



Lea Endowed CE Primary School



Music Policy

Renewed: September 2025

Due for Review: July 2025

Overview

At Lea Endowed, all children have the opportunity to sing, to listen to music, to experience different musical instruments, to perform and to enjoy music. Music is a universal language that embodies one of the highest forms of creativity. *It is a powerful, unique form of communication that can change the way pupils feel, think and act.* As pupils progress, they will develop a critical engagement with music, allowing them to compose, listen to and perform a wide range of music from their own cultural heritage and from other cultures.

Lea Endowed CE Primary School Curriculum Rationale

The curriculum at Lea Endowed is designed to provide a deep and wide education that meets the needs of all children and gives them the skills, knowledge and understanding to prepare them for their future lives. We want to help each child become a caring, confident and curious young person who has a passion for learning and achieving. Children are encouraged to follow God's example and to achieve their God given potential in all aspects of the curriculum.

The curriculum ensures that academic success, creativity and problem solving, reliability, responsibility and resilience, as well as physical development, well-being and mental health are key elements that support the development of the child and promote a positive attitude to learning.

The curriculum supports the children's spiritual, moral, social and cultural development through its distinctively Christian character and its celebration of individuality, skills, knowledge and the cultural wealth of the wider school family.

Lea Endowed CE Primary School Curriculum Statement of Intent

We provide a Deep and Wide curriculum which supports a lifelong love of learning for every **unique** and individual child, underpinned by our distinctively Christian ethos. The teaching and learning of the Science curriculum is **inspirational** and **relevant** to promote **creativity** and the **courage** to ask Life's Big Questions, as scientists have done through the ages. Through positive **challenge**, children will **flourish** and become both **independent** and **collaborative** learners as they discover how God's world works.



Intent

Music at Lea Endowed CE School aims to:

- Give every child the opportunity to experience enjoyment through a variety of musical activities
- Develop a child's understanding of music through these activities
- Help children of all abilities develop positive attitudes and to experience success and satisfaction in music.
- Develop social skills through co-operation with others in the shared experience of music making.
- Develop an understanding of musical traditions and enhance performance skills by learning and performing music in a variety of cultures.
- Give children the opportunity to perform music both vocally and with instruments
- Encourage the children to explore a wide range of sounds
- Give them the opportunity to compose music and express their ideas and feelings through music
- Experience listening to music of a variety of styles and cultures
- Be motivated to enjoy and succeed in music
- Encourage children to express ideas and opinions about music
- Give each child the opportunity to develop their musical talents
- Develop an appropriate vocabulary to help them understand and discuss their own work and that of others

Implementation

Early Years Foundation Stage

Our EYFS children are immersed in a rich environment of music from their very first day here at Lea Endowed. The children have opportunities to sing songs and rhymes, move to music and explore musical instruments freely. As they develop their understanding of music, they participate in music sessions learning about pulse, pitch, rhythm, tempo and dynamics. Music is used daily in a cross-curricular context in EYFS; in literacy to retell stories, in maths to help us with counting, in physical development to support movement, for brain breaks, well-being and mindfulness sessions and even for transitions in class (lining up and clapping rhythms etc.) At Lea Endowed, we recognise that music is a crucial element of the curriculum, inspiring children of all abilities.

Key stages 1 & 2

Across KS1 and KS2, children build on the skills taught in the previous year. Each class has curriculum-led music teaching taught by their class teacher. Our school follow the Charanga scheme of work, which is in line with the

Music Model Curriculum and the National Curriculum. The activities and games included in the scheme cover the musical dimensions, (pulse, rhythm, pitch, tempo, timbre etc.) through singing and playing instruments, listening and creating music – all intrinsically linked through a central song or piece. Music is used in a cross-curricular context in both KS1 and KS2. It is embedded into other core subjects, as well as daily singing during our collective worship.

Equal Opportunities & Inclusion (and Access)

At Lea Endowed CE Primary School we are committed to providing all children with an equal entitlement to scientific activities and opportunities regardless of race, gender, culture or class.

In school, we aim to meet the needs of all our children by differentiation in our music planning and in providing a variety of approaches and tasks appropriate to ability levels. This involves providing opportunities for SEND children to complete their own compositions, with support, to develop speech and language skills, as well as musical skill and knowledge. This will enable children with learning and/or physical difficulties to take an active part in practical music activities and composing to achieve their targets. Some children will require adult support to allow them to progress whilst more able children will be extended through carefully adapted activities. By being given enhancing and enriching activities, more able children will be able to progress to a higher level of knowledge and understanding appropriate to their abilities. Teachers will use the school's inclusion planning key to ensure that a range of strategies are used which include and motivate all learners, ensuring that optimum progress is made throughout each part of the lesson.

Impact

The following list of skills and attributes can be gained through participation in musical activities. It will be clear that these also contribute to the whole school curriculum.

- ✓ A sense of achievement - individual and collective
- ✓ Social skills such as co-operation, tolerance, self-confidence and perseverance
- ✓ Coordination of fingers, hands, arms, lips, cheek and facial muscles develops greatly
- ✓ Ability to use other languages to describe emotions (usually Italian words are used)
- ✓ Ability to read notation
- ✓ Ability to discriminate between sounds
- ✓ Listening skills
- ✓ Imagination and inventiveness
- ✓ Ability to analyse and solve problems

- ✓ Ability to memorise and develop attention to detail
- ✓ Communication skills, self-discipline and self-evaluation
- ✓ Higher standards of application and concentration in all areas of work

Key stage 1

Pupils will be taught to:

- ❖ Use their voices expressively and creatively by singing songs and speaking chants and rhymes
- ❖ Play tuned and untuned instruments musically
- ❖ Listen with concentration and understanding to a range of high-quality live and recorded music
- ❖ Experiment with, create, select and combine sounds using the inter-related dimensions of music.

Key stage 2

Pupils should be taught to sing and play musically with increasing confidence and control. They should develop an understanding of musical composition, organising and manipulating ideas within musical structures and reproducing sounds from aural memory.

Pupils will be taught to:

- ❖ Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression improvise and compose music for a range of purposes using the inter-related dimensions of music
- ❖ Listen with attention to detail and recall sounds with increasing aural memory
- ❖ Use and understand staff and other musical notations
- ❖ Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians
- ❖ Develop an understanding of the history of music.

Our Peripatetic Offering (extra-curricular music):

Here at Lea Endowed, children are inspired daily to play independently for both purpose and for pleasure.

-Children have access to our **school choir** which meets weekly to practise songs for performances throughout the school year.

-Children also have access to **Mrs Ruth Heaton**, who offers **private tuition** for **recorders and singing**.