### **English**

### Reading

I will segment & blend sounds together to read words.

I will share books, holding them the correct way and turning the pages carefully.

### Writing

I will begin to use a tripod grip when using markmaking tools.

I will give meanings to the marks I make.

### **Spoken Language**

I will share my ideas in front of small groups and my teacher.

#### **Phonics**

I will learn the letter sounds -

satpinmdgockckeurlhbf

I will learn to read the tricky words -

is, I, the



Figlish!

### **Geography Countries of the UK**

I will name some places that are familiar to me. I will name some of the countries in the United Kingdom.

I will look at maps and talk about what I can see.



**PHYSICAL** 

# **PE Catching & Bouncing**

I will catch and bounce a ball.

I will begin to use simple tactics in a game.

I will practise movements including running, jumping, throwing, rolling & catching.



# **Curriculum Overview**

# **EYFS - Mrs Moores Autumn 1 2023**



# **RE** I am special/Harvest

I will learn that people of faith say thank you to God at Harvest time

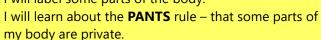
I will talk about how I am unique, special and loved by God

I will learn how God created the world.



### **PSHE Growing & Changing**

I will order the steps of a frog's lifecycle. I will label some parts of the body.





# What if?

Bringing God into all our learning

How do we practise our Christian Values in our school? How can I treat my friends in the way that Jesus taught?



### **Diamond 9**

# **Creating Lifelong Learners**

Challenge, Collaborative, Courage, Creativity, Flourish, Independent, Inspirational, Relevant, Unique

### **Multicultural Links**



How do people of different faiths pray? How can we respect the beliefs of different faiths?

### **British Values**



Democracy, Individual Liberty, Mutual Respect, Rule of Law, Tolerance of Different Faiths

### **Maths**

I will learn how to match, sort and compare objects. I will recognise, count and write numbers 1 2 3. I will learn how these amounts can be made in different ways.

I will learn simple measuring – size, mass & capacity. I will copy, continue and create simple patterns.



### **Science Animals including humans**

I will name a range of animals.

I will describe what a range of animals eat.

I will follow instructions involving parts of the body. I will label parts of the body on pictures and diagrams.

I will explore objects using my senses.



# **Art & Design Painting & Printing**

I will use my hands and feet to create printed patterns.

I will begin to make prints by rubbing dry materials such as wax crayon or pencil crayon, over textured objects.



### Music

I will sing and perform nursery rhymes. I will listen and respond to different types of music.



### Computing

I will explore programmes on the laptops & iPads. I will use a computer to make music.

