

Class 4 – Year 4/5 – Mr Bateman – AUTUMN Curriculum Overview 2017/18– THE GREAT PLAGUE

<div>English</div> <div><ul style="list-style-type: none">Fairy Tales<ul style="list-style-type: none">Retell a fairy taleIdentify, analyse and discuss themesCreate sentences with fronted adverbialsUse commas to mark clausesUse inverted commas and other punctuation to indicate direct speechRead and analyse a fairy tale to plan and write their ownDiscuss and record ideas for planningRecount: Newspaper<ul style="list-style-type: none">Demonstrate active reading strategiesAnalyse and evaluate how specific information is organisedNavigate texts to locate and retrieve informationIdentify, select and effectively use pronounsExplore, identify, collect and use noun phrasesOrganise paragraphs in a newspaper reportClassic Narrative Poetry<ul style="list-style-type: none">Listen to, read and discuss a classic narrative poemExplain the meaning of key vocabulary within the context of the textPrepare a poem to read aloud, showing understanding through intonationLearn a poem by heart and rehearse for performanceExplore, identify, collect and use noun phrases</div> <div><div>The Pied Piper</div><div>Puss in Boots</div><div>Hamelin: German town hit by plague</div><div>Macavity (TS Elliot)</div><div>You are old, Father William (Lewis Carroll)</div></div>	<div>Art & Design (PPA delivered by DR)</div> <div><ul style="list-style-type: none">Explore the roles and purposes of artists, craftspeople and designers working in different times and culturesExperiment with ways in which surface detail can be added to drawingsDraw for a sustained period of time at an appropriate levelCreate textures with a wide range of drawing implementsWork on a range of scalesAnnotate work in journalCompare ideas, methods and approaches in their own and others' work</div> <div><div>BV – Individual Liberty</div><div>What art is there about the Bible?</div></div>	<div>Computing</div> <div><ul style="list-style-type: none">Data Handling<ul style="list-style-type: none">Create diagrams, graphs and databases to answer questionsCollect data and enter it in databasesCompare different charts and graphseSafety<ul style="list-style-type: none">Recognise acceptable behaviourUse technology responsiblyCreate passwords and keep them safe</div> <div><div>BV – Rule of Law</div><div>What if God hadn't created order?</div><div>Use the Internet to research the Great Plague</div></div>	
<div>Maths (c/f Lancs Maths)</div> <div><ul style="list-style-type: none">Recognise the place value of digits (inc. decimals)Order and compare numbersRound numbers (inc. decimals)Add and subtract numbers using written methodsPartition numbers in different waysUse mental strategies to solve calculationsSolve multi-step problemsUse inverse operations to check answersRead, write and convert between analogue and digitalSolve problems involving converting between units of timeIdentify, compare, order and measure anglesIdentify lines of symmetryUse sorting diagrams to compare and classify geometric shapesRecall multiplication and division facts for up to 12x12Use place value to multiply by 0 and 1, multiply 3 numbers togetherRecognise and use factor pairsMultiply numbers together using a formal written methodUse scaling to tackle larger problemsEstimate, compare and calculate different lengthsMeasure and calculate the perimeter of a rectilinear figureConvert between different units of measureInterpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphsSolve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs</div>	<div>History (c/f Lancs Y4 Summer 1)</div> <div><ul style="list-style-type: none">Make some links between and across periodsIdentify where some periods fit into a chronological frameworkUnderstand some significant aspects of historyConstruct informed responsesUse specialist terms (plague pits)Produce structured work that makes connections, contrasts etc.Understand some of the methods of historical enquiry</div> <div><div>BV – Democracy and Rule of Law (comparison)</div><div>Why does God allow suffering?</div></div>	<div>Geography (c/f Lancs Y4 Summer 1)</div> <div><ul style="list-style-type: none">Name and locate counties and cities of the United KingdomDescribe and understand key aspects of human geographyUse a wider range of mapsUse maps at more than one scaleUse 4 figure coordinates to locate features on mapsRecognise some standard OS symbolsObserve, measure and record the human and physical features in the local area</div> <div><div>How can we be good stewards of creation?</div></div>	
<div>Science (ACSC & c/f Lancs Y5 Add. Unit)</div> <div><ul style="list-style-type: none">½ term Science visits to Ashton Community Science College (inc. Learning about ourselves, microbes physical and chemical reactions, forces etc.)Materials<ul style="list-style-type: none">Compare and group together materials based on propertiesGive reasons, based on evidence from comparative and fair testsMeasure effectiveness of propertiesUnderstand temperaturesCarry out practical experiments'Which materials would be most effective for making...'Compare materials in order to make a switch in a circuit</div>	<div>RE (c/f Blackburn Diocese DofE)</div> <div><ul style="list-style-type: none">7.2 Christmas around the world<ul style="list-style-type: none">How is Christmas celebrated around the world?Understand the celebrations around St Nicholas, St Lucia and Orthodox celebrationsWhy is the celebration of Christmas different around the world?BV – Individual LibertyBV – Tolerance of different faiths5.3 Jesus, the Teacher<ul style="list-style-type: none">Why did Jesus tell this story?What can we learn from this story?How does this story impact on the lives of believers?Discuss Jesus' teaching content and methodUnpack imagery of the Kingdom of GodWhat if Jesus told that story today, how would it be told?</div>	<div>French</div> <div><ul style="list-style-type: none">Greetings<ul style="list-style-type: none">Use simple greetingsSpeak in simple sentences using given vocabularyWrite simple sentences using target vocabularyNumbers<ul style="list-style-type: none">Recognise, read, say and write numbers 1-31Play games using numbersDays and months<ul style="list-style-type: none">Recognise, read, say and write days and months</div>	<div>Music</div> <div><ul style="list-style-type: none">Sing Together<ul style="list-style-type: none">Use their voices with increasing accuracy<ul style="list-style-type: none">Listen with attention to detail and recall sounds from memoryAppreciate and understand a wide range of high-quality live and recorded musicDevelop an understanding of the history of music</div>
	<div>PE (c/f Lancs PE KS2 SoW)</div> <div><ul style="list-style-type: none">Gymnastics<ul style="list-style-type: none">Use running, jumping in isolation and in combinationDevelop flexibility, strength, technique, control and balanceCompare their performances with previous ones and demonstrate improvement to achieve their bestNet/Wall Games<ul style="list-style-type: none">Use running, jumping, throwing and catching in isolation and in combinationPlace competitive gamesApply basic principles suitable for attacking and defending</div> <div><div>BV – Individual Liberty</div></div>	<div>DT (ACSC)</div> <div><ul style="list-style-type: none">Understand forcesRelate forces and apply themGenerate ideas<ul style="list-style-type: none">Select from and use a wider range of tools and equipmentEvaluate their ideasDesign, create and sell products for the Christmas shop</div>	