

## **English** Traditional Tales with a Twist

### **Reading**

I will use my phonic knowledge to decode and read a text.

### **Writing**

I will write an innovated story.

I will select and use verbs.

I will write a set of instructions.

### **Spoken Language**

I will discuss how to change events in a story.

I will direct others using verbal instructions.

### **Spellings**

I will spell all Year 2 high frequency words.



## **Art Design**

**Portraits** - Pablo Picasso, Andy Warhol, Kehinde Wiley

I will colour in a drawing to convey emotion.

I will describe some simple characteristics of different kinds of drawings.

I will explore tone in drawing & begin to understand how tone creates a sense of 3D.

## **History**

**Changes within living memory** - Toys

I will know that everyday objects have changed as new materials are invented

I will know that photographs and artefacts can tell us about the past.

I will know that we can find out about the past by asking people who were there.

I will begin to identify simple reasons for changes.



## **PE** Dance – Once upon a Giant

I will perform a dance using simple pattern movements for a period of time.

I will link travelling movements and gesture.

I will travel along different pathways.



## **Curriculum Overview**

### **Class 2**

**Mrs Ramsay & Mrs Bamber**

**Autumn 2 2025**



### **RE Y2 - 2.2 – Why is Christmas good news?**

I will retell the Christmas story, including the story of Zechariah.

I will share my own experiences of good news.

I will ask questions about the experiences of Mary and the shepherds.

### **Y1 - 1.3 – Christmas. Why do we give and receive gifts?**

I will explain how I feel when I receive a gift.

I will know Jesus is a gift and who gave him.



### **PSHE** Growing and Changing

I will know which foods are healthy.

I will know simple strategies for preventing the spread of diseases.

I will know the name of major internal body parts.



### **What if?**

**Bringing God into all our learning**

What if we didn't experience the joy of giving and receiving?



### **Diamond 9**

**Creating Lifelong Learners**

Challenge, Collaborative, Courage, Creativity, Flourish, Independent, Inspirational, Relevant, Unique

### **Multicultural Links**

**What are the experiences of others?**

How do other groups celebrate and share gifts?



### **British Values**

Democracy, Individual Liberty, Mutual Respect, Rule of Law, Tolerance of Different Faiths

## **Maths**

### **Addition and Subtraction**

I will recall and use addition and subtraction facts to 20 fluently.

I will add and subtract numbers using concrete objects, and pictorial representations.

I will solve simple addition and subtraction problems: using concrete objects and pictorial representations.

### **Shape**

I will recognise, name the features and sort 2d and 3d shapes.

I will make patterns using shapes.

I will recognise and use lines of symmetry.



## **Science**

### **Seasonal Change**

I will name the four seasons and identify when in the year they occur.

I will describe weather in different seasons over a year.

I will describe days as being longer (in time) in the summer and shorter in the winter.

I will describe other features that change.



## **Computing**

### **Digital Writing**



I will add and remove text.

I will use basic formatting tools such as bold, italic, and underline.

I will use click and drag to select text. I will change the font of a text.

### **Music** Ho, Ho, Ho

I will sing a song from memory.

I will know some songs have a chorus.

I will identify the pulse.

I will improvise a tune independently.



### **Phonics/Spelling**

I will use my phonics knowledge to decode, read and spell words and write with increased stamina and enjoyment.

