



CLASS 4 (YEAR 4/YEAR 5) SPRING 2 OVERVIEW 2022/2023



Core Subjects

Foundation Subjects

ENGLISH (D. Bateman)

- Reading**
- Find and answer questions using information given in a text
 - Work out the difference between fact and opinion
- Writing**
- Write a story inspired by How to Train Your Dragon by Cressida Cowell
 - Non-fiction reports about Italy (Geography)
 - Diary writing linked to Easter (RE)
- Spoken Language**
- Lesson starters reading sentences
 - Copy high-quality words from texts we read
 - Use a thesaurus to expand the words I know
- Spellings**
- Statutory Words
 - Words where the letter c makes the sh sound (crucial)
 - Words that start with il-, im-, in, ir-

MATHS (D. Bateman)

- Number: Fractions, Decimals, Percentages**
White Rose Spring Blocks 2 & 3
- What are fractions?
 - How can a whole number be split up?
 - Understand how to calculate similar fractions
 - Convert between fractions, decimals, percentages
 - Add and subtract fractions and decimals

SCIENCE (D. Bateman)

- BIOLOGY Plants (Y3)**
- What are the main parts of plants?
 - How do plants use water?
 - What are the best conditions for a plant to grow?
 - How do plants make new plants?
 - What is the life cycle of a plant?
- WI: Why does Jesus tell parables about himself using plants?**
MC: What plants grow in places that don't have ideal conditions?
D9: Challenge, Collaborative, Creativity, Inspirational, Relevant
BV: Rule of Law

RE (D. Bateman)

- 4.4 Easter: A Story of Betrayal or Trust?**
- What is trust? How do we show trust? Who do we trust and why?
 - Why did Judas betray Jesus?
 - How does it feel to be betrayed?
 - What is forgiveness?
 - Have you ever forgiven someone? Have you ever been forgiven?
- WI: Am I trustworthy?**
WI: What if Jesus didn't forgive our sin?
MC: What does forgiveness look like in Islam and Judaism?
D9: Creativity, Flourish, Inspirational, Unique
BV: Mutual Respect, Tolerance of Different Faiths

GEOGRAPHY / ~~HISTORY~~ (H. Wilson)

- European study: Italy**
- What are the significant landmarks in Italy?
 - How is it similar to England?
 - How is it different to England?
 - What is the climate like?
- WI: What if Christianity never was a part of the Roman Empire?**
MC: How is the Tiber similar but different to the Ribble?
D9: Collaborative, Inspiration, Relevant

MUSIC (D. Bateman)

- How Does Music Connect Us With Our Past? (Y4)**
Combining Elements to Make Music
- Know that music is written using beats
 - Identify the beat of a March, a Waltz and a Pop song
 - Play instruments and sing along to focus songs.
- D9: Challenge, Collaborative, Creativity, Inspirational**
BV: Individual Liberty, Mutual Respect

FRENCH (D. Bateman)

- U3: Celebrations!**
- Give praise
 - Identify the months
 - Use phrases to celebrate (July 14, birthday, Christmas etc.)
- D9: Challenge, Courage**
BV: Rule of Law

PSHE (D. Bateman)

- Keeping Myself Safe**
- What is meant by a dare?
 - What should we do in a risky situation?
 - How can medicines be helpful/unhelpful?
- WI: Why is God called a fortress?**
MC: Where is it not safe in our world for children?
D9: Flourish, Relevant, Unique
BV: Democracy, Individual Liberty, Mutual Respect

ART / DT CONTINUED (H. Wilson)

- Textiles: Design, Make, Evaluate**
A Roman Purse
- Use a needle and thread safely
 - Choose textiles for a particular purpose
 - Join textiles in different ways
- WI: Does money matter to Jesus?**
MC: How is money viewed in different parts of the world?
D9: Collaborative, Creativity, Relevant
BV: Individual Liberty, Mutual Respect

PE (H. Wilson)

- Y5 Gymnastics 2**
- Perform a sequence of movements
 - Balance in a variety of ways
 - Think about my performance and evaluate it
- D9: Challenge, Collaborative, Independent**
BV: Mutual Respect, Rule of Law

COMPUTING (D. Bateman)

- Creating Media (Y4)**
Audio Editing
- What makes a good audio recording?
 - Have you heard any podcasts before?
 - What steps do you need to take to create your podcast?
 - How can you improve your podcast?
- WI: What if Jesus had used podcasts to spread his good news?**
D9: Collaborative, Independent, Relevant
BV: Democracy, Rule of Law

Key

- What if? Questions**
 Bringing God into every aspect of learning
- Multi-Cultural Links**
 What are the experiences of others?
- LES Diamond 9 "Creating Lifelong Learners"**
 Challenge, Collaborative, Courage, Creativity, Flourish, Independent, Inspirational, Relevant, Unique
- British Values**
 Democracy, Individual Liberty, Mutual Respect, Rule of Law, Tolerance of Different Faiths