

English

Reading

To use evidence from the text to make inferences and form impressions.

Writing

To write a newspaper job advertisement choosing vocabulary to match audience and purpose.

To write suspenseful narrative based on a scene.

Spoken Language

To read in class and in front of the school using effective prosody (intonation, stress and rhythm)

Spellings

I will recognise and spell words with 'ough' endings.

I will recognise and spell -cial, -tial e.g. official, partial.

I will spell words from statutory lists.



Geography / History

Extreme Weather

I will identify extreme weather conditions; hurricanes, flooding, drought, tsunamis, tornadoes, drought.

I will identify what happens during extreme weather and their features.

I will understand how extreme weather impacts on the local environment and people.



PE

Gymnastics

I will create a gymnastic sequence with counter-balances and counter-tension with a partner and in a small group.

I will develop flexibility, strength, technique, control and balance.

I will critically evaluate my own and others' sequences.



Art & Design / Design Technology

Electrical Systems

I will design a product that uses different circuits.

I will incorporate different components into my circuit.

I will think of ways in which adding a circuit would improve my product.

I will select materials carefully.



Curriculum Overview

Class 5 – Mr Pratley Spring 1 2026

RE

6.3a The Exodus

I will retell in detail the story of the Exodus and connect it to the Passover celebration and Seder meal.

I will make links between the Passover, Last Supper and the Eucharist.

I will express my opinion about what freedom is and what it is not.



PSHE

Rights and Responsibilities

I will learn to challenge discrimination and stereotypes.

I will understand correct sharing of information online



What if?

Bringing God into all our learning

What if there was peace on Earth?

What if we follow Jesus' example in making the right choices in our daily lives?



Diamond 9

Creating Lifelong Learners

Challenge, Collaborative, Courage, Creativity, Flourish, Independent, Inspirational, Relevant, Unique

Multicultural Links

What are the experiences of others?

Exploring the lives of people who live in other parts of the world.

Explore the significance of items on the Seder Plate.



British Values

Democracy, Individual Liberty, Mutual Respect, Rule of Law, Tolerance of Different Faiths

Maths

Ratio

I will understand multiplicative relationships.

I will solve problems with ratio.

Scaling

I will identify scale factors and solve problems with given scale factors.

Proportion

I will apply proportion and scaling to recipes.



Science



Animals – Living things and their habitats

- I will talk about Carl Linnaeus and his discoveries in detail, naming some of the groups he created.
- I will identify the properties of yeast.
- I will describe the characteristics of animals and plants using scientific vocabulary.
- I will describe how animals and plants differ from one another and explain my reasoning for this.

Focus Scientist
Carl Linnaeus

Computing

Web page creation

I will review an existing website and plan the features of a web page and outline the need for a navigation panel.

I will consider the ownership and use of images.

C O M P U T I N G

Music

Reggae Songs

I can play, improvise and compose with C and D.

I can identify funky rhythms, tempo changes and dynamics.



French

Relationships

Use adjectives to give a simple opinion about a named animal or object. Construct a simple sentence about a variety of topics.

