

Maths		Why did God make us all different?		English		What instructions are given to us in the Bible?	
Measurement <ul style="list-style-type: none">Compare and describe lengths and heights (for example, long/short, longer/shorter, tall/short, double/half).Measure and begin to record lengths and heights, using non-standard and then manageable standard units (m and cm) within children’s range of counting competence.Compare and describe mass/weight (for example, heavy/light, heavier than, lighter than).Measure and begin to record mass/weight, using non-standard and then standard units (kg and g) within children’s range of counting competence.Solve practical problems for lengths, heights and masses/weights.		Number and place value <ul style="list-style-type: none">Count to and across 100, forwards and backwards, beginning with 0 or 1 from any given numberRead and write numbers from 1 to 20 in numerals and words.Begin to recognise the place value of numbers beyond 20 (tens and ones).Read and write numbers to 100 in numeralsIdentify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.Given a number, identify one more and one less.Recognise and create repeating patterns with objects and shapes.Count in multiples of, twos, fives and tens.Identify odd and even numbers linked to counting in twos from 0 and 1.Solve problems and practical problems involving all of the above.		Statistics <ul style="list-style-type: none">Present and interpret data in block diagrams using practicalequipment.Ask and answer simple questions by counting the numberof objects in each category.Ask and answer questions by comparing categorical data.		Geometry – Properties of shape <ul style="list-style-type: none">Recognise and name common 2-D shapes, includingrectangles (including squares), circles and triangles.Recognise and name common 3-D shapes, includingcuboids (including cubes), pyramids and spheres.	
Enrichment <p>Fighting fit day, fitness station in role play area, teaching older children playground games.</p>		Addition and subtraction <ul style="list-style-type: none">Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.Represent and use number bonds and related subtraction facts within 20.Add and subtract one-digit and two-digit numbers to 20, including zero (using concrete objects and pictorial representations).Solve simple one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems, such as 7 = - 9.		<div>Year 1</div> <div>Autumn 1</div> <div>Fighting Fit!</div> <div>British Values:</div> <div>The Rule of Law/ individual liberty and mutual respect – Setting class rules.</div>		<p>We will be covering:</p> <p>Traditional Tales with a Twist - Writing traditional tales with a twist.</p> <p>Instructions -To write instructions for new playground game.</p> <p>Key Reading Objectives:</p> <ul style="list-style-type: none">Making predictions based on what has been read so far.Identify and discuss the main events in stories.Identify and discuss the main characters in stories.Use patterns and repetition to support oral retelling.Relate texts to own experiences.Retell familiar stories in a range of contexts e.g. <i>small world, role play, storytelling.</i>Make basic inferences about what is being said and done.Recall specific information in texts.Introduce and discuss key vocabulary.Activate prior knowledge e.g. <i>what do you know about this animal?</i>Explain clearly their understanding of what is read to them.]Demonstrate understanding of texts by answering questions related to who, what, where, when and why. <p>Key Writing Objectives:</p> <ul style="list-style-type: none">Orally compose every sentence before writing.Re-read every sentence to check it makes sense.Punctuate simple sentences with capital letters and full stops.Use formulaic phrases to open and close texts.Use familiar plots for structuring the opening, middle and end of their stories.Write simple sentences that can be read by themselves and others.Use simple connectives to link ideas e.g. <i>and</i>.Identify and use question marks.Write information texts with simple text type features. <p>Spelling</p> <ul style="list-style-type: none">Spell words with the sounds /f/ , /l/ , /s/ , /z/ and /k/ spelt ff, ll, ss, zz and ck, e.g. off, well, miss, buzz, back.Spell words with the /n/sound spelt n before k, e.g. bank, think.Divide words into syllables, e.g. pocket.Spell words with -tch, e.g. catch, fetch, kitchen, notch, hutch.Spell words with the /v/ sound at the end of words, e.g. have, live, give. <p>Handwriting</p> <ul style="list-style-type: none">Sit correctly at a table and hold a pencil correctly.Hold a pencil with an effective grip.Form lower-case letters correctly – starting and finishing in the right place, going the right way round, correctly oriented.Form digits 0-9 correctly.'Curly caterpillars' – c, a, d, e, g, o, q, f, s	