

English

English Writing

- I will adapt a section of a familiar story.
- I will learn Christmas poems/songs.
- I will follow and write instructions.

Spoken Language

- I will speak in full sentences when answering questions.

Spellings

- I will use the correct spellings for Reception
- Tricky words – the words will be displayed in class.



RE

Christmas – Why we give and receive gifts

- I will learn who gave Jesus as a gift and why.
- I will learn why the Wise Men gave Jesus gifts.
- I will learn how Christians give gifts to Jesus today
- I will explore how I feel when I receive a gift.



PSHE Growing and Changing

- I will know which foods are healthy.
- I will know simple strategies for preventing the spread of diseases.
- I will know the name of major internal body parts.



What if?



Bringing God into all our learning

- What if we didn't experience the joy of giving and receiving?



Diamond 9

Creating Lifelong Learners

- Courage, Creativity, Independent, Inspirational, Relevant, Unique

Multicultural Links

What are the experiences of others?

- Why don't they celebrate Christmas in other religions? How do different people, from different cultures, in school celebrate Christmas? communicated to the people in the Bible?



British Values

- Respect and Tolerance – Respecting how others celebrate Christmas, or don't celebrate

Maths

Addition and Subtraction (within 10)

- Write number sentences
- Number bonds to 10
- Introduction to addition and subtraction
- Using the number line to add and subtract
- Geometry (Shapes)
- Recognise and sort 2D and 3D shapes



Science

Seasonal Change



- I will name the four seasons and identify when in the year they occur.
- I will describe weather in different seasons over a year.
- I will describe days as being longer (in time) in the summer and shorter in the winter.
- I will describe other features that change.

Computing

Digital Writing

- I will add and remove text.
- I will use basic formatting tools such as bold, italic, and underline.
- I will use click and drag to select text. I will change the font of a text.



Music Rhyme the Way we Walk and Banana Rap

- I will discuss Pulse, rhythm and pitch, rapping, dancing and singing.



Art & Design

Portraits

- I will colour in a drawing to convey emotion.
- I will describe some simple characteristics of different kinds of drawings.
- I will explore tone in drawing & begin to understand how tone creates a sense of 3D.

Phonics and Reading

Phase 5 /ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue rescue /yoo/ u unicorn

/oa/ o go /igh/ i tiger /ai/ a paper /ee/ e he

/ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/

/yoo/ u-e rude cute

/ee/ e-e these /oo/ /yoo/ ew chew new /ee/ ie shield



History

Changes within living memory - Toys

- I will know that everyday objects have changed as new materials are invented
- I will know that photographs and artefacts can tell us about the past.
- I will know that we can find out about the past by asking people who were there.
- I will begin to identify simple reasons for changes.



PE Dance – Once upon a Giant

- I will perform a dance using simple pattern movements for a period of time.
- I will link travelling movements and gesture.
- I will travel along different pathways.