



# Class 4 Newsletter

## Spring Term - 05/05/2017



### This Week

Our Theme for this term is '**Water, Water Everywhere!**'

We have really focussed this week in **English** on our comprehension skills. We have used dictionaries to understand vocabulary we previously didn't; we've used the context to help us understand more vocabulary and we have applied that knowledge to answer 'black and white' questions as well as the 'grey' questions. In **Maths**, our focus has been on statistics and the presentation of data. We have understood data presented in bar charts, line graphs, time graphs and timetables. In **Science**; we have carried out the investigation that we planned last week and have explored different properties of gases. In **RE**, we discovered Jesus has said a lot about prayer and we have explored what he said in this area. We looked at many Bible passages to understand what he has to say on this topic. In **History**, we zoomed in (metaphorically) on the civilization of Ancient Egypt. We have located Egypt in atlases and on Google Earth, as well as understanding the location of the River Nile and how the country (both modern and ancient) relied heavily on this 'river of life'. Again in **PE**, we have sought to beat our personal best on the running track and in our throwing abilities. In **Art**, we have been recreating images of water on a smaller scale but in more detail, experimenting with using different media to focus on specific features. We are still attempting to accurately code the game for playing 'Bat & Ball'. Our **Coding** skills are still being pushed to the limit.

### Next Week...

English: Summer Assessments and creative writing

Maths: Summer Assessments and word problems

Science: Investigation and fair test experiment surrounding 'Fidget Spinners'

RE: Exploration of the Lord's Prayer

History: The rulers of Egypt

### Homework

Homework will now be given on Mondays and due in on the following Monday.

The written homework is a task on **statistics**. This consolidates their learning from this week. In addition to this, they have a **reading comprehension**.

The children have some **spellings** that they need to practise. Year 4 have the **suffix -ance** and **prefix anti-**. Year 5 have the **letter string our**

### Important Dates

**Mon 8<sup>th</sup> May: English grammar & Measure homework due in**

**Thur 11<sup>th</sup> May: Open Door from 3:15 to 3:45pm**

**Fri 12<sup>th</sup> May: Swimming for Y4 children**

**Mon 15<sup>th</sup> May: English comprehension & statistics homework due in**

**Sun 21<sup>st</sup> May: UNESCO Cultural Diversity Day**

**w/b Mon 22<sup>nd</sup> May: Multi-faith week**

**Wed 24<sup>th</sup> May: Y5 Borwick Hall meeting for parents at 6pm**

### **Stars of the Week**

The **Christian Value** certificate for the value of **HUMILITY** is **Aimee Millar**, for getting on with her work in a humble manner without boasting or bragging about her ability.

The **Curriculum** certificate goes to **Ruby Mullarkey** for having the grit and determination to soldier through some challenging Maths this week.

### **Outstanding Behaviour**

The children this week that have modelled outstanding behaviour 3 or more times are:

Emilee, Freya, Oliver, Owen, Russell, Emily, Alex, Jessica, Alfie, Jasmine  
Millie, Callum, Brenda, Hollie, Jake K, Keira, Alyssa, Aimee, Ruby, Lewis, Annie, Nicola,  
Finnlay, Tyler T, Tyler V, Isaac

**As always, you can come and talk to me about your child's progress  
either at the end of school, or you can arrange an appointment.**

**My Open Door is on Thursdays from 3:15-3:45pm**

*Mr Bateman*