



Class 4 Newsletter

Spring Term - 12/05/2017



This Week

Our Theme for this term is '**Water, Water Everywhere!**'

This week, due to the fact that Year 6 were completing their SATs, we have made the most of this opportunity to show off our ability in a test situation. These results, as well as work in books will help assess where the children are working and how they are progressing. These tests have included arithmetic and reasoning for **Maths**, Spelling, Grammar and Punctuation as well as Reading. In **English**, we have written a story, focussing on how we can include as many grammatical features as possible. In the additional **Maths** lessons, we had some fun completing challenges that applied our maths knowledge in different situations. In **RE**, we discussed the Lord's prayer and although versions may look different; the content is truly the same as taught by Jesus. In **Science**; we have had a standalone lesson exploring which fidget spinners were the best. We used the constant of a hair dryer and have timed how long they spin for. In my opinion, a better investigation would have been to see how long a fidget spinner took to melt! Alas, no success! In **History**, we focussed on the leaders (Pharaohs) of Egypt and explored significant ones in a bit more depth. We've had some fun trying to say their names - ask your child to pronounce Hatshepsut. In **PE**, we have improved our accuracy with throwing in tandem with improving our catching. We also sought to beat our personal best on the running track. In **Art**, we have been recreating images of water, having a free choice about the media and canvas used. We are still attempting to accurately code the game for playing 'Bat & Ball' and 'Slug trail'. Our **Coding** skills are being pushed to the limit.

Next Week...

English: Working using *The Mousehole Cat* as source text

Maths: Time; converting between 12h and 24h

Science: Focus on temperature and how that impacts the states of matter

RE: Exploration of the Lord's Prayer and representation through art

History: Understanding how life was for citizens in Ancient Egypt

Homework

The written homework is **Maths problem solving task**. **THE CHILDREN NEED TO MAKE SURE THEY ANSWER THE QUESTIONS FULLY**. In addition to this, they have a **writing task**. The children need to complete the writing task using the given spelling foci for the task.

The children have some **other spellings** that they need to practise. Year 4 have the **j spelt g**. Year 5 have the **suffix -ent**.

Important Dates

Mon 15th May: English comprehension & statistics homework due in

Thur 18th May: Open Door from 3:15 to 3:45pm

Fri 19th May: Swimming for Y4 children

Sun 21st May: UNESCO Cultural Diversity Day

Mon 22nd May: Spelling writing task & problem solving homework due in

w/b Mon 22nd May: Multi-faith week

Mon 22nd May: Craig McCann sports day

Wed 24th May: Y5 Borwick Hall meeting for parents at 6pm

Fri 26th May: Deadline for Form 3B to be handed in

Mon 12th June: Craig McCann sponsorship forms to be returned

Stars of the Week

The **Christian Value** certificate for the value of **COURAGE** is **Keira Leigh**, for speaking up in RE and sharing ideas when others were being more timid.

The **Curriculum** certificate goes to **Finnlay Taylor** for his attitude in trying to improve his personal best when running round the running track.

Outstanding Behaviour

The children this week that have modelled outstanding behaviour 3 or more times are:

Emilee, Freya, Oliver, Owen, Russell, Emily, Alex, Alfie, Jasmine
Jake B, Millie, Callum, Brenda, Hollie, Euan, Jake K, Keira, Alyssa, Aimee, Ruby, Lewis, Annie,
Nicola, Finnlay, Tyler T, Adam, Isaac

As always, you can come and talk to me about your child's progress either at the end of school, or you can arrange an appointment.

My Open Door is on Thursdays from 3:15-3:45pm

Mr Bateman