



Class Three Newsletter – 21.4.17

This Week...

Welcome back! I hope that everyone had a lovely Easter break and that we are ready for an exciting summer term! Although it has only been a 4 day week, Class 3 have managed to pack in a lot of learning! We have been honing our skills on time in our maths work. The children enjoyed using calculators to work out how many seconds, minutes and hours there are in certain time periods and were fantastic at timing each other on the running track, using stopwatches. We ordered the times when we came back into class. The concept of time is quite a tricky one for many children so extra practice at home is always useful. We have started a new unit on playscripts in English and now recognise the purpose and features of a playscript. We will be writing our own scenes in the next 2 weeks so have spent time looking at complex sentences in order to create an impact with our writing. Our new science topic is Forces and Magnets and we explored Newton meters this week, testing the force needed to lift different objects. Mrs Morris took the children outside in the lovely sunshine for their PE lesson on Tuesday and introduced our new theme, 'What the Romans Did For Us'. As always, I love the children bringing their learning home to share so if you have any information or expertise in this subject, please let me know.

Important Dates...

Monday - Class 3 - Open Door - 3.20pm - please come and have a chat about your child or feel free to come and look at the work we have been doing in class.

Don't Forget

Swimming kits are needed each Friday.

The new spelling lists I will be sending home will the focus on spelling patterns. Keep using the spelling activity sheet to vary the method of learning these words.

Special News!

Christian Value Certificate – Peace
Jorja Tucker

Curriculum Certificate –
Connor Seddon

Writer of the Week –
Cayden Essien

Next Week...

We shall continue looking at playscripts. The children will be using a familiar play and work in groups to perform it whilst improving their intonation and tone. We will be evaluating our own and each other's work.

In our maths we shall be looking at multiplication . We will be counting in steps of 4, 7, 8, 25 and 100 and exploring number sequences, including negative numbers.