

English



Reading

I will read short sentences and captions.
I will read & recognise capital letters and simple forms of punctuation, eg full stop, question mark.
I will re-read books to build up confidence & fluency

Writing

I will develop a secure pencil grip and learn to write letters correctly.
I will learn how to spell words and short phrases using the phonemes & tricky words I know.

Spoken Language

I will talk in sentences using conjunctions, eg *and*.
I will learn and perform different poems by heart.

Phonics



I will learn the letter sounds –
ai ee igh oa oo/oo ar or ur ow oi ear air er
I will learn to read longer words and those with double letters.
I will learn to read the tricky words –
was you they my by all are sure pure

Geography Hot and Cold Places

I will name a hot and cold place in the world.
I will look at maps to find places.
I will begin to use positional language.
I will use observation, discussion, stories, non-fiction texts and maps to learn about the world.



PE Fundamental Skills

I will throw underarm accurately & confidently.
I will use simple tactics in a game.
I will step sideways with control.
I will keep trying, even if I find something difficult,



Curriculum Overview

EYFS – Mrs Moores

Spring 1 2026



RE Stories Jesus heard

I will learn that Jesus listened to stories from the Old Testament.
I will recall and retell a favourite story from the Old Testament.
I will begin to understand what these stories tell us about God.
I will explore my own feelings & experiences.



PSHE/RSE Me and my relationships

I will talk about my family and recognise how they are the same or different to others.
I will Identify ways to change my feelings and calm down.



What if?

Bringing God into all our learning

How can I look after my own part of God's creation?
How does God provide what all living things need?



Diamond 9

Creating Lifelong Learners

Challenge, Collaborative, Courage, Creativity, Flourish, Independent, Inspirational, Relevant, Unique

Multicultural Links

What are the experiences of others?

How do people in hot and cold places adapt, survive and flourish in their environments?



British Values

Democracy, Individual Liberty, Mutual Respect,
Rule of Law, Tolerance of Different Faiths

Maths

I will count, represent and subitise numbers 0 to 10.
I will find 1 more & 1 less within 10.
I will explore simple addition & subtraction.
I will begin to learn number bonds to 10.
I will explore doubling and odd/even numbers.
I will explore capacity, mass, length, height & time.
I will recognise & name 3D shapes.
I will explore more complex repeating patterns.



Science Living Things & Their Habitats

I will find some items outside that are living and non-living.
I will name some animals and plants that live in a habitat that I have studied, and learn how they are suited to their habitat.
I will talk about what the animals eat in a habitat.



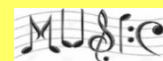
Design Technology Cooking

I will suggest ideas for a healthy meal, snack or drink.
I will talk about how healthy eating supports my overall health.
I will prepare a healthy snack or drink with the help of an adult in school.



Music

I will find and copy the pulse & rhythm.
I will express what I like & dislike about a piece of music.



Computing

I will identify up to 5 objects.
I will answer simple questions about a group of objects.

