



Class 4 Newsletter

Autumn Term - 09/12/2016



This Week

In **English** and **RE** this week, we have continued with our genre of play-scripts. We have written a prologue for our Hanukah play inspired by William Shakespeare. We have also written our own scenes and composed stage directions for speech. In **Maths**, our focus has been on statistics through interpreting data from bar charts, line graphs, scatter graphs and more. We have learned new Maths vocabulary such as 'range' and 'average'. In the afternoons, we have been practising hard for our **Christmas production** next Tuesday. The children have been learning their lines as narrators; honing their reactions as actors, and improving their singing ability through the songs within the production.

Next Week...

English & RE: Play scripts and Hanukah

Maths: Multiplication & division

French: Christmas

Homework

The children have some **spellings** that they need to practise. The **Year 4** focus is the **silent h**. The **Year 5** focus is **the silent letters g and t**. Their spelling sheet needs to be returned by Monday.

Regular **times tables** practise is always beneficial as this helps them in all areas of their Maths.

The written homework is a **Hanukah reading comprehension**.

Important Dates

Mon 12th Dec: Hanukah comprehension homework and spellings due in

Tue 13th Dec: KS2 Christmas Production at 6pm (featuring the Christmas Choir)

Fri 16th Dec: Swimming for Y5 children.

Mon 19th Dec: Please can all KS2 children bring a packed lunch (KS1 Christmas lunch)

Tue 20th Dec: KS2 Christmas party and Christmas dinner

Wed 21st Dec: Schools close at 2pm

Stars of the Week

The **Christian Value** certificate for the value of **Peace** is for **Callum Calvert-Shorrocks** for remaining peaceful throughout his work in all subjects.

The **Curriculum** certificate goes to **Euan Hopkins** for super interpretation of discrete and continuous data from graphs.

Outstanding Behaviour

We have had a better week this week in Class 4. The children this week that have modelled outstanding behaviour 3 or more times are:

Emilee, Freya, Oliver, Owen, Russell, Emily, Alex, Jessica, Alfie, Jasmine, Jake B, Millie, Callum, Brenda, Hollie, Euan, Jake K, Alyssa, Aimee, Ruby, Lewis, Annie, Nicola, Finnlay, Tyler T, Tyler V, Adam, Isaac

The children's spellings need to be practised 3 times each. This works best as a supervised activity so that you can check whether or not they are being honest and aren't simply copying their spellings rather than learning them! Their practise sheet needs to be returned on Monday mornings along with their homework.

As always, you can come and talk to me about your child's progress either at the end of school, or through an arranged appointment.

Mr Bateman