

English

Reading

I will enjoy an increasing range of books.

I will begin to read phrases and sentences using my phonic and tricky word knowledge.

Writing

I will accurately draw lines, circles and shapes.

I will learn how to spell and write words and short phrases using the phonemes I know.

I will learn correct letter formation using Little Wandle formation phrases.

Spoken Language

I will begin to understand *how* and *why* questions.

I will learn new vocabulary and use it in play/conversations.

I will learn & perform different poems by heart.



Phonics

I will learn the letter sounds –

ff ll ss j v w x y z zz qu ch sh th ng nk, words ending 's'

I will learn to read the tricky words –

and as has his her no go into to she he of we me be

History

I will use correct vocabulary to talk about time passing.

I will learn how toys are different/same over time.

I will find out how toys have changed since my grandparents' time.



PE

I will roll ball accurately at a person or target.

I will cooperate with others and use simple tactics in a game.

I will master basic movements including running, jumping, throwing, rolling & catching.



Curriculum Overview

EYFS – Mrs Moores **Autumn 2 2025**



RE

I will learn why birthdays are special times for people.

I will explain *why* and *how* Christians celebrate Jesus' birthday.

I will know that Christians believe that Jesus is the Son of God, and will explain how we celebrate Jesus' birthday.



PSHE

I will name and discuss different types of feelings and emotions

I will learn how healthy choices can keep us well.

I will learn strategies to become more resilient.



What if?

Bringing God into all our learning

What is my gift to the world?

How can I share the true meaning of Christmas?



Diamond 9

Creating Lifelong Learners



Challenge, Collaborative, Courage, Creativity, Flourish,
Independent, Inspirational, Relevant, Unique

Multicultural Links

What are the experiences of others?

How do people of different faiths celebrate milestones?

How can we respect the beliefs of different faiths?



British Values



Democracy, Individual Liberty, Mutual Respect,
Rule of Law, Tolerance of Different Faiths

Maths

I will understand the composition of numbers 1-5.

I will subitise amounts from 1-5.

I will represent amounts and numerals from 1-5.

I will know 1 more/1 less up to 5.

I will identify, name and compare circles & triangles.

I will combine shapes together to make pictures.

I will look for shapes in my environment.



Science

I will name the four seasons and identify when in the year they occur.

I will learn how to describe the weather in different seasons over a year.

I will learn how to gather evidence to describe the various types of weather and changes in day length over the seasons.



Art & Design

I will draw a portrait that includes the main features of a face.

I will become increasingly confident and controlled in my drawing.

I will learn about some famous portrait painters.



Music

I will sing 3 songs.

I can talk about what songs are about.

I know what the pulse is.

I can create a rhythm.



Computing

I will use a computer to write letters and words.

I will change the size of the font.

I will explore Busy Things.

