

## English LPDS Unit – Aladdin

### Reading

I will make inferences about characters and events using evidence from the text.

### Writing

I will use **past tense** for narrative.

I will say, write and punctuate simple and compound sentences using the joining words *and*, *but*, *so* and *or* (co-ordination).

I will use apostrophes for contracted forms.

I will use subordination for time and reason.

### Spoken Language

I will listen to a range of texts and discuss their features.

I will make predictions based on the text read/heard.



## Curriculum Overview Class 2



Mrs Ramsay

Spring 1 2026

### RE Y2 - 2.3 – Jesus, Friend to Everyone

I will retell stories about Jesus.

I will talk about my own experiences and feelings.

I will make links between what a person believes and how they behave.

#### Y1 - 1.8 – Joseph

I will talk about special people in my life and who they are. I will explore emotions and explore how they can be shown in our behaviours.



### PSHE Me and My Relationships

I will use a range of words to describe feelings.

I will explain where someone could get help if they were upset by someone else's behaviour.

I will identify situations as to whether they are teasing or bullying.



### What if?

#### Bringing God into all our learning

What if God had created the world without different habitats?



### Diamond 9

#### Creating Lifelong Learners

Challenge, Collaborative, Courage, Creativity, Flourish, Independent, Inspirational, Relevant, Unique

## Geography Continents & Oceans – Hot & Cold

### Places

I will identify and name the seven continents of the world.

I will identify and name the five oceans.

I will locate cold places as the North and South poles on a map of the world.

I will locate hot places in relation to the Equator on a world map.

I will ask simple geographical questions - where is it? What's it like?



## PE Gymnastics

I will demonstrate jumping actions with different shapes in the air.

I will perform a pencil, egg and teddy bear roll.

I will demonstrate travelling actions, including hands and feet.

I will demonstrate a sequence using rolling, jumping and travelling.



## Multicultural Links

### What are the experiences of others?

How do people adapt, change, survive and flourish in their environments?



## British Values

Democracy, Individual Liberty, Mutual Respect, Rule of Law, Tolerance of Different Faiths

## Maths White Rose Maths



### Money

I will count money in pence and pounds.

I will make the same amount in different ways.

I will compare amounts of money.

I will calculate with money, finding totals and giving change.

I will solve two-step problems.

### Multiplication and Division (Multiplication)

I will recognise, make and add equal groups.

I will recognise the multiplication symbol.

I will record using multiplication sentences.

I will recognise and use arrays.

I will make equal groups using grouping.

I will make equal groups using sharing.

## Science Habitats



I will identify living and non-living things using MRS GREN.

I will name animals and plants that live in familiar and unfamiliar habitats.

I will talk about what makes animals and plants suited to their habitat.

I will describe foods some animals eat in their habitat.

I will read a food chain.

I will create a food chain.

## Computing Grouping Data

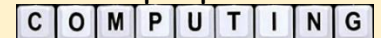
I will identify and label objects.

I will count objects.

I will label and count objects with accuracy.

I will ask and answer questions about groups of objects.

I will collect data to answer simple questions.



## Music Charanga – I wanna play in a band

I will use my body to march to the pulse.

I will play D and C independently.

I will improvise using two /three notes.

I will compose using two/four notes.

I will sing as part of a performance.

