

English



Writing

I will learn and adapt a classic story.

I will learn and adapt a traditional rhyme.

I will write a fact file.

Spoken Language

I will speak in sentences when retelling my story or information.

Spellings

I will use the graphemes I have learnt when spelling out the words I am writing.

Phonics and Reading

Phase 5

/ee/ y funny /e/ ea head /w/ wh wheel /oa/ oe ou to shoulder /igh/ y fly /oa/ ow snow /i/ g giant /f/ ph phone /l/ le al apple metal /s/ c ice /v/ ve give /u/ o-e o ou some mother young /z/ se cheese /s/ se ce mouse fence /ee/ ey donkey

Tricky Words

any, many, again, who, whole, where, two, school, call, thought, through, friend, work, different

Geography Continents & Oceans – Hot & Cold Places

I will identify and name the seven continents of the world.

I will identify and name the five oceans.

I will locate cold places as the North and South poles on a map of the world.

I will locate hot places in relation to the Equator on a world map.

I will ask simple geographical questions - where is it? What's it like?

PE Gymnastics

I will demonstrate jumping actions with shapes in the air.

I will perform a pencil, egg and teddy bear roll.

I will demonstrate travelling actions, including hands and feet.

I will demonstrate a sequence using rolling, jumping and travelling.



**Year 1
Spring 1
25/26**

RE

Joseph

I will listen to the story of Joseph and recognise how he is important in God's story.

I will be able to recognise which part of the Bible the story can be found in.

I will talk about the value of forgiveness.

I will be able to retell stories.

I will be able to share my own experiences.



PSHE Me and My Relationships

I will use a range of words to describe feelings.

I will explain where someone could get help if they were upset by someone else's behaviour.

I will identify situations as to whether they are teasing or bullying.



Maths

Place Value (within 20)

To compare and order numbers to 20

To find 1 more and 1 less.

To use a numberline to 20

To understand numbers above 10

Addition and Subtraction (within 20)

To add by counting on

Number bonds to 20

Doubles to 20



Science Habitats



I will identify living and non-living things GREN.

I will name animals and plants that live in familiar and unfamiliar habitats.

I will talk about what makes animals and plants suited to their habitat.

I will describe foods some animals eat in their habitat.

I will read a food chain.

I will create a food chain.



What if?

Bringing God into all our learning

What if God had created the world without different habitats?



Diamond 9

Creating Lifelong Learners

Challenge, Collaborative, Courage, Creativity, Flourish, Independent, Inspirational, Relevant, Unique



Computing Grouping Data

I will identify and label objects.

I will count objects.

I will label and count objects with accuracy.

I will ask and answer questions about groups of objects.

I will collect data to answer simple questions.

Multicultural Links

What are the experiences of others?

How do people in hot and cold places adapt and survive and flourish in their environments?



Music

In the Groove.

I will explore rhythm, pulse and the notes C and D.

I will learn a song by heart.



British Values

Democracy, Individual Liberty, Mutual Respect, Rule of Law, Tolerance of Different Faiths

Design Technology

Cooking and Nutrition

I will cut, peel and grate safely with support.

I will suggest ideas for a healthy meal/snack or drink.

I know where some of our foods come from.