



# Lea Endowed Church of England Primary School



YEAR GROUPS: 3, 4, 5 YEAR A	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<b>Theme</b>	Water Water Everywhere	Ancient Egypt	Amazon Adventure	Greek Odyssey	This Little Light of Mine	Invaders and Settlers
<b>Science</b>	States of Matter – Y4 NC Links to Lancs Water Water Everywhere	The Water Cycle – follow on from previous unit	Living Things and their Habitats – Y5 NC Links to Lancs Amazon Adventure	Animals including Humans – Y5 NC Links to Lancs Faster, Stronger, Higher	Light, Shadow and Reflection – Y3 NC	
<b>History</b>	x	Ancient Egypt	x	Ancient Greece	Viking and Anglo-Saxon struggle for Kingdom of England	
<b>Geography</b>	Rivers – UK and World The Ribble and the Nile	The Water Cycle	Contrasting Region – Amazon (South America)	x	European Geography Scandinavia – Locational Knowledge and Physical Geography	
<b>Art / DT</b>	<u>Art</u> Richard Arkwright (designer) – links to local History Spinning Weaving/collage/natural materials	<u>Art</u> Wax Crayon Art (linked to States of Matter)	<u>Art</u> Henri Rousseau (Rainforests) – painting, printmaking, collage and digital art	<u>DT–Design, Make, Evaluate</u> Sewing project – purses linked to Ancient Greece	<u>Art</u> Shadows/reflections Link to the work of an artist	
<b>RE</b>	The Lord's Prayer (S2)	Christmas – Light (4.2) NCF – Hanukah (Jewish Festival of Light)	Jesus Son of God (4.3) NCF – Jewish Shabbat	Easter – Betrayal and Trust (4.4)	Are all Churches the Same? (4.5) NCF – Places of Worship	What is Prayer? (4.6) NCF – Prayer in Islam and Judaism
<b>Computing</b> Information Technology (IT) Computer Science (CS) Digital Literacy (DL)	E-safety ongoing (images and upload including copyright)		E-safety ongoing (terms and conditions on websites)		E-safety ongoing (Inappropriate videos/reporting/social media)	
	IT/DL – research (key words in search engines)	IT –Graphics and Images	IT – Sound/Multimedia (Green Screen)	CS – Programming (variables)	E-mail/electronic communication (between classes/other schools)	
<b>PE</b>	Class 3 – Invasion Games (3 Touch Ball) and Gymnastics (Balancing Act) Y5 – Swimming Y4 -Invasion games (3 touch ball) Gymnastics (balancing act) – Y4/5	Class 3 – Invasion Games (3 Touch Ball) and Gymnastics (Balancing Act) Y5 – Swimming Y4 -Invasion games (3 Touch Ball) Y4/5 Gymnastics (Balancing Act)	Class 3 – Dance (Myths and Legends) – 2 hours Year 5 – Swimming Y4 Dance (Myths and Legends) Y4/5 - Net and wall games (final 3 4)	Class 3 – Swimming/Net and wall games (final 3 4) Y4 – swimming Y5 – Invasion games (3 Touch Ball) Y4/5 - Net and wall games(final 3 4)	Class 3 – Swimming/Athletics (cycle A) Y4 – swimming Y5 – Invasion games (3 Touch Ball) Y4/5 – Athletics (cycle A)	Class 3 – Swimming/Striking and fielding games (run the loop rounders) Y4 – swimming Y5 – Dance (Myths and Legends) Y4/5 - Striking and fielding games(Run the Loop rounders)
<b>Music</b>	<u>Charanga</u> Y5 Livin' on a Prayer	<u>Charanga</u> Y5 Classroom Jazz	<u>Charanga</u> Y5 Make you feel my love	<u>Charanga</u> Y5 Fresh Prince of Belair	<u>Charanga</u> Y5 Dancing in the Street	<u>Charanga</u> Y5 Reflect, Rewind and Replay
<b>MFL</b>	Bonjour! (U1) Greetings, names & numbers	Ma Famille! (U1) Family, Age	Jeux et Chansons (U2) Games, Songs, Numbers	Celebrations! (U3) Praise, Months, Celebrations	Le Corps (U4) Parts of the body, colours, descriptions of people	Les Carrieres Jobs

