

## English

### Reading

This half term, I will be looking at a novel with a historical setting which will link with my work on the Romans. I will also be looking at the picture book 'Town is by the Sea' to support my writing

### Writing

I will be learning how to write detailed character and setting descriptions. I will use nouns for precision and create complex sentences with adverb starters. I will learn how to use apostrophes for singular and plural possession. I will use different sentence structures and paragraphs to organise my writing.

### Spoken Language

I will use appropriate intonation, tone and volume.



## Curriculum Overview

### Class 3 – Mrs Bolton – Spring 1

2025 - 2026

### Maths - through White Rose Maths

Year 3 - I will learn

- Multiplication and Division B
- Length and Perimeter
- Area

Year 4 - I will learn

- Multiplication and Division B
- Length and Perimeter
- Area

### PSHE – Being My Best



I know how washing hands can prevent infections spreading. I will learn how food, water and air get into the body and blood. I will explore how being unique makes everyone special, different and valuable and consolidate my understanding that being collaborative can help everyone achieve success. I will recognise the meaning of consent and can tell someone if I do not like what they or someone else are doing.

### What if?



#### Bringing God into all our learning

What if there was no space? Why did God create it? How did Roman civilisation affect Jesus when he lived on Earth?



### Diamond 9

#### Creating Lifelong Learners

Challenge, Collaborative, Courage, Creativity, Flourish, Independent, Inspirational, Relevant, Unique

### Multicultural Links



#### What are the experiences of others?

Why is it more important than ever to understand Jewish culture?



### British Values

Democracy, Individual Liberty, Mutual Respect, Rule of Law, Tolerance of Different Faiths

## PE – Net and Wall

The children will have lessons provided by a PNE coach and lessons from class teachers.

I will learn to use different throwing actions and consolidate my throwing as well as practising catching. I will learn how to suggest ideas and improve my play over a sequence of lessons. I will explore how to strike a ball with my hand or with a small bat and devise a game which will be competitive in nature. I will familiarise myself with a racquet and practise striking skills using a racquet.



## DT – Textiles – Money Containers



I will learn to join different textiles in different ways. I will choose textiles considering appearance, functionality and user as well as thinking about how to make a product strong and look good. Some of us will begin to devise own template and understand that a simple fabric shape can be used to make a 3D textiles project.

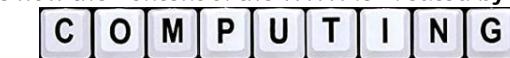
## RE - Jesus, Son of God – 4.3

I will develop my understanding of Jesus, who he was, his teaching and behaviour. I will use the events covered in the stories in this unit to illustrate and emphasise the Christian belief that Jesus is the Son of God; that he was God and man, both human and divine. I will deepen my knowledge and understanding of why the sabbath, Shabbat, is so important to Jews and be introduced to the celebrations and traditions of Jewish Shabbat. I will retell the Bible stories covered in this unit. As part of my learning, I will make links between the Bible texts and Christian beliefs and values and talk about people who have inspired me and why.



## Science – Earth and Space

I will discover that the sun is a star at the centre of the solar system. I will research that there are 8 planets and will name some. I will explore why it takes 365 and 1/4 days to complete an orbit around the sun. Linking my Science to Maths, I will learn that 24-hr day is because of the Earth's rotation and know why we have night and day. I will explore that the sun, Earth and moon are approx. spherical. - I will talk about the sun as an energy source as well as about the legacy of Tim Peake.



## Computing – The Internet

I will begin to describe how networks physically connect to other networks. This will help me recognise how networked devices make up the internet. I will begin to describe how content can be added and accessed on the World Wide Web (WWW) and recognise how the content of the WWW is created by people.



## Music - Reggae



I will listen and appraise a song independently. I will identify the structure of a song and identify the instruments/voices. I will learn to find the pulse of a song and play the glockenspiel with growing accuracy.



## French - I will take part

in a French nursery rhyme and recognise that there are masculine and feminine nouns in French. I will begin to understand and use numbers from 11-20 and answer simple questions about playground games