

Class 4 (Year 4/5) – Mr Bateman – Summer Curriculum Overview 2018 – THIS LITTLE LIGHT OF MINE / INVADERS AND SETTLERS

English

- Narrative
 - The Midnight Fox by Betsy Byars***
 - Use expanded noun phrases
 - Use punctuation to indicate direct speech
 - Create sentences with fronted adverbials
 - Link ideas across paragraphs using adverbials for time, place and numbers
 - Create and punctuate complex sentences using similes
 - Create complex sentences by using relative clauses
 - Use commas to mark clauses in complex sentences
 - Blend action, dialogue and description within and across paragraphs
 - Use devices to build cohesion within a paragraphs
- Narrative
 - The Butterfly Lion by Michael Morpurgo***
 - Use expanded noun phrases
 - Use punctuation to indicate direct speech
 - Create sentences with fronted adverbials
 - Link ideas across paragraphs using adverbials for time, place and numbers
 - Create and punctuate complex sentences using –ed and –ing openers
 - Create complex sentences by using relative clauses
 - Use commas to mark clauses in complex sentences
 - Blend action, dialogue and description within and across paragraphs
 - Explore, collect and use modal verbs and adverbs to indicate degrees of possibility

Maths (ref. Lancs Maths)

- Place Value
 - Find powers of 10 more or less than a given number.
 - Round decimals with 2dp to the nearest whole number and to 1dp.
- Number
 - Solve addition, subtraction, multiplication and division multi-step problems in contexts, deciding which operations and methods to use and why.
- Shape
 - Identify 3-D shapes from 2-D representations.
 - Draw given angles, and measure them in degrees (°).
- Geometry
 - Identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed.
- Measures
 - Understand and use approximate equivalences between metric and imperial units.
 - Estimate (and calculate) volume and capacity.
- Fractions
 - Read and write decimal numbers as fractions.
 - Count on and back in mixed number steps.
 - Write statements >1 as a mixed number.
 - Multiply proper fractions and mixed numbers by whole numbers.
 - Recognise the per cent symbol (%) and write percentages as a fraction with denominator 100, and as a decimal.

Science (ref. Lancs Y3 Standalone)

- Light, Shadow and Reflection
 - Light is needed to in order to see things and that dark is the absence of light.
 - Light is reflected from surfaces.
 - Light from the sun can be dangerous and that there are ways to protect their eyes.
 - Shadows are formed when the light from a light source is blocked by a solid object.
 - Find patterns in the way that the size of shadows can change.
 - What do shadows look like?
 - Do shadows change?
 - How do shadows change?
 - Are bigger torches brighter?
 - Can light be moved?
 - Can light bend around corners?

RE (ref. Blackburn Diocese DofE 2017)

- 4.5 Are All Churches the Same?
 - What does ‘church’ mean?
 - What does it mean to belong to a church?
 - What have you learned about the church that you didn’t know before?
- NCF – Places of Worship
 - Where do people of other faiths worship? Are they the same?
- 4.6 What is Prayer?
 - What is prayer?
 - How/When/Why/Where do people pray?
- NCF – Prayer in Islam and Judaism
 - What do other faiths say about prayer?
 - How do people of other faiths pray?

Art (PPA)

- Shadows
 - Improve mastery of art techniques including drawing
 - Shading with pencils
 - Shading with charcoals
 - Viking & Saxon shields
 - Drawn silhouettes
 - Cut silhouettes
 - Learn about great artists in history.
 - Artist foci: Charles Burns & James Turrell

**BV – Individual Liberty/
Mutual Respect**

French (ref. Lightbulb Languages)

- U3. Celebrations!
 - Days of the week
 - Months of the year
 - Famous French celebrations
- U4. Le Corps
 - Parts of the body
 - Colours
 - Les Carrières
 - Jobs
 - Professions

PE (ref. Lancs PE KS2 SoW)

- Dance (Myths and Legends)
 - Perform dances using a range of movement patterns
- Invasion games (3 Touch Ball)
 - Apply basic principles suitable for attacking and defending
- Athletics (Cycle A)
 - Develop strength, technique and control
- Striking and fielding (Run the Loop Rounders)
 - Use running, throwing and catching in combination
- Swimming
 - Swim at least 25 metres, using a range of strokes

Homework

- Short Projects
 - Create sunglasses & poster, a sun safety poster, an explanation poster about prisms, art of Jesus as the light of the world, create a Saxon shield, create a Saxon, write a diary as Thomas Edison inventing the lightbulb

What if?

- ***What if there was no night or darkness?***
- ***How does light teach us about God?***
- ***What does the Bible say about light?***
- ***Why is the Bible described as a light?***

Computing

- eSafety (Inappropriate videos/reporting/social media)
 - Discussion of age for social profiles
 - Inappropriate images online
 - Discuss the dangers of sharing photographs online
- eSafety (Electronic communication)
 - Suitable methods of communication
 - Discuss the dangers of inappropriate communication
 - Reporting of unsuitable communication

How does God keep us safe?

Why does God keep us safe?

History (ref. Lancs Y5 Au1/Y6 Sp2)

- Who were the Anglo Saxons and where did they originate from?
- What evidence do we have that they settled in England?
- Where did they settle?
- What was found at Sutton Hoo?
- What was life like during Anglo Saxon times?
- How was Anglo Saxon society structured?
- What did Anglo Saxon villages look like?
- Who were the Vikings and why did they come to England?
- How did the Vikings fight?
- Viking invasions to 1066

Geography

- Locational Knowledge
 - Denmark
 - Place knowledge
 - Scandinavia
 - Physical Geography
 - Climate zones, biomes, mountains
- Geographical Skills
 - Use maps, atlases, globes and digital mapping
 - Use the eight points of a compass

Music (ref. Charanga/PPA)

- Dancing in the Street
 - Listen with attention to detail and recall sounds with increasing aural memory
 - Use and understand staff and other musical notations
 - Appreciate and understand a wide range of high-quality live and recorded music
- Reflect, Rewind and Replay
 - Autumn, Spring, Summer, Sing Together