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YEAR GROUPS: 3, 4, 5 YEAR B	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<b>Theme</b>	Food Glorious Food	The Iron Man	Planet earth	Rock and Roll	Mighty Forces	Incredible Inventors
<b>Science</b>	Properties of Materials – Y5 NC Links to Lancs Food Glorious Food	Forces and Magnets – Y3 NC Links to Lancs Iron Man	Animals including Humans – Y4 NC Links to Lancs Art of Food	Rocks – Y3 NC Links to Lancs Rock and Roll	Forces – Y5 NC Links to Lancs Inventors and Inventions	
<b>History</b>	x	Stone Age to Iron Age	x	Anglo-Saxons and Scots	Early Islamic Civilization – Baghdad	
<b>Geography</b>	European Study – France Locational Knowledge, food	x	Volcanoes and Earthquakes (Europe and Worldwide)	x	UK Geography – The Lake District Locational Knowledge – bullet point 2	
<b>Art / DT</b>	<u>DT–Design,Make,Evaluate</u> Food – another culture – cooking techniques	<u>Art</u> Pencil drawings, charcoal	<u>DT–Design,Make,Evaluate</u> Structures – Paper Mache Volcanoes	<u>Art</u> Observational Drawings of fossils developed into print	<u>DT–Design,Make,Evaluate</u> Mechanical Systems – moving model	<u>Art</u> <u>Mosaic tiles – Drawing, Painting and Collage</u>
<b>RE</b>	How and why do Christians read the Bible? (5.1) NCFs – The Quran and Torah (check KS1 – 2.1 -coverage before planning)	Christmas – the Gospels (5.2)	Jesus the teacher (5.3)	Why is Lent a special season? (S8) NCFs – Ramadan and Yom Kippur	Women in the Old Testament (5.5) NCF – Jewish festival of Purim	Expressing Christian Faith through Art (S5)
<b>Computing</b> Information Technology (IT) Computer Science (CS) Digital Literacy (DL)	E-safety ongoing (identify unsuitable posts/passwords/keeping info safe)		E-safety – reporting poor behaviour and using technology responsibly		E-safety – Identify risks, contact, content and file sharing)	
	DL/CS – Collaboration (blog for food)	CS Programming (inputs and outputs)	IT - Spreadsheets	IT/DL research (search engines and check evidence)	CS – Programming – Algorithms	IT - Presentation
<b>PE</b>	Class 3 – Invasion Games (On the attack) and Gymnastics (Lancs Y4 unit) Y5 – Swimming Y4 -Invasion games (On the attack) Gymnastics (Lancs Y4 unit)– Y4/5	Class 3 – Invasion Games (On the attack) and Gymnastics (Lancs Y4 unit) Y5 – Swimming Y4 -Invasion games (On the attack) Gymnastics (Lancs Y4 unit) – Y4/5	Class 3 – Dance (superheroes) – 2 hours Year 5 – Swimming Y4 Dance (superheroes) Y4/5 - Net and wall games	Class 3 – Swimming/Net and wall games Y4 – swimming Y5 – Invasion games (On the attack) Y4/5 - Net and wall games	Class 3 – Swimming/Athletics (cycle B) Y4 – swimming Y5 – Invasion games (3 touch ball) Y4/5 – Athletics (cycle B)	Class 3 – Swimming/Striking and fielding games (run the loop cricket) Y4 – swimming Y5 – Dance (superheroes) Y4/5 - Striking and fielding games(run the loop cricket)
<b>Music</b>	<u>Charanga</u> Y3 Glockenspiel Stage One	<u>Charanga</u> Y4 Glockenspiel Stage Two	<u>Charanga</u> Y4 Stop!	<u>Charanga</u> Y4 Lean On Me	<u>Charanga</u> Y4 Blackbird	<u>Charanga</u> Y4 Reflect, Rewind and Replay
<b>MFL</b>	Le mode <i>Clothes</i>	Embarquez! (U5) <i>World French, Travel, Weather</i>	L'Argent de Poche (U6) <i>Likes &amp; Dislikes</i>	Bon Appétit! (U11) <i>Food &amp; Drink</i>	Les Quatres Amis (U8) <i>French Story</i>	On y va! <i>Holidays and Travel</i>

