

English

Reading

This half term, I will be looking at the novel, Fantastic Mr Fox by Roald Dahl. We will explore vocabulary in the book and the characters and settings included.

Writing

I will write my own chapter of the story, innovating some of the information to make it my own. I will be choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition. I will practice writing in paragraphs.

Spoken Language

I will use appropriate intonation, tone and volume to present my writing.



History – The Tudors

I will look at key monarchs & create a Henry VII to Elizabeth 1 timeline. I will compare rich vs poor; look at homes of the wealthy vs peasants' cottage; match furniture to correct home. I will learn about the materials wattle & daub, timber frames and thatched roofs. I will create my own small structure using card/straw/clay. I will explore layout & items in Tudor rooms and identify common objects. I will be a Tudor detective and discover what can the objects tell us? I will design & build a Tudor home using features.



PE – Gymnastics – Core Task 1

I will learn to travel with control on 4 points of my body. After practice, I will be able to demonstrate pencil, egg and teddy bear rolls with accuracy and control. I will also demonstrate straight, tuck and star jump with control. For performance, I will demonstrate a sequence of at least six actions. I will be able to accept feedback to improve rolling skills and a sequence and identify strengths and suggest an area for improvement in a partner's performance too.



Art – Drawing – Houses and Cityscapes

I will learn to notice and draw simple geometric shapes for buildings. I will begin to draw using simple one point perspective. This will help me create a detailed cityscape using pens, pencils and felt tips. I will develop skills to talk simply about Stephen Wiltshire & his work. I will also use specific language & vocabulary to talk about his art.



Curriculum Overview

Class 3 – Mrs Bolton – Autumn 1

2025 - 2026

Maths

Year 3 – I will learn

- Place Value
- Addition and Subtraction
- Multiplication and Division

Year 4 – I will learn

- Place Value
- Addition and Subtraction
- Multiplication and Division

PSHE – Valuing Differences

I will learn ways to show good listening skills. I will recognise that we have differences and similarities to each other and these are what make us unique. I will talk about the communities I belong to and how these make me feel. I will learn to know that name calling is a type of bullying and be able to give examples of respectful talk.



What if?

Bringing God into all our learning

- What if God had made us all identical?
- How did Jesus celebrate diversity?
- How can we talk to God in times of trouble?



Diamond 9

Creating Lifelong Learners

Challenge, Collaborative, Courage, Creativity, Flourish, Independent, Inspirational, Relevant, Unique



Multicultural Links

What are the experiences of others?

Looking at diverse communities and the benefits and challenges associated with them



British Values

Democracy, Individual Liberty, Mutual Respect, Rule of Law, Tolerance of Different Faiths

RE - God, David and the Psalms

I will learn key stories in the life of David and that David is a key figure in the Old Testament. I will understand that Christians believe that the nature of God is revealed in the psalms (King, shepherd, protector, great, rock, merciful and shield etc.) I will be able to retell stories about David and recognise my own values and the values of others. I will be able to identify values that I think are important and connect values and Christian beliefs to events and teaching in the Bible. **As I gain confidence, I will ask important questions about the stories of David that improve my learning.**

Science – Forces and Magnets

I will learn about forces in everyday life. I will give examples of objects moving differently on different surfaces. I will learn to name a range of types of magnets and show how the poles attract and repel. I will draw diagrams using arrows to show the attraction and repulsion between the poles of magnets and I will explore what materials are attracted to a magnet. I will learn to classify materials according to whether they are magnetic. I will also explore the way that magnets behave in relation to each other.



Computing – Connecting Computers

I will be able to explain how digital devices function. I will identify input and output devices and recognise how digital devices can change the way that we work. I will begin to explain how a computer network can be used to share information and explore and talk about how digital devices can be connected. By the end of the unit I will recognise and name/label the physical components of a network. **COMPUTING**

Music

I will learn songs and poems off by heart in preparation for Autumn Praise. I will use body percussion to make music and learn skills associated with pitch and dynamics.



French -

I will say hello and goodbye in French; say what I am called; and take part in a French poem. I will ask others what they are called. I will identify a question word in French and ask how someone is I will say how I am feeling.

