

Next week

We are going to focus on the story 'Goldilocks' next week. The children will be sequencing the main events of the story and we will do some Guided Writing sessions with the whole class. The children are going to think about different adjectives to describe the main characters of the story. We will look at how our stories should have a beginning, middle and an end. In our maths lessons we are going to focus on the characters and who comes first, second and third in the story. We will also be thinking about the sizes of the bears being small, medium and large. We will be ordering other things around our class. In science we are going to think about the properties of materials and what would make a good bed and chair. We will be carrying out some really exciting investigations during the week.

Notices

Sun cream - with the warmer weather on the way please can all parents ensure that their child has sun cream on each morning. If required they are able to bring sun cream into school, as long as they are able to put this on themselves. We are unable to help children put on sun cream due to safeguarding.

Water bottles - can all parents ensure that their child has a water bottle in school with them. Many children have not got these in school and although we would always make sure they have a drink it is often not feasible for them to keep going out to the staff room for plastic glasses.

This week in Reception

The children have all been very grown up and mature this week whilst the older children have been carrying out their SATs. We have had to be very quiet in the mornings and outside play has been limited so we have taken advantage of this and have been getting lots of writing and maths activities completed. We have been looking at the story 'Little Red Riding Hood'. There are so many different variations of this book and it has been really interesting finding out how they can differ. We also looked at versions of the story from India and Pakistan, to increase the children's awareness of different cultures. The children have re-written the story themselves, at first keeping with the traditional story and later going onto making their own versions. We had children writing all about Big Pink Riding Hood and instead of meeting a wolf she met a fox. It was great seeing their imaginations go wild. In our maths lessons the children have been focusing on time. We have been outside and made our own giant clocks using hula hoops and sticks. The children are all very confident with times by the hour and some are beginning to understand 5 past etc. During the afternoons we have been taking advantage of the beautiful weather and the children have been getting learning independently whilst in continuous provision. It has been a fantastic opportunity to get some speaking and listening observations completed and I have loved listening to all the children conversing and socialising with each other.

