

Science

- Identify and name a variety of common, wild and garden plants, including deciduous and evergreen trees
- Identify and describe the basic structure of flowering plants, including trees
- Observe and describe how seeds and bulbs grow into mature plants
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy
- Plants are living and eventually die
- Describe the importance for humans to eat the right amounts of different types of food

What if there was no light?

Design Technology Food – Preparing and combining Foods

- Explore existing products and investigate how they have been made.
- Decide how existing products do/do not achieve their purpose
- Group familiar food products
- Explain where food comes from
- Hygiene and safety for food preparation
- Cut, peel, grate and chop a range of ingredients
- Design, make and evaluate a food product – kebabs/salad/soup
- Food for health – the Eatwell Plate

What if we only ate junk food? What would happen to our bodies?

Art and Design

- Explore the work of Monet (still life/flowers)
- Make observational studies of fruit, vegetables & plants
- Use watercolour, pencils, charcoal, chalk and pastels to produce still life drawings/paintings of fruit, vegetables and plants
- Explore repeated patterns in nature
- Make print blocks and produce repetitive patterns
- Use collage and different media to create a Monet inspired display

What if all fruits or flowers were the same colour and shape?

Computing

- Identify errors in instructions, give and follow commands
- Plan, generate and follow a sequence of instructions
- Explore real and virtual environments
- Discuss use of simulations and compare with reality
- Write, test and use a set of instructions to control a Beebot or toy
- E-safety **British Values**

What if we couldn't use computers?

PE – Games (ref Lancashire Scheme of work)

- Travelling and using space
- Throwing, passing and receiving balls with or without rackets
- Small side team games



“Growth and Green Fingers”

Mrs Ramsay - Class 2
Spring Term 2 - 2017

RE – Easter : Celebrating New Life

- Be given opportunities to reflect on the awe and wonder of new life
- Understand that Easter is a New Beginning and retell events of Easter

British Values – Freedom of Faith and Acceptance

Music Charanga Spring 2 Year 1+2

- Investigate traditional songs, musical elements & experiment with composing their own songs and lyrics
- Identify high & low sounds
- Experiment with & create musical patterns
- Listen with concentration and experience with sounds

What if there was no singing? How would you feel?

Mathematics

Addition and Subtraction

- Show addition of two numbers can be done in any order and subtraction cannot
- Recall and use addition and subtraction facts to 20 fluently and derive related facts up to 100
- Add and subtract numbers using concrete objects, pictorial representations and mentally
- Solve problems using addition and subtraction – applying increasing knowledge of mental and written methods.

Measurement

- Choose and use appropriate standard units to estimate and measure length/height in any direction to the nearest unit using rulers and masses using scales to the nearest unit (kg/g)
- Compare and order lengths and masses using < > & =
- Tell and write the time to five minute intervals, including quarter past/to the hour and draw the hands on a clock face to show these times
- Know the number of minutes in an hour and the number of hours in a day
- Compare and sequence intervals of time

Fractions

- Understand and use the terms numerator and denominator
- Recognise, find, name and write simple fractions
- Count on and back in steps of half or quarters

Position and Direction

- Order and arrange combinations of mathematical objects in patterns and sequences
- Use mathematical language to describe position, direction and movement

English

Stories with Familiar settings

- Write narratives with a familiar setting (Oliver Books by Vivian French)
- Effective use of adjectives (including those with suffixes)
- A clear opening, build-up, problem and resolution
- Children will be able to apply proofreading techniques to check their work

Instructions

- Write sets of instructions for making different products
- Explore features of instructional writing and apply
- Appropriate use of the present tense and verbs
- Use of the suffixes -er and -est to create adjectives

Poetry – Riddles/Rhymes

- Identify features of riddles
- Write own riddles based on a fruit or vegetable
- Recognise language features in poems and explain preferences
- Write poems with simple structures
- Read, perform and share poetry
- Recite poems/rhymes by heart

MFL – Spanish

Parts of the Body

Vocabulary relating to Easter and Easter traditions in Spain

What if everyone spoke the same language?

PSHE – British Values (Espresso website resources)

Separation of Power - What is Parliament?