



Offer of Early Help at Lea Endowed CE Primary

Our School Vision is:

“At Lea Endowed Church of England School we provide an excellent education for our children. We follow God’s example, by loving Him, and each other, in all that we do. Our whole school family is encouraged to achieve their full, God given potential and shine in their own special way.”

At Lea Endowed CE Primary School, we understand that families can face many challenges in bringing up children. Most of us need additional support at times, throughout our lives. There may be times when **you or your child** need extra help and support. If this is the case, please come and talk to us. There are many ways in which we can help as outlined in this offer of Early Help. We can also help to plan specific support for families where we can work together to set and achieve outcomes. The diagram below shows the range of needs at different levels. We use this graduated approach to make sure we provide the best support for individual situations.



Key Personnel

The Designated Safeguarding Leads (DSL)

Catherine Seagrave - email: head@leacofe.lancs.sch.uk - Telephone: 01772 729880

Rosie Bolton - r.bolton@leacofe.lancs.sch.uk Telephone: 01772 729880

The nominated Safeguarding Governor

Lisa Gregoire Parker - email: l.gregoire-parker@leacofe.lancs.sch.uk .lancs.sch.uk

Telephone: 01772 729880

The Headteacher










Catherine Seagrave - email: head@leacofe.lancs.sch.uk

Telephone: 01772 729880

The Chair of Governors

Lisa Gregoire Parker - email: l.gregoire-parker@leacofe.lancs.sch.uk - Telephone: 01772 729880

In Keeping Children Safe in Education 2023, it makes it clear that ALL staff should be aware of their local Early Help process and understand their role in it. In addition, this statutory document makes it clear that any child may benefit from Early Help, but all school staff should be **particularly alert** to the potential need for Early Help for a child who:

-  is disabled and has specific additional needs
-  has special educational needs (whether or not they have a statutory Education, Health Care Plan)
-  is a young carer
-  is showing signs of being drawn in to anti-social or criminal behaviour, including gang involvement and association with organised crime groups
-  is frequently missing/goes missing from care or from home
-  is misusing drugs or alcohol themselves
-  is at risk of modern slavery, trafficking or exploitation
-  is in a family circumstance that presents challenges for the child; such as substance abuse, adult mental health problems or domestic abuse
-  has been affected by a family bereavement or long-term illness

- ✚ has returned home to their family from care
- ✚ is showing early signs of abuse and/or neglect
- ✚ is at risk of being radicalised or exploited
- ✚ is a privately fostered child
- ✚ is experiencing financial hardship

At Lea Endowed we recognise that anyone can need help, at any time in their lives, and so this list is by no means exhaustive. If we can be of any help to you whatsoever, please get in touch. The Lea Endowed CE Primary School offer of Early Help is outlined in the table below. We believe that early interventions for children or families, in many cases, will prevent children from experiencing harm or hardship. All Lea Endowed staff must be aware of the school's offer of Early Help. At all times, staff should consider if there is any offer of Early Help that we can make in order to help a child flourish and thrive. We also liaise with other agencies and people within the local community.

Early Help Guidance for Professionals in School

Early Help means providing support as soon as a problem appears, to stop it from getting worse. This could be at any point in a child's life, from birth to the teenage years. At Lea Endowed, anyone can provide early help – you don't need to be an expert professional. Early help is not about passing the issue on to an expert, but thinking about what is the best support you can offer. We can provide effective support by:

- ✚ being a trusted adult
- ✚ listening / offering additional support / nurture
- ✚ working with other people who could help, within school
- ✚ finding out about specialist agencies who could help
- ✚ filling out an Early Help Assessment with the appropriate person
- ✚ contacting Children's Social Care if you think the problem is more serious (via the school DSL if appropriate)

Lea Endowed is committed to providing appropriate Early Help for families who may need some local, lower-level support. Early Help may involve working with your child in school to support their emotional and mental health. We offer several interventions, including our Buddy System, transition meetings, meet and greet support and other emotional support through a range of interventions such as Lego Therapy, Nurture, Social Stories etc. Class Teaching Assistants are also on hand to help support your child. We also have a dedicated Learning Mentor (see more detail below).

