



## **LEA ENDOWED CE PRIMARY**

### **PUPIL PREMIUM STATEMENT 2015 -2016**

**The Pupil Premium is funding in addition to the school's budget. Schools are free to decide how to allocate this funding to best support the raising of attainment for the most vulnerable pupils. In 2014/15 this was £37,943.**

**In 2014/5 the pupil premium was used in a variety of ways**

**These included:**

- **Additional Learning Support Assistants to deliver personalised learning and intervention programmes.**
- **Employing a learning mentor and home school liaison member of staff, who leads pupil counselling sessions, play therapy and makes contact with our hard to reach parents.**
- **Provision of nurture groups to help pupils with out of school issues.**
- **Additional resources to help pupils with dyslexia and SEN to make progress in reading.**
- **Enabling pupils to participate in school residential holidays and educational visits.**

**Examples of impact in 2014/15 include:**

- **Individual pastoral support enabling pupils to overcome their barriers to learning so they remain on track and achieve at least expected progress.**
- **Parental liaison worker/family worker to help in increasing pupil attendance.**

#### **Impact of PPG provision**

- **More children were able to attend residential visits which ensured they were included in friendships and team building, promoting positive relationships and increasing children's self-esteem.**
- **Individual vulnerable children who received intervention and support made above expected progress especially in Maths.**
- **KS2 value added in all subjects was average or above for disadvantaged pupils and those with SEND**
- **The gap between attainment and progress of vulnerable pupils (low, medium and high attainers) has reduced and in some cases exceeded expectations.**
- **From at least 5 out of 6 starting points, the proportion of disadvantaged KS2 pupils making and exceeding expected progress in Reading and Writing was in line with national averages.**
- **The proportion of disadvantaged KS2 pupils that attained at least Level 4 was equal to or above the national figure for other pupils in Reading and Maths.**

**The school plans to continue with these strategies during 2015/6 with the addition of ; Additional welfare assistant at lunch time**

**Following tracking of the progress of the Ever6 pupils, those making the least progress to be identified. Support then to be provided for classes, groups and individuals where it is most needed.**