## **Enalish**

## **English Writing**



I will learn Christmas poems/songs.

I will follow and write instructions.

#### Spoken Language

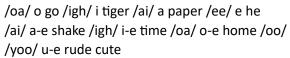
I will speak in full sentences when answering questions.

#### **Spellings**

I will use the correct spellings for Reception Tricky words – the words will be displayed in class.

#### **Phonics and Reading**

Phase 5 /ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue rescue /yoo/ u unicorn



/ee/ e-e these /oo/ /yoo/ ew chew new /ee/ ie shield

# History

### **Changes within living memory - Toys**

I will know that everyday objects have changed as new materials are invented

I will know that photographs and artefacts can tell us about the past.

I will know that we can find out about the past by asking people who were there.

I will begin to identify simple reasons for changes.

## PE Dance - Once upon a Giant

I will perform a dance using simple pattern movements for a period of time.

I will link travelling movements and gesture. I will travel along different pathways.



## RE

#### Christmas - Why we give and receive gifts

I will learn who gave Jesus as a gift and why.

I will learn why the Wise Men gave Jesus gifts.

I will learn how Christians give gifts to Jesus today

I will explore how I feel when I receive a gift.



## **PSHE Growing and Changing**

I will know which foods are healthy.

I will know simple strategies for preventing the spread of diseases.

I will know the name of major internal body parts.

#### What if?



## **Bringing God into all our learning**

What if we didn't experience the joy of giving and receiving?

### Diamond 9

## **Creating Lifelong Learners**

Courage, Creativity, Independent, Inspirational, Relevant, Unique

## **Multicultural Links**



Why don't they celebrate Christmas in other religions? How do different people, from different cultures, in school celebrate Christmas? communicated to the people in the Bible?



**PHYSICAL** 

#### **British Values**

Respect and Tolerance - Respecting how others celebrate Christmas, or don't celebrate

#### **Maths**

#### **Addition and Subtraction (within 10)**

Write number sentences

Number bonds to 10

Introduction to addition and subtraction Using the number line to add and subtract

**Geometry (Shapes)** 

Recognise and sort 2D and 3D shapes



#### **Science**

## **Seasonal Change**

I will name the four seasons and identify when in the year they occur.

I will describe weather in different seasons over a year.

I will describe days as being longer (in time) in the summer and shorter in the winter.

I will describe other features that change.

## Computing

#### **Digital Writing**

I will add and remove text.

I will use basic formatting tools such as bold, italic, and underline.

I will use click and drag to select text. I will change the font of a text.

OMPU

#### **Music** Rhyme the Way we Walk and Banana Rap

I will discuss Pulse. rhythm and pitch, rapping, dancing and

## **Art & Design**

#### **Portraits**

I will colour in a drawing to convey emotion.

I will describe some simple characteristics of different kinds of drawings.

I will explore tone in drawing & begin to understand how tone creates a sense of 3D.