

## English

### Reading

I will read short sentences and captions.  
I will read & recognise capital letters and simple forms of punctuation, eg full stop, question mark.  
I will re-read books to build up confidence & fluency

### Writing

I will develop a secure pencil grip and learn to write letters correctly.  
I will learn how to spell words and short phrases using the phonemes & tricky words I know.

### Spoken Language

I will talk in sentences using conjunctions, eg *and*.  
I will learn and perform different poems by heart.



## Phonics

I will learn the letter sounds –  
*ai ee igh oa oo/oo ar or ur ow oi ear air er*  
I will learn to read longer words and those with double letters.  
I will learn to read the tricky words –  
*was you they my by all are sure pure*



## Geography Hot and Cold Places

I will name a hot and cold place in the world.  
I will look at maps to find places.  
I will begin to use positional language.  
I will use observation, discussion, stories, non-fiction texts and maps to learn about the world.



## PE Fundamental Skills

I will throw underarm accurately & confidently.  
I will use simple tactics in a game.  
I will step sideways with control.  
I will keep trying, even if I find something difficult,



## Curriculum Overview

### EYFS – Mrs Moores Spring 1 2026



### RE Stories Jesus heard

I will learn that Jesus listened to stories from the Old Testament.  
I will recall and retell a favourite story from the Old Testament.  
I will begin to understand what these stories tell us about God.  
I will explore my own feelings & experiences.



### PSHE/RSE Me and my relationships

I will talk about my family and recognise how they are the same or different to others.  
I will Identify ways to change my feelings and calm down.



### What if?

#### Bringing God into all our learning



How can I look after my own part of God's creation?  
How does God provide what all living things need?



### Diamond 9

#### Creating Lifelong Learners

Challenge, Collaborative, Courage, Creativity, Flourish, Independent, Inspirational, Relevant, Unique

### Multicultural Links

#### What are the experiences of others?



How do people in hot and cold places adapt, survive and flourish in their environments?



### British Values

Democracy, Individual Liberty, Mutual Respect, Rule of Law, Tolerance of Different Faiths

## Maths

I will count, represent and subitise numbers 0 to 10.  
I will find 1 more & 1 less within 10.  
I will explore simple addition & subtraction.  
I will begin to learn number bonds to 10.  
I will explore doubling and odd/even numbers.  
I will explore capacity, mass, length, height & time.  
I will recognise & name 3D shapes.  
I will explore more complex repeating patterns.



## Science Living Things & Their Habitats

I will find some items outside that are living and non-living.  
I will name some animals and plants that live in a habitat that I have studied, and learn how they are suited to their habitat.  
I will talk about what the animals eat in a habitat.



## Design Technology Cooking

I will suggest ideas for a healthy meal, snack or drink.  
I will talk about how healthy eating supports my overall health.  
I will prepare a healthy snack or drink with the help of an adult in school.



## Music

I will find and copy the pulse & rhythm.  
I will express what I like & dislike about a piece of music.



## Computing

I will identify up to 5 objects.  
I will answer simple questions about a group of objects.