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YEAR GROUPS: 3, 4, 5 YEAR C	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<b>Theme</b>	Sparks might fly	Romans Rule	God's Great World	The Great Plague	Healthy Humans	Terrific Tudors
<b>Science</b>	Electricity – Y4 NC Links to Lancs Sparks might fly	Living Things and their Habitats – Y4 NC Links to Lancs Hunted	Plants – Y3 NC Links to Lancs How does your garden grow?	Sound – Y4 NC Standalone unit	Animals including Humans – Y3 NC Links to Lancs Healthy Humans	
<b>History</b>	x	Roman Britain	x	Beyond 1066 – The Plague	Local History Study – Rufford/Salmsbury Hall (Tudor link)	
<b>Geography</b>	Locational Knowledge European Study – Italy – human geography	x	World Geography – Rocky Mountains (climate zones, biomes, veg belts)	x	Local Geography Study (skills based) Compass/grid references, ordinance survey maps, fieldwork	
<b>Art / DT</b>	<u>DT–Design,Make,Evaluate</u> Electrical systems	<u>Art</u> Sculpture – Clay (pots and brooches)	<u>Art</u> Monet - Waterlillies	<u>DT–Design,Make,Evaluate</u> Structures – plague masks	<u>DT–Design,Make,Evaluate</u> Food – create a simple dish (eat well plate)	<u>Art</u> Architects and designers (linked to local buildings)
<b>RE</b>	Harvest (3.6) NCF – Jewish Sukkot (check (check KS1 coverage – 1.1 - before planning)	Called by God (3.1)	Why do Christians sing in worship? (S4)	Sadness and Joy of Easter (3.4)	Which Rules should we follow? (3.5) NCF – rules for living in Islam and Judaism	Change the World (S7) NCF – explore this theme in Islam and Judaism
<b>Computing</b> Information Technology (IT) Computer Science (CS) Digital Literacy (DL)	E-safety ongoing (words and comments online)		E-safety ongoing (appropriate online behaviour)		E-safety ongoing (reporting concerns and cyber bullying)	
	CS – programming (scratch) (Electrical circuit project)	DL/CS – Communication Networks/blog	IT – Presenting Information	IT – Data Handling (deaths from the plague and other statistics)	IT/DL – Digital Research	IT – presenting information (linked to Tudors)
<b>PE</b>	Class 3 – Invasion Games (Hi 5 netball) and Gymnastics (Lancs Year 5 unit acrobatics) Y5 – Swimming Y4 -Invasion games (High five netball) Gymnastics (Lancs Y5 unit acrobatics) – Y4/5	Class 3 – Invasion Games (Hi 5 netball) and Gymnastics (Lancs Year 5 unit acrobatics) Y5 – Swimming Y4 -Invasion games (High five netball) Gymnastics (Lancs Y4 unit) – Y4/5	Class 3 – Dance (round the clock) – 2 hours Year 5 – Swimming Y4 Dance (round the clock) Y4/5 - Net and wall games	Class 3 – Swimming/Net and wall games Y4 – swimming Y5 – Invasion games (High five netball) Y4/5 - Net and wall games	Class 3 – Swimming/Athletics Y4 – swimming Y5 – Invasion games (High five netball) Y4/5 – Athletics	Class 3 – Swimming/Striking and fielding games (quick cricket) Y4 – swimming Y5 – Dance (round the clock) Y4/5 - Striking and fielding games (quick cricket)
<b>Music</b>	<u>Charanga</u> Y3 Let Your Spirit Fly	<u>Charanga</u> Y4 Mamma Mia	<u>Charanga</u> Y3 Three Little Birds	<u>Charanga</u> Y3 The Dragon Song	<u>Charanga</u> Y3 Bringing Us Together	<u>Charanga</u> Y3 Reflect, Rewind and Replay
<b>MFL</b>	En route pour l'Ecole (U10) <i>Directions, Locality</i>	Les Quatres Saisons (U13) Poetry, music, seasons	Les Planetes (U12) <i>Planets</i>	La Mer... (U14) Description & Poetry	Vive le Sport! (U7) <i>Sports, Healthy Living</i>	Carnaval des Animaux (U9) <i>Animals &amp; Habitats</i>

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