

## English LPDS Unit – Aladdin

### Reading

I will make inferences about characters and events using evidence from the text.

### Writing

I will use **past tense** for narrative.

I will say, write and punctuate simple and compound sentences using the joining words **and, but, so and or** (co-ordination).

I will use apostrophes for contracted forms.

I will use subordination for time and reason.

### Spoken Language

I will listen to a range of texts and discuss their features.

I will make predictions based on the text read/heard.



## Curriculum Overview Class 2



Mrs Ramsay

Spring 1 2026



### RE Y2 - 2.3 – Jesus, Friend to Everyone



I will retell stories about Jesus.

I will talk about my own experiences and feelings.

I will make links between what a person believes and how they behave.

### Y1 - 1.8 – Joseph

I will talk about special people in my life and who they are. I will explore emotions and explore how they can be shown in our behaviours.

### PSHE Me and My Relationships



I will use a range of words to describe feelings.

I will explain where someone could get help if they were upset by someone else's behaviour.

I will identify situations as to whether they are teasing or bullying.

### What if?



### Bringing God into all our learning

What if God had created the world without different habitats?



### Diamond 9

### Creating Lifelong Learners

Challenge, Collaborative, Courage, Creativity, Flourish, Independent, Inspirational, Relevant, Unique

### Multicultural Links



### What are the experiences of others?

How do people adapt, change, survive and flourish in their environments?



### British Values

Democracy, Individual Liberty, Mutual Respect, Rule of Law, Tolerance of Different Faiths



## Maths White Rose Maths

### Money

I will count money in pence and pounds.

I will make the same amount in different ways.

I will compare amounts of money.

I will calculate with money, finding totals and giving change.

I will solve two-step problems.

### Multiplication and Division (Multiplication)

I will recognise, make and add equal groups.

I will recognise the multiplication symbol.

I will record using multiplication sentences.

I will recognise and use arrays.

I will make equal groups using grouping.

I will make equal groups using sharing.



## Science Habitats

I will identify living and non-living things using MRS GREN.

I will name animals and plants that live in familiar and unfamiliar habitats.

I will talk about what makes animals and plants suited to their habitat.

I will describe foods some animals eat in their habitat.

I will read a food chain.

I will create a food chain.



## Computing Grouping Data

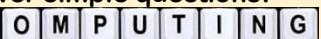
I will identify and label objects.

I will count objects.

I will label and count objects with accuracy.

I will ask and answer questions about groups of objects.

I will collect data to answer simple questions.



## Music Charanga – I wanna play in a band

I will use my body to march to the pulse.

I will play D and C independently.

I will improvise using two /three notes.

I will compose using two/four notes.

I will sing as part of a performance.



## PE Gymnastics

### Gymnastics

I will demonstrate jumping actions with different shapes in the air.

I will perform a pencil, egg and teddy bear roll.

I will demonstrate travelling actions, including hands and feet.

I will demonstrate a sequence using rolling, jumping and travelling.



## PE Gymnastics