



Physical Education - Autumn 2 - Cycle A – Class 4 – Invasion Games – Rugby

Substantive Knowledge (NC) Play competitive games, modified where appropriate (rugby/tag rugby) To have a positive attitude and offer positive feedback to members of my team. To evaluate the strengths of an attacking team.	Markers for Assessment Can give positive feedback to others. Show determination and resilience. Can evaluate the strengths of an attacking team.
Disciplinary Knowledge To demonstrate passing a ball using a swing pass accurately. To demonstrate running and passing a rugby ball with control. To use tactics to outwit an opponent when attacking and/or defending. Y4 ALL Assessment markers Y5 plus ALL Y4 Assessment markers	Markers for Assessment Can perform a swing pass. Can perform a swing pass accurately. Can run and pass a rugby ball. Can run and pass a rugby ball with control. Can use a simple tactic to outwit an opponent. Can use simple tactics to outwit an opponent when attacking and defending.
Prior Substantive Knowledge participate in team games	Vocabulary Rugby, swing pass, receive, pass, tactic, outwit, resilience, collaboration, positive, support, team work, target, extend, return, reach, control, demonstrate, success criteria, evaluate, praise, attitude, determination
Prior Disciplinary Knowledge - developing simple tactics for attacking and defending - holding the ball and passing a ball	
Questions (potential 'hook' questions for lessons) What makes a great team player? What skills does a team captain need to support their team to improve their game? Can you demonstrate passing a rugby ball? Can you outwit an opponent?	Cross-Curricular/Enrichment PSHE/British Values Being resilient, working collaboratively (Diamond 9), supporting others in a positive manner.