

English

Reading

This half term, I will be looking at a novel with a historical setting which will link with my work on the Romans. I will also be looking at the picture book 'Town is by the Sea' to support my writing

Writing

I will be learning how to write detailed character and setting descriptions. I will use nouns for precision and create complex sentences with adverb starters. I will learn how to use apostrophes for singular and plural possession. I will use different sentence structures and paragraphs to organise my writing.

Spoken Language

I will use appropriate intonation, tone and volume.



Curriculum Overview

Class 3 – Mrs Bolton – Spring 1

2025 - 2026

Maths - through White Rose Maths

Year 3 – I will learn

- Multiplication and Division B
- Length and Perimeter
- Area

Year 4 – I will learn

- Multiplication and Division B
- Length and Perimeter
- Area

PSHE – Being My Best

I know how washing hands can prevent infection: spreading. I will learn how food, water and air get into the body and blood. I will explore how being unique makes everyone special, different and valuable and consolidate my understanding that being collaborative can help everyone achieve success. I will recognise the meaning of consent and can tell someone if I do not like what they or someone else are doing.



History – Romans

I will learn to understand what the Roman Empire was and why Britain was so attractive. I will find out how the Romans invaded Britain under Emperor Claudius in AD 43 and explore the causes, events & outcomes of Boudicca's revolt against Roman rule. I will also discover how Romans changed life in Britain through towns, roads & buildings and understand Roman gods, beliefs & cultural practices. I will identify what the Romans left behind and how it still affects Britain.



PE – Net and Wall

The children will have lessons provided by a PNE coach and lessons from class teachers. I will learn to use different throwing actions and consolidate my throwing as well as practising catching. I will learn how to suggest ideas and improve my play over a sequence of lessons. I will explore how to strike a ball with my hand or with a small bat and devise a game which will be competitive in nature. I will familiarise myself with a racquet and practise striking skills using a racquet.

DT– Textiles – Money Containers

I will learn to join different textiles in different ways. I will choose textiles considering appearance, functionality and user as well as thinking about how to make a product strong and look good. Some of us will begin to devise own template and understand that a simple fabric shape can be used to make a 3D textiles project.



What if?

Bringing God into all our learning

What if there was no space? Why did God create it?
How did Roman civilisation affect Jesus when he lived on Earth?



Diamond 9

Creating Lifelong Learners

Challenge, Collaborative, Courage, Creativity,
Flourish, Independent, Inspirational, Relevant, Unique

Multicultural Links

What are the experiences of others?

Why is it more important than ever to understand Jewish culture?



British Values

Democracy, Individual Liberty, Mutual Respect,
Rule of Law, Tolerance of Different Faiths

RE - Jesus, Son of God – 4.3

I will develop my understanding of Jesus, who he was, his teaching and behaviour. I will use the events covered in the stories in this unit to illustrate and emphasise the Christian belief that Jesus is the Son of God; that he was God and man, both human and divine. I will deepen my knowledge and understanding of why the sabbath, Shabbat, is so important to Jews and be introduced to the celebrations and traditions of Jewish Shabbat. I will retell the Bible stories covered in this unit. As part of my learning, I will make links between the Bible texts and Christian beliefs and values and talk about people who have inspired me and why.



Science – Earth and Space

I will discover that the sun is a star at the centre of the solar system. I will research that there are 8 planets and will name some. I will explore why it takes 365 and 1/4 days to complete an orbit around the sun. Linking my Science to Maths, I will learn that 24-hr day is because of the Earth's rotation and know why we have night and day. I will explore that the sun, Earth and moon are approx. spherical. -I will talk about the sun as an energy source as well as about the legacy of Tim Peake.

Computing – The Internet

I will begin to describe how networks physically connect to other networks. This will help me recognise how networked devices make up the internet. I will begin to describe how content can be added and accessed on the World Wide Web (WWW) and recognise how the content of the WWW is created by people.

C O M P U T I N G

Music - Reggae

I will listen and appraise a song independently. I will identify the structure of a song and identify the instruments/voices. I will learn to find the pulse of a song and play the glockenspiel with growing accuracy.



French - I will take part in a French nursery rhyme and recognise that there are masculine and feminine nouns in French. I will begin to understand and use numbers from 11-20 and answer simple questions about playground games

