

English

'Man on the Moon' Series – Simon Bartram

Reading

I will generate and answer questions. I will identify and discuss new/exciting vocabulary.

Writing

I will write an innovated story, using character and setting description.

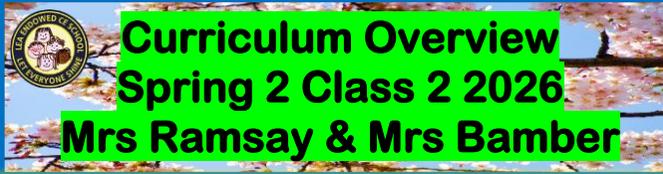
I will use apostrophes for contracted forms.

I will write a non-chronological report.

Spoken Language

I will plan and discuss what I will write about.

I will listen to a range of texts and discuss their features and make predictions based on the text read/heard.



RE Y2 - 2.4 – Easter: How do the symbols help us understand the story?

I will name 3 objects that symbolise Easter.

I will know why Easter is the most important Christian festival and why people celebrate.

I will share my experiences of Easter.

I will retell the story.

I will explain what is the most important thing about Easter.

Y1 - 1.5 – Easter and New Life

I will know what happened on Good Friday.

I will know what happened on Easter Sunday.

Maths White Rose Maths

Multiplication and Division



I will make equal groups using sharing.

Length and Height

I will measure in centimetres and metres.

I will compare and order lengths and heights.

Mass, Capacity and Temperature

I will compare masses.

I will measure in grams and kilograms.

I will compare volume and capacity.

I will measure in litres and millilitres.

I will read, measure and record temperature.

Science Significant Scientists



I will describe the simple physical properties of a variety of everyday materials, by identifying the properties of plastic in the context of Lego.

I will ask simple questions and use simple

secondary sources to find answers, by role playing an interview with Mae Jemison.

I will identify and name a variety of common wild and garden plants, by exploring a range of sensory plants.

I will say which part of the body is associated with each sense, by finding out about the scientist who discovered how we smell things.

Art Land Art & Nature

I will create a 2D and 3D sculpture using natural materials.

I will create height, balance and structure on their 3D sculpture.

I will explain how landscape artists respond to their environment.

I will talk about known landscape artists.

PSHE Keeping Myself Safe

I will explain that medicines can be helpful or harmful, and say how they can be used safely.

I will use the 'Stop! No! I don't like that' mantra.

I will say what I do and don't like and who to ask for help.



What if?

Bringing God into all our learning

What if we couldn't share all the nature around us with others?



History Local History – Parks in Preston

I will compare leisure activities from the past and present.

I will create simple timeline (4 objects or photos).

I will ask and answer questions about the past.

I will create a simple timeline (6 objects or photos).

Computing Pictograms

I will count and compare objects using a tally chart.

I will create a tally chart.

I will select objects by their attributes and compare them.

I will present data, using a computer.



Diamond 9

Creating Lifelong Learners

Challenge, Collaborative, Courage, Creativity, Flourish, Independent, Inspirational, Relevant, Unique



Multicultural Links

What are the experiences of others?

How do different people celebrate Easter?



British Values

Democracy, Individual Liberty, Mutual Respect, Rule of Law, Tolerance of Different Faiths



PE Games – Net & Wall

I will perform a side gallop with some rhythm.

I will show and use the ready position.

I will strike a ball with some accuracy.



Music Zootime

I will find the pulse.

I will create my own rhythms.

I will use la in a vocal warm up.

I can use C and D to improvise and

compose my own music.



Spellings

I will spell words that drop the 'e' when adding the suffixes -ed, -ing, -er, -est & -y.

I will recognise and spell words that use /ge/ & /dge/.

I will recognise and spell words that use _ies & _ys.