This support is arranged by school. If you feel that your child or your family may benefit from some support, please contact the school office to arrange an appointment, in confidence, with Catherine Seagrave (Headteacher and DSL).

The table below lists support regularly offered by our school and some national organisations that can support children, young people, and their families.

Children and Family Wellbeing Service	We can put you in touch with a Family Support Worker, through the Children and Family wellbeing Service. They can offer a range of support for families and children around parenting, respect, behaviour difficulties, anxiety, anger, ASD, separation and any other issues involving families with children. The family support team also facilitate parenting programmes such as The Triple P Positive Parenting programme and The Family Links Nurturing Programme as well as shorter behaviour workshops.
Achieve 360 – Learning Mentor	We offer individual children the support of our Learning Mentor to help with anxiety, mental health, wellbeing, bereavement, divorce/separation, regulating behaviour and many other life challenges.
Attendance	Every child whose attendance is below 95% is carefully monitored and support offered wherever possible, working with the Schools Attendance Support Worker (SASW) where appropriate. Formal attendance meetings are held and improvements recognised. Our school operates a first day response system. This means that, if we have not heard from an absent child's parent by 09:15 the school office will contact parents to find out why they are absent and make sure the child is safe.
CAHMs	We can liaise with this professional body which is a service that sits within Lancashire CAMHS (Child and Adolescent Mental Health Services). They work directly with young people experiencing or at risk of experiencing mental health difficulties. The service offers consultation, advice, support and training
Prevent	All staff have completed the latest PREVENT Channel online training. This is also part of the induction process for new staff.
PSHE Programme (SCARF)	Our school delivers comprehensive Personal, Social, Health and Relationship Education through a dedicated programme called SCARF (Safety, Caring, Achieve, Resilience, Friendship). This further supports the children's understanding of how to keep themselves safe. It also broadens their understanding of strategies to develop their resilience, as well as their awareness of their mental health and approaches to keep this aspect of their lives healthy.
Online Safety and Cyberbullying (National College)	<p>Online Safety is taught weekly in each year group through discrete lessons linking directly with areas of computing they are working on, and through cross-curricular learning, throughout the year. We also run presentations led by the NSPCC and by our Police Constable to support both children and parents to develop a greater awareness of the dangers they face online each day, as well as strategies to keep themselves safe. Regular hints and tips to protect children online, relating to specific areas of interest for children such as Fortnite and Tik-Tok are shared via regular newsletters. At Lea Endowed, we invest heavily in the National College Online Safety platform to support training and support for staff, parents and governors. This is updated regularly. Parents are offered this invaluable opportunity to access free, up to date support for numerous Online activities.</p> <p>Cyberbullying is using the internet, email, online games or any digital technology to threaten, tease, upset or humiliate someone else. If the police consider a message or post to be potentially criminal, they will take appropriate action. This could involve arresting the person responsible or interviewing them under caution. Cases involving sustained abuse or where someone's life is threatened will be treated seriously. The police will consider all of the circumstances when considering the best response to a report of cyber bullying. They will assess how vulnerable the victim is and what resources are required to trace the offender via social networking sites that often operate abroad and to different legislation. In certain cases it may be difficult to take action if the offender isn't in the UK. They will work with the victim to bring about the most suitable and</p>

	<p>proportionate conclusion, this will include alternative options that include the officer in the case using their discretion and working with the offender to record an apology to the victim.</p> <p>Useful links:</p> <p>https://www.bullying.co.uk/cyberbullying/</p> <p>https://www.childline.org.uk/info-advice/bullying-abuse-safety/types-bullying/bullying-cyberbullying/</p> <p>https://www.kidscape.org.uk/resources-and-campaigns/</p>
School Health Team (HCRG Care group)	<p>We liaise regularly with our school health team to help support children and families with specific or unidentified health needs. We make referrals to access advice and support when doctor/health appointments may have not been successful in receiving a resolution to an ongoing/underlying issue or concern. School will only make a referral with parental/carers consent, unless in extreme circumstances, where there are Safeguarding concerns.</p>

Reminder: Most of us need additional support at times, throughout our lives. There may be times when **you** need extra help and support. If this is the case, please come and talk to us.

Contact: Mrs C Seagrave on 01772 729880 or head@leacofe.lancs.sch.uk