

## English

### Reading

To use evidence from the text to make inferences and form impressions.

### Writing

To write a newspaper job advertisement choosing vocabulary to match audience and purpose.

To write suspenseful narrative based on a scene.

### Spoken Language

To read in class and in front of the school using effective prosody (intonation, stress and rhythm)

### Spellings

I will recognise and spell words with 'ough' endings.

I will recognise and spell -cial, -tial e.g. official, partial.

I will spell words from statutory lists.



## PE

### Gymnastics

I will create a gymnastic sequence with counter-balances and counter-tension with a partner and in a small group.

I will develop flexibility, strength, technique, control and balance.

I will critically evaluate my own and others' sequences.



## Art & Design / Design Technology



### Electrical Systems

I will design a product that uses different circuits.

I will incorporate different components into my circuit.

I will think of ways in which adding a circuit would improve my product.

I will select materials carefully.



# Curriculum Overview

## Class 5 – Mr Pratley

### Spring 1 2026

## RE

### 6.3a The Exodus

I will retell in detail the story of the Exodus and connect it to the Passover celebration and Seder meal.

I will make links between the Passover, Last Supper and the Eucharist.

I will express my opinion about what freedom is and what it is not.

## PSHE

### Rights and Responsibilities

I will learn to challenge discrimination and stereotypes.

I will understand correct sharing of information online

## What if?

### Bringing God into all our learning

What if there was peace on Earth?

What if we follow Jesus' example in making the right choices in our daily lives?

## Diamond 9

### Creating Lifelong Learners

Challenge, Collaborative, Courage, Creativity, Flourish, Independent, Inspirational, Relevant, Unique

## Multicultural Links

### What are the experiences of others?

Exploring the lives of people who live in other parts of the world.

Explore the significance of items on the Seder Plate.

## British Values

Democracy, Individual Liberty, Mutual Respect, Rule of Law, Tolerance of Different Faiths

## Maths

### Ratio

I will understand multiplicative relationships.

I will solve problems with ratio.

### Scaling

I will identify scale factors and solve problems with given scale factors.

### Proportion

I will apply proportion and scaling to recipes.

## Science

### Animals – Living things and their habitats

- I will talk about Carl Linnaeus and his discoveries in detail, naming some of the groups he created.
- I will identify the properties of yeast.
- I will describe the characteristics of animals and plants using scientific vocabulary.
- I will describe how animals and plants differ from one another and explain my reasoning for this.

Focus Scientist  
Carl Linnaeus

## Computing

### Web page creation

I will review an existing website and plan the features of a web page and outline the need for a navigation panel.

I will consider the ownership and use of images.

C O M P U T I N G

## Music

### Reggae Songs

I can play, improvise and compose with C and D.

I can identify funky rhythms, tempo changes and dynamics.

## French

### Relationships

Use adjectives to give a simple opinion about a named animal or object. Construct a simple sentence about a variety of topics.