

English

Reading

This half term, I will be looking at playscripts and how they are read differently to a story book. I will also enjoy reading poetry with a focus on limericks.

Writing

I will be writing a section of a playscript using the features of a playscript to add interest and clarity for the reader. I will write my own limerick

Spoken Language

I will use appropriate intonation, tone and volume to present my writing. I will take on the role of different characters in a play and think carefully about how to convey their character using my voice. I will learn to read my limerick using pause and careful timing.



Curriculum Overview

Class 3 – Mrs Bolton – Autumn 2

2025 - 2026

Maths – through White Rose Maths

Year 3 – I will learn

- Addition and Subtraction
- Multiplication and Division
- Measurement - Area

Year 4 – I will learn

- Addition and Subtraction
- Multiplication and Division
- Measurement - Area

PSHE – Me and My Relationships

I will learn about ways of looking after friends and staying friends. I will be able to suggest qualities of a healthy relationship. I will explore and understand the meaning of consent in relation to the body in an age appropriate way. I will become increasingly aware of others and their needs when working together. I will know how to say 'no' in a calm and controlled way.



Geography – Rivers

I am going to learn about what a river is and the main features of a river. I will find out about a local river, the Ribble, a European river, the Tiber and a famous world river, the Nile. I will explore the journey of a river, including the water cycle and learn about the upper, middle and lower courses of the river. I will create a presentation about my findings. I will explore the human impact on rivers and how rivers can have a negative and positive impact on those living near.

PE – Gym Activities

I will be exploring gym activities to develop my flexibility, strength, control, balance and control. I will create a sequence of gymnastic actions including matched shapes and mirrored shapes with a partner. I will then move onto creating a sequence of activities with a partner on the gym apparatus. My sequence will include travel, rolling, balance and jumping and include at least six actions. I will learn to use apparatus to perform jumping and rolling actions with control.



Art – Sculpture

I will plan a 3D model of a character from a familiar story (Fantastic Mr Fox) I will use my sketchbook to plan ideas. I will use clay to make a robust 3D sculpture which conveys the characteristics of my chosen character. I will then use decorative techniques such as paint to add texture and colour to my model before appraising it.



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What if?

Bringing God into all our learning

What does the Bible teach us about water?
How is Jesus a good friend to us? How can we be more like Jesus?



Diamond 9

Creating Lifelong Learners

Challenge, Collaborative, Courage, Creativity,
Flourish, Independent, Inspirational, Relevant, Unique



Multicultural Links

What are the experiences of others?

To look at the positive and negative impacts of living on the River Nile
To explore festivals of Light for Jews and Muslims



British Values

Democracy, Individual Liberty, Mutual Respect,
Rule of Law, Tolerance of Different Faiths

RE – Why is Jesus described as the Light of the World?

I will learn that that Christians believe that Jesus is the light of the world and the light of Jesus brings hope to dark places. I will explain how the metaphor of light is used to describe Jesus and I will talk with understanding about the ways in which Jesus followers bring his light into the world. I will begin to understand that following a way of life can present both challenges and opportunities. I will learn that that different faiths celebrate festivals of light in ways that are both similar and different to Christians.



Science – States of Matter

I will learn to compare solids, liquids and gases. I will observe that some materials change state by heating and cooling and describe the processes of evaporation and condensation. Linked to my Geography, I will know the stages of the water cycle. I will learn to classify materials. I will investigate a change in state and name everyday examples of changes in state. I am going to research Bernard Palissy who is often credited with the modern theory of the water cycle. As part of a sustainability focus, I will look at the greenhouse effect.

Computing – Stop Frame Animation

I will begin to explain that animation is a sequence of drawings or photographs. I will relate animated movement with a sequence of images. I will plan and sketch an animation before creating, reviewing and improving an animation. I will evaluate the impact of adding other media to an animation.

C O M P U T I N G

Music – R and B

I will talk about the style of each song and about the lyrics, texture, dynamics, tempo, rhythm and pulse of a song. I'll learn there is an intro, chorus, verse and bridge in a song.



French – Family

I will recognise some family words in French; introduce my own family and sing a song about families. I will count up to 12 in French and sing a counting song. I will say my age and ask others how old they are.

