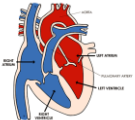


<p><u>Science</u> – <b>Exercise, Health and the Circulatory System</b></p> <ul style="list-style-type: none"> <li>Can I identify and name the main parts of the circulatory system?</li> <li>What difference does a healthy diet and lifestyle make?</li> <li>How are nutrients used in our body?</li> <li>How does my heart work and what effect does exercise have?</li> <li>Can I recognise helpful and harmful drugs?</li> <li>How can I measure changes in heart rate and breathing?</li> </ul> <p><u>Music</u> – <b>Classroom Jazz 2 (Charanga Spring Unit 1)</b></p> <ul style="list-style-type: none"> <li><b>Listen and Appraise</b> the two main tunes and other supporting tunes</li> <li><b>Musical Activities</b> - learn about the interrelated dimensions of music through: <ul style="list-style-type: none"> <li>playing instruments</li> <li>improvising</li> <li>composing</li> </ul> </li> <li><b>Perform and Share</b></li> </ul> <p><u>RE</u> – <b>Celebrating the Eucharist</b></p> <ul style="list-style-type: none"> <li>Recount the story of Exodus.</li> <li>Understand the term ‘Passover’ and explain and describe the Jewish Passover meal.</li> <li>Know why Christians celebrate the Eucharist Service.</li> <li>Recognise similarities and differences between the way the Eucharist is celebrated.</li> <li>Explore the words holy, sacrifice, mercy, salvation and faith.</li> </ul> <p><u>History</u> – <b>The history of health</b></p> <ul style="list-style-type: none"> <li>Who are the healthy heroes; James Lind and Louis Pasteur?</li> </ul> <p><u>British Values</u></p> <ul style="list-style-type: none"> <li>Explore how we can have a positive impact on the school community by encouraging healthy lifestyles.</li> <li>To distinguish between right and wrong and know I have rights in relation to personal safety online.</li> <li>Appreciate and respect other peoples’ traditions i.e. Passover.</li> </ul>	<p><u>Art and Design</u> – <b>Food Chefs as Food Heroes</b></p> <ul style="list-style-type: none"> <li>Research and evaluate existing food products.</li> <li>Understand how people influence design.</li> <li>Prepare food products.</li> <li>Weigh and measure ingredients.</li> <li>Use a range of cooking techniques.</li> <li>Work hygienically.</li> <li>Know where and how ingredients are grown and processed.</li> <li>Record and plan out a design. Use drawings and diagrams to record ideas.</li> <li>Make a single product and work in depth.</li> <li>Create a report to evaluate the product.</li> <li><b>Use different drawing techniques including the use of coloured pencils.</b></li> <li><b>Develop a painting from a drawing.</b></li> </ul> <p><u>Computing</u></p> <ul style="list-style-type: none"> <li>Use repetition, selection and variables in programs.</li> <li>Design a program for a specific purpose.</li> <li>Create and debug algorithms.</li> <li>Online safety – cyberbullying and grooming.</li> </ul> <div data-bbox="862 821 1131 1021"> <p><b>‘Heroes and Villains’</b>  <b>Mr Smith – Year 6</b>  <b>Spring – 2017</b></p> </div>  <p><u>PSHE</u></p> <ul style="list-style-type: none"> <li>Pupils will be able to recognise that resilience is important if they are to be able to deal effectively with their feelings and gain in self-confidence.</li> </ul> <p><u>PE</u> – <b>Dance</b></p> <ul style="list-style-type: none"> <li>Perform a variety of movements to music consistently with good fluency and tension.</li> <li>Perform a group or paired dance sequence</li> <li>Perform a planned sequence for performance.</li> </ul>	<p><u>Mathematics</u></p> <p><b>Number – number and place value</b></p> <ul style="list-style-type: none"> <li>Read, write, order and compare numbers up to 10 000 000 and determine the value of each digit.</li> <li>Find percentages of amounts and solve calculations involving percentages.</li> <li>Use a variety of formal and informal calculations to solve routine and non-routine problems.</li> </ul> <p><b>Algebra</b></p> <ul style="list-style-type: none"> <li>Enumerate possibilities of combinations of two variables.</li> </ul> <p><b>Statistics</b></p> <ul style="list-style-type: none"> <li>Solve comparison, sum and difference problems using information presented in all types of graph.</li> <li>Calculate and interpret the mean as an average.</li> <li>Calculate and interpret the mode, median and range (Year Five).</li> <li>Interpret and construct pie charts and line graphs</li> </ul> <p><b>Measurement</b></p> <ul style="list-style-type: none"> <li>Use standard units of measurement.</li> </ul> <p><u>English</u></p> <p><b>Older Literature</b></p> <ul style="list-style-type: none"> <li>Recognise themes across different texts.</li> <li>Compare texts from different periods.</li> <li>Use ellipsis to link paragraphs.</li> <li>Use synonyms and antonyms.</li> <li>Blend action and dialogue and find and copy examples of where authors have broken with convention.</li> </ul> <p><b>Information Hybrid Text</b></p> <ul style="list-style-type: none"> <li>Explore new vocabulary in context.</li> <li>Make comparisons across texts.</li> <li>Combine text types to produce a hybrid text.</li> </ul> <p><b>Poems with Imagery</b></p> <ul style="list-style-type: none"> <li>Learn a range of poems off by heart.</li> <li>Examine figurative language and personification.</li> </ul> <div data-bbox="1444 1129 2049 1321"> <p><b><i>What if God hadn’t given us rules to live by?</i></b></p> <p><b><i>What makes us behave like a villain or a hero?</i></b></p> <p><b><i>What would our world be like if we only had heroes and no villains?</i></b></p> </div>
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