


<p><u>Science</u> – Electricity</p> <ul style="list-style-type: none"> Associate the brightness of a bulb or the volume of a buzzer with the number and voltage of cells used in a circuit. Compare and give reasons for variations in how components function. Use recognised circuit symbols. Use, construct and evaluate circuit diagrams. <p><i>Has electricity improved God's creation?</i> <i>How can electricity improve the lives of those less fortunate?</i></p> <p><u>Music</u> – Make you feel my love (Charanga Summer 1)</p> <ul style="list-style-type: none"> Listen and Appraise the two main tunes and other supporting tunes Musical Activities - learn about the interrelated dimensions of music through: playing instruments, improvising, composing Perform and Share <p><u>RE</u> – People of Faith</p> <ul style="list-style-type: none"> What are the characteristics of someone with faith? How does faith affect the way people live their lives? What motivates people to have faith and how can we be inspired by this? What are our thoughts about freedom and slavery? <p><u>History</u> – The history of holidays and Leisure</p> <ul style="list-style-type: none"> When did holidays begin in Britain? Which were the 1st British holiday resorts and why did they develop? How did the development of the railways affect the lives of Victorians? What were the early railways like? How have holidays changed since Victorian times? <p><i>Did the creation of the railway help the Christian faith in any way?</i> <i>Is it fair that holidays are still only available to the fortunate few in the world?</i></p> <p><u>British Values</u></p> <ul style="list-style-type: none"> To distinguish between right and wrong and know I have rights in relation to personal safety online. To demonstrate initiative and creativity when designing and producing panoramic displays for the enjoyment of others. To be tolerant and informed about the religious choices of the people we share our community with. <p>How can I make a positive contribution to the way other people enjoy their lives? What if I was suspicious of what others believe?</p>	<p><u>Art and Design</u> – Create a panoramic display with moving parts/Seaside art</p> <ul style="list-style-type: none"> Research products and evaluate the strengths and weaknesses of existing designs of panoramic displays. Create structures and make mechanisms out of wood using appropriate tools. Use cams, pulleys and gears. Plan, make prototypes and create a moving panoramic display. <ul style="list-style-type: none"> Explore the work of artists, craftspeople and designers in different times and cultures. Examine seaside art using different media. Develop a painting from a drawing. Create a collage to add to a painting. <p><u>Computing</u> - Programming Skills</p> <ul style="list-style-type: none"> How can we control external devices? What are sensors used for? How can we control robots or external outputs? How can we create a seaside quiz using scratch? Online safety – What are terms and conditions on Websites? Identifying unsuitable posts on blogs, forums etc. Understand our own digital footprint. 	<p><u>Mathematics</u></p> <p>Number – number and place value</p> <ul style="list-style-type: none"> Choose appropriate strategies to solve calculations. Use formal methods for calculations. Read timetables. <p>Algebra</p> <ul style="list-style-type: none"> Enumerate possibilities of combinations of two variables Use simple formulae. <p>Statistics</p> <ul style="list-style-type: none"> Solve comparison, sum and difference problems using information presented in all types of graph. Calculate and interpret the mean as an average. Interpret tables and timetables. <p>Measurement</p> <ul style="list-style-type: none"> Use, convert and solve problems using standard units of measurement including decimal notation. <p><u>English</u></p> <p>Short Stories with Flashbacks</p> <ul style="list-style-type: none"> Examining stories from different viewpoints. Use cohesion in paragraphs to build a flashback story. <p>Discussion and debate</p> <ul style="list-style-type: none"> Examine persuasive speech and prepare formal presentations. Write a discursive essay. <p>Poems (Narrative)</p> <ul style="list-style-type: none"> Read a wide range of poetry. Write a response to a poem in other text types. <p><u>Geography</u> – The geography of a seaside town.</p> <ul style="list-style-type: none"> Locate seaside towns using maps. Why are seaside towns popular? What physical and human features contribute to them being holiday towns? Investigate and read map symbols. <p><i>Does tourism have a negative impact on the coastline?</i> <i>What wider impact does tourism have on God's creation?</i></p>
<p>'Oh! I do like to be beside the Seaside!' Mr Smith – Year 6 Summer – 2017</p> 		
<p><u>PSHE</u></p> <ul style="list-style-type: none"> Pupils will be able to recognise that resilience is important if they are to be able to deal effectively with their feelings and gain in self-confidence. <p><u>PE</u> – Striking and Fielding Games (Cricket)</p> <ul style="list-style-type: none"> Develop striking, fielding and bowling skills. To understand the tactics and rules of cricket. 		