



Class 4 Newsletter

Autumn Term - 15/09/2017



This Week

Our Theme for this term is 'The Great Plague'.

We have continued our super start to the new school year. We are remembering that when in school we are here to learn and respect all adults as well as each other. In **English**, we have explored the genre of Fairy Tales further and have begun to create our own protagonists (in the style of Puss in Boots). There are lots of talking animals vying to be the hero - we just need to make them those heroes. In **Maths**, our focus has been to extend our knowledge of Place Value, venturing into the realms of decimals. We have worked to apply our knowledge of Place Value through challenges where we can 'show off' our Mathematical prowess. In **Science**, the Year 4's continued to think why objects either cool down or heat up. We did this through using data-loggers to track the temperature of different beverages. We created a graph to display our findings. We also discussed why a Thermos flask would help this process. The Year 5's (at Ashton Community Science College) used Bunsen burners and other fantastic equipment to separate salt from rock salt. This applied our knowledge of different changes in states as well as being super exciting! The Year 5's also continued in their **DT** project; this week looking to develop an idea to solve the problem given to us. These products will be available later on in the term... In **RE**, we thought about people who taught us things that have made an impact on our life and how we live. This led onto a discussion about some stories that Jesus told; something we will explore over the coming weeks. In **Geography**, we had a great session looking at an atlas in detail, understanding features like the symbols used, and scale, then applying them to retrieve information from an atlas. In **PE**, we worked on our throwing accuracy - this will set us up for the next step in our progression of Net and Wall games. The Year 5 children also went swimming.

Next Week...

English: Creating component elements of our fairy tales (characters, settings etc.)

Maths: Written addition and subtraction

Y4 Science: Planning an investigation based on thermal insulation.

Y5 Science: Something more with Bunsen burners...

RE: Exploration of some of the stories that Jesus told

Geography: Mapping skills, reinforcing our understanding of the UK

Homework

The written homework is a '**Calculated Colouring**' activity. The activity is based on **rounding** numbers. They need to colour each segment in the correct colour; this will then reveal a beautiful picture. This work will be stuck into their Homework books before it comes home.

Please ensure the children are familiarising themselves with **statutory word lists** (these are words that the government expect children to spell at the end of their year group).

Important Dates

Mon 18th Sep: Maths rounding homework due in

Mon 18th Sep: OPEN DOOR (moved from Wednesday for this week as I am on a course)

Wed 20th Sep: Y5 at ACSC for Science and DT

Fri 22nd Sep: Swimming for Y5 children

Thur 28th Sep: Lea Endowed Autumn Praise at 2pm and 6pm

Sun 8th Oct: Harvest Service at St Christopher's Church at 9:30am

Thur 16th Nov: Parents' Evening

Thur 8th Mar 2018: Sing Together Concert at King George's Hall, Blackburn

Stars of the Week

The **Christian Value** certificate for the value of **HOPE** is **Rubie Derbyshire** for daily showing how much hope she has with regards to school life.

The **Curriculum** certificate goes to **Alex MacKenzie** for outstanding application of scientific knowledge during our separation work at ACSC.

Star Writer: Alfie Richards

Outstanding Behaviour

We have had continued our positive start to the new school year. We are still settling down, but by next week, we expect any hiccups there may be been to have disappeared. The children this week that have modelled outstanding behaviour 3 or more times are:

Libby B, Dylan, Cayden, Keinan, Logan, Libby P, Natasha, Daniel, Connor, Jaidon

Emilee, Theo, Rubie, Owen, Freya, Oliver, Natalia, Emily H, Russell, Emily K, Kaitlyn, Max, Harrison, Alfie, Shane, Jasmine, Lilly-Mae

As always, you can come and talk to me about your child's progress either at the end of school, or you can arrange an appointment.

Mr Bateman