



BRITISH VALUES at LEA ENDOWED 2026

Please note our Christian Values are embedded throughout every area of school life and are closely linked to our British Values.

British Values are taught across the curriculum and integrated into teachers' medium and short term plans. They are embedded throughout every area of school life.

Below are just some examples of how this takes place:

Democracy

- Having our elected groups - Extra Milers, Ethos Group, Eco group
- Taking part in debating in class
- Highlighting the development of democratic ideas in history lessons
- Children vote for new members of The Elected Groups
- Ensuring all pupils are listened to by adults / Identified Trusted Adults for every child
- Inviting speakers to the school
- Pupil Questionnaires used to establish thoughts and opinions
- Holding mock elections
- Child led learning
- Open Door for Parents
- Representing school in linking with School in The Gambia (4% Christian and 96% Muslim)
- Encouragement to talk about faiths and beliefs
- Weekly use of Picture News in school and Picture News at Home (on website)
- Interviewing new members of staff
- Voting for activities

(Staff & Governors)

- Shared responsibility
- Having a voice
- Leaders being aware of when democracy is appropriate
- Shared vision- input into School Improvement Plan

(Parents)

- Home/School agreement
- Questionnaires/Surveys
- Open Door - weekly

The Rule of Law

- Celebrating and referring to Jesus' Golden Rule; "Treat others as you want to be treated" Luke 6:31
- Classes creating "Class Rules" / Code of Conduct

- Extra Milers
- Weekly use of Picture News in school and Picture News at Home (on website)
- Pupil Voice – regular PAQ’s carried out by subject leaders for different groups of children
- Having a clear behaviour policy that is explained to all
- Regular visits from the police service to reinforce the message of right and wrong
- Teaching about the development of the Rule of Law in English Law, a legal system created and inspired by Christian values and becoming a major influence across the world
- Magistrates Visits and Role Play
- Close links with, and visits from the Police

Individual Liberty

- Circle Time/ PSHE
- Human Rights discussion
- People Who Help Us / Trusted Adults
- Freedom to believe / have opinions / Open Doors / Courageous Advocates
- Buddy system
- Weekly use of Picture News in school and Picture News at Home (on website)
- Life Education: OK to say “NO”
- Encourage students to be independent in their learning
- Provide students with opportunities for reflection as they take responsibility to discerning their vocation
- Discussing of lack of liberty eg: persecuted Church across the world (North Korea) / impact of DAESH on our world Lent Appeal ‘24
- Open Doors focus on people of faith who lack freedom - Child and adult led worship

Mutual respect

- An inclusive Vision Statement
- Constantly promoting respect for others as good manners
- Mrs Seagrave’s weekly Good Manners Award
- Weekly use of Picture News in school and Picture News at Home (on website)
- Reinforcing the value of everyone’s opinions in class debates
- Having an effective anti-bullying policy
- Emphasising in RE and PSHE/RSE lessons that every person is unique and “created in the image of God” and is precious in his eyes.
- Whole School Multi-Cultural Folder celebrating multi-cultural experiences of school family
- Having active educational links with other schools including global links with The Gambia, West Africa (96% Muslim children)
- Regularly supporting charitable works
- Paralympic Visits celebrating diversity
- Reading Display- Windows & Mirrors
- PSHE/RSE Curriculum – SCARF Programme
- Odd Socks Day – Celebrating Diversity

- Highlight how Religious Education provides pupils with a deep understanding of their own faith as well as awareness of the faith and traditions of other religious communities as a basis for understanding and respecting them
- Books/Stories from around the world – Different Types of Families / Groups represented
- Tolerance of those with different faiths and beliefs
- Resources – Multicultural Dolls / Elmer
- Study of other faiths / visiting a variety of places of worship e.g. mosques, churches, synagogue, Gurdwara.
- Show how Jesus encouraged tolerance and respect in his parables and throughout his life

Tolerance

- Christian Ethos – love and respect for everyone- following teachings of Jesus “love your neighbour as you love yourself” and “love your enemies”
- Pastoral care and guidance- Achieve 360
- RE curriculum
- PSHE/RSE Curriculum – SCARF Programme
- Odd Socks Day – Celebrating Diversity
- Exposure to Diversity through weekly use of Picture News in school and at Home (on website)
- Paralympic visits- celebrating diversity
- Growth Mindset training
- Buddy system
- Whole School Multi-Cultural Folder celebrating multi-cultural experiences of school family
- Theme weeks- Online Safety/ Anti-bullying/ Children’s Mental Health Weeks
- Links with school in The Gambia (4% Christian and 96% Muslim)
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- Value of the week and term e.g.; justice, compassion, trust etc
- Visits/ talks from Sikh parents /Jewish Rabbi/ Muslim teacher
- British Sign Language – British Deaf Culture
- Modelling of behaviours by staff
- Links with school in The Gambia (4% Christian and 96% Muslim)