

# Class 4 (Year 4/5) – Mr Bateman – SPRING 2 Curriculum Overview 2018 – GREEK ODYSSEY (ref. Y5 Su2 Faster, Higher, Stronger)

## English (ref. Lancs Y5 Su2)

- Myths and Legends
  - Participate in discussions about texts
  - Summarise main ideas drawn from more than one paragraph
  - Create and punctuate complex sentences
  - Create sentences using fronted adverbials
  - Link ideas across paragraphs using adverbials
  - Use devices for cohesion
- Historical Fiction
  - Create and punctuate complex sentences using –ing and simile openers
  - Select appropriate language and structures
  - Develop characters and settings
- GPS
  - Understand influence of the Greek language on the English language (*not exhaustive*):
    - Prefix
      - mono-
      - geo-
    - Suffix
      - -logue
      - -graph
    - Within
      - -chron-
      - -morph-

*Greek Myths by Marcia Williams*  
*Arachne (Literacy Shed)*

*Trojan Horse*

## DT (PPA)

- Purses
  - Analyse existing products
  - Design ideas (labelled diagrams)
  - Practise the stitches necessary to complete product
  - Make a prototype (material and stitches)
  - Alter prototype design
  - Make product
  - Evaluate and suggest improvements

**BV – Individual Liberty/Mutual Respect**

## Computing (ref. Lancs Y5 Su2)

- CS – Programming (Variables)
  - Observe evidence of variables in games
  - Plan & create quiz (on Scratch) about knowledge of Greeks
  - Variables to include: Score, name of user, time

**Why did God make differences?**

- eSafety (Social Media)
  - Discussion of age for social profiles
  - Inappropriate images online
  - Discuss the dangers of sharing photographs online

**How and why does God keep us safe?**

## Maths (ref. Lancs Maths)

- Place Value
  - Multiply/divide whole numbers and decimals by 10, 100, 1000
  - Read, write, order and compare decimals with up to 3dp
- Measures
  - Calculate the perimeter and area of rectilinear shapes
  - Convert between metric measure
  - Convert between metric and imperial units
- Shape
  - Identify 3D shapes from 2D representations
  - Identify angles within 2D shapes
- Geometry
  - Describe positions on the first quadrant
  - Plot specified points and complete shapes
  - Reflection and translation of points
- Fractions
  - Read and write decimal numbers as fractions
  - Recognise mixed numbers and improper fractions and convert between the two
  - Write statements >1 as mixed numbers
  - Multiply proper fractions and mixed numbers by whole numbers

## French (ref. Lightbulb Languages)

- U2. Jeux et Chansons
  - Understand numbers 1-30
  - Listen attentively to spoken language and show understanding by joining in and responding
  - Appreciate stories, songs, poems and rhymes in the language
- U3. Celebrations!
  - Days of the week
  - Months of the year
  - Famous French celebrations

## History (ref. Lancs Y5 Su2)

- Geographical location & comparison of Ancient and modern Greece
- Chronology of Ancient Greece (compare with UK)
- Roles in society
- Influence of Greek architecture
- Greek pottery
- Conquests and battles
- Olympiad

**BV – Democracy/Rule of Law (comparison)**

## Science (ref. Lancs Y5 Su2)

- Describe the changes as humans develop to old age.
- Animals are alive; human processes
- Comparisons of gestation periods of animals
- Digestive system experiment
- Visit from health visitor (TBC)

## RE (ref. Blackburn Diocese DofE 2017)

- 4.4 Exploring Easter as a story of betrayal and trust
  - What is trust? How do we show trust?
  - Who do we trust? Why?
  - Why is trust important?
  - Why did Judas betray Jesus?
  - What does it mean to betray someone?
    - How does it feel to be betrayed?
    - What is forgiveness?
    - Have you ever forgiven someone?
    - Have you experience being forgiven?
  - What do other faiths say about forgiveness?

**Why should we forgive?**

**What would the world be like if there was no forgiveness?**

**How would the Easter be different if Judas didn't betray Jesus?**

## Homework

- Greek Project
  - Choose a topic related to Ancient Greeks
  - Create a fact file about your chosen topic
  - Draw a picture/diagram related to topic
  - Write a blurb for non-fiction book on your topic
  - Write a short speech about your chosen topic
  - Practise your speech at home
  - Extra Mile
    - Create a word search/crossword for words that use Greek language

## Music (ref. Charanga/PPA)

- Fresh Prince of Bel Air
  - Listen with attention to detail and recall sounds with increasing aural memory
  - Use and understand staff and other musical notations
  - Appreciate and understand a wide range of high-quality live and recorded music
- Sing Together
  - Use their voices with increasing accuracy

**Art**  
**Geography**  
**Covered in Spring 1**