. I will show consistent

encouragement to my team.

I will plan with others to accomplish a task.

- I will review a task and work out how to maximise
- the strengths of everyone in my team.

Art & Design / Design Technology **Structures**

I will cut accurately.

I will measure carefully to avoid mistakes.

I will ensure the product is strong and fit for purpose. -Designe

I will select materials carefully.



Class 4 – Mr Bateman Summer 2 (2023)

I will learn how prayer impacts the daily life of a

I will explore prayers in the Bible.

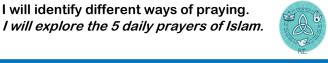
I will identify different ways of praying.

Maths

Properties of shape

MÂTHS

I will identify and measure angles. I will identify and describe 2-D shapes. I will understand symmetry. **Position & direction** I will describe positions on a grid. I will translate and reflect positions on a grid. **Converting units & volume** I will convert between metric and imperial units.



Science



Significant Scientists I will learn about scientists and the impact of their discovery/invention.

I will use secondary sources to find out about scientists.

Eric Laithwaite, Daniel Fahrenheit, Anders Celsius, Nicolaus Copernicus, Jan Ingenhousz, George Cayley

Bringing God into all our learning Why do scientists want to learn about God's world?

What was Jesus' sarcophagus like? Did it matter? How did the disciples learn to manage their emotions as part of the early church?

What if?

Diamond 9



Creating Lifelong Learners

Challenge, Collaborative, Courage, Creativity, Flourish, Independent, Inspirational, Relevant, Unique

Multicultural Links

What are the experiences of others?

What is like living in The Gambia's biome? What would a Somalian christian's prayer be?

British Values

Democracy, Individual Liberty, Mutual Respect, Rule of Law, Tolerance of Different Faiths



Computing

Creating Media – Vector Drawing

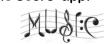
I will use shapes to create vector drawings. I will use layers to develop my drawings. I will group objects to make them easier to work with.

COMP U Т N G



Music

Getting started with music tech I will create music using the 'Use the Graphic Score' app.



Les Carrières / Jobs I will identify different jobs and understand how to pronounce them.

French



PSHE Growing and Change I will identify how to manage challenging emotions by building resilience.

believer.

RE

4.6 What is prayer?