

Curriculum Overview

Class 5 - Miss Morris



R.E.

Life as a Journey



Reflect on our life journey so far and explain any hopes for the future.

- Explain how faith makes an impact on the life of a Christian.
- Begin to understand the idea of a religious pilgrimage.

BRITISH VALUES - mutual respect and tolerance for those with different faiths and beliefs

Art and Design

Camouflage in the Natural World

- Explore images and use to develop drawings and paintings which experiment with camouflage.

What if God never created animals?

Computing

Digital Research – Searching Skills

- Choose to use the internet when appropriate as a tool for independent research

BRITISH VALUES - mutual respect and tolerance and The rule of law

“Survival”

Science

Environment - Evolution and Inheritance

- Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.
 - Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.
 - Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.
- BRITISH VALUES - mutual respect and tolerance for those with different faiths and beliefs

Geography

Our World

- Locate the world's countries, using maps
- Describe and understand key aspects of: physical/human geography
- Use more precise geographical language relating to the physical and human processes
- Examine how survival is possible in certain locations in the world?
- Explain why humans choose to settle in inhospitable places?
- How does God want us to treat the world we live in?

Music

Livein' on a Prayer - Charanga

- Listening to and performing music
- a pulse, clapping a rhythm, use of pitch
- To recognise style of the music and understand its main style indicators.

Maths

- Place value (up to 10,000,000) including decimals
- Mental and written addition with large numbers and decimals
- Mental and Written Multiplication in the Context of Time (ThHTU x TU and U x 2 place decimal numbers)
- Geometry (2-D and 3-D Shape) Compare and classify based on properties
- Mental and written subtraction
- Mental and written division (ThHTU ÷ TU)

English

Novel as a Theme

- Listening to whole novels read aloud by the teacher
 - Recognising themes within and across texts e.g. hope, survival.
 - Inferring characters feelings, thoughts and motives from their actions, justifying inferences with evidence
 - Predicting what might happen from information stated and implied
 - Using a reading journal to record on-going reflections and responses to reading.
 - Explaining the effect on the reader of the authors' choice of language and reasons why the author may have selected these.
- BRITISH VALUES – Individual liberty and The rule of law
- What would Jesus do?

Journalistic Writing

- Identify audience and purpose.
- Choose appropriate text-form and type for all writing.
- Select the appropriate structure, vocabulary and grammar.
- Draw on similar writing models, reading and research.

Poetry

Explore, recognise and use the terms personification, analogy, style and effect.

- Select appropriate vocabulary and language effects, appropriate to task, audience and purpose, for precision and impact

French

Moi (All About me)

- Simple greetings and statements
- Asking questions
- Numbers and Colours

P.E

Hockey and Swimming

- Passing, receiving and dribbling with a hockey ball.
- Play competitive games.