

Music

- Use voices expressively; play tuned and untuned instruments; rehearse and perform.
- Listen to high quality live and recorded music; experience how sounds can be made in different ways;
- Know how music is used for particular purposes
- Identify high and low sounds; respond to sounds of different duration.
- Differentiate between loud sounds, quiet sounds and silence.

What if the world was silent?

PE – Gymnastics/Dance

- Travel in a variety of ways using hands and/or feet – jogging, skipping, galloping, hopping and walking.
- Create a variety of body shapes – wide, thin, tuck, dish & arch.
- Perform a variety of rolling actions – egg, pencil, teddy.
- Perform balances on four and three points using small and large parts of the body

What if God hadn't created us with joints? How would we move?

Art & Design

- Drawing & painting – experimenting with mark making using pastels, charcoal, graded pencils and pens. Observational drawing and paintings of figures.
- Explore art work of LS Lowry, Keith Haring & Giuseppe Arcimboldo.
- 3-D clay/dough – explore techniques of making 3d figures using clay/salt dough.

What if everything in the world was 2d?

Geography

- Name and locate significant places locally, in the UK and globally, linked to food we buy and eat.

Science – “Fighting Fit”

Animals – Animal Survival and Growth (Humans)

- Notice that humans have offspring which grow into adults.
- Find out about and describe the basic needs of humans for survival

Health – How we grow and stay healthy

- Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.
- Medicines can be useful when we are ill.
- Medicines can be harmful if not used properly.

What if we didn't eat healthy food - fruits and vegetables?

British Values – identifying and combating discrimination

Explore diversity and differences in different families.

Class 2

September 2017 - Mrs Ramsay



Religious Education

Unit 2.1 The Bible: Why is it a special book?

Blackburn Diocese Scheme

- Know that the Bible is the holy book for Christians & is a treasured possession.
- Know it has two sections – Old and New Testaments.
- Name and retell stories found in the Bible.
- Know it is made up of different books and has been translated into many languages.

How does the Bible help Christians live their lives?

British Values – Freedom of Faith and acceptance
Explore other faiths and compare. Do other faiths have Holy books?

Numeracy

Number – Number and Place Value

- Comparing and ordering numbers to 100

Number – Addition and Subtraction

- Add and subtract numbers

Measurement

- Compare and order lengths
- Choose and use appropriate standard units to estimate and measure to the nearest unit.

Statistics

- Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.
- Answer and ask questions.
- Sort by category, total and compare data.
- Compare and sort everyday objects.

What if we didn't have standard measures?

Literacy

Traditional Tales With a Twist

To write an innovated traditional tale with a twist.

- Say, write and punctuate simple and compound sentences using connectives *and*, *but* and *or*.
- Select, generate and effectively use verbs.
- Plan and discuss what to write about.
- Write about fictional events.
- Proofread to check for errors in spelling, punctuation and grammar.

Instructions

To write instructions for new playground game.

- Use verbs and text features of instructions
- Edit and improve their writing for the audience
- Evaluate their writing with adults and peers.
- Use commas to separate items in a list.

What if God hadn't given us instructions? What would happen?

British Values – Rule of Law

Class Rules – Exploring rules and how these affect our actions. Write class rules.

Computing

Electronic Communication Skills

- Contribute to class and group emails
- Send and open emails to approved known person/school
- Talk openly about their use of online communication in school and at home

eSafety Skills

- Use technology safely; keep personal information safe.
- Use technology respectfully & know the rules for keeping safe online.
- Recognise situations involving content and contact that are not safe and know where to go for help.

What would life be like if we didn't have electricity or computer technology?