

What if?

There were no rules?
God didn't look after our school?
We weren't blessed enough to have beautiful things to play with?
We weren't kind to our friends?
We didn't love one another?

Personal, Social and emotional development

Rule setting and targets for first year in school - children are aware of boundaries and rules in school. They make their own set of rules and adhere to these in class and around school. **BV rule of law - understanding that rules matter.** Meeting our new friends and finding out about them - children praise other children for good work, they are proud of each other's achievements. **BV freedom for all - being proud of self and others**

Expressive arts and design

Children to make self portraits to use for display in classroom. Do the children use the correct colour for purpose?
Drawing pictures of their family and discuss with their friends how their families are different/same.
Making their own family tree - homework activity. This to then be discussed in class and displayed.
Diwali 19th October - looking at different colours and colour mixing.
Colour and Music Day - Indian dancing (see if visitor can come into school).
Diwali - rangoli patterns. **BV Tolerance of other faiths**

Understanding the world

Children can confidently talk about their own families. They understand that their families may have difference as well as similarities.
ICT - keeping safe on the internet. Rules of using the computers. **BV Respect**
How to turn the computers on and off properly.
How can we use technology to help us find out things?



Communication and language

Nursery rhymes - children listen to and enjoy nursery rhymes. They join in when singing as a class and are able to talk about their favourite rhymes.
Children begin to respond to text and can follow a simple story without pictures or props.
Children begin to listen and respond to stories and nursery rhymes.
Children follow simple instructions
Through phonics, children expand their vocabulary and begin to use this daily.

Literacy

Children discuss their own families. Can they confidently talk in front of a group of children? Children can write their own name and recognise name. Key words to send home Mum, Dad, I
Funny bones - Orally retelling the story. Sequencing main events in the story.
Once there were Giants - speaking and listening activities - retelling the main events in the story. Comparing families and looking at pictures of families (use for display).
When I grow up - what do the children want to be when they grow up? Role play - dressing up outfits of people who help us.
Rosie's walk - looking at positional words. Orally retelling the story.
Adam and Eve - the creation story (see RE)
Scarecrows wedding (x2 weeks) - have the children ever been to a wedding? Write a list of what we would need for a wedding - leading to Harvest - making our own scarecrow family.

Numeracy

Linked to white rose hub

I can:

Recognise numbers to 5/10 baseline to determine what numbers the children already know.
Use a variety of positional language - looking at Rosie's walk - going outside and taking photos of the children on top, behind, underneath objects etc.
Count actions and objects that can't be moved during continuous provision activities.
Count an irregular arrangement of objects/Count objects to 10.
Order numbers 0-10.

Physical development

Baseline - can children hold their pencils correctly? Do they use scissors safely and understand how to transport them?
Personal hygiene - hand washing and toileting (independent).
Can children dress themselves - look after their own property?