



# Class 4

## Spring Term Targets



### English



#### In reading, I will:

**Y4** Identify and discuss the purpose, audience, structure, vocabulary and grammar of fiction and non-fiction.

**Y5** In narratives, describing settings, characters and atmosphere and integrating dialogue (as a playscript) to convey character and advance the action.

#### In writing, I will:

**Y4** Create complex sentences with adverb starters e.g. Silently trudging through the snow, Sam made his way up the mountain.

-Use nouns for precision, e.g. burglar rather than man, bungalow rather than house.

**Y5:** Create complex sentences by using relative clauses with relative pronouns who, which, where, whose, when.

-Use commas to clarify meaning or avoid ambiguity in writing.

**Y4** and **5**: Use appropriate intonation, tone and volume to present my writing to a range of audiences.

### Maths



#### Through the mastery approach of White Rose Maths, I will:

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-Use short division to divide 4 digit by 1 digit numbers.

-Find and use equivalent fractions.

-Convert improper fractions into mixed number fractions.

-Compare and order fractions.

-Add and subtract fractions.

-Add and subtract mixed numbers.

-Apply my knowledge to problem solve using my skills.

### RE - Jesus, son of God.

By the end of this unit, I will:



-To know Jesus, who he was, his teaching and behaviour.

-Use the events covered in the stories in this unit to illustrate and emphasise the Christian belief that Jesus is the Son of God; that he was God and man, both human and divine.

-Retell the Bible stories covered in this unit.

-Make links between the Bible texts and Christian beliefs and values.

-Talk about people who have inspired them and why.

-Think about how I could be inspirational to others, to follow in the footsteps of Jesus.