

## English



### Reading

Justifying opinions and elaborating by referring to the text e.g. Point + Evidence + Explanation.

### Writing

To write a narrative using techniques of suspense.

To write an emotive monologue in the voice of Ernest Shackleton.

### Spoken Language

Prepare poems and playscripts to perform, using dramatic effects

### Spellings

To revise and rehearse spellings of all the rules taught up o Year 6.



## Curriculum Overview

### Class 5 – Mr Pratley

### Spring 2 - 2026

## RE

### 6.4 Who is Jesus?

To express their own and the opinion of others in response to the question 'Who was Jesus?'

To use appropriate religious vocabulary to show they understand Christian beliefs about Jesus.

•To make relevant and meaningful links to the events of Easter, who Jesus is and the impact He has on the lives of believers and others.



## Geography / History

### Extreme Weather

I will name and locate places in the world who have had significant events we have studied.

I will recognise patterns in human and physical features and understand why these changes have occurred.

I will understand what extreme weathers are, and they impact people and places.



## PSHE

### Growing and Changing

Define the word 'puberty', giving examples of some of the physical and emotional changes associated with it.

To suggest positive strategies to deal with change.



## PE

### Tennis

I can demonstrate forehand and backhand shots.

I can continue a rally with a partner.

I can use simple tactics to attack, defend and score points.



## Art & Design / Design Technology



### Sculpture

To shape, form, model and construct from observation or imagination.

To understand the unique properties of clay and know which aspects of my design will be most successful.



## Diamond 9

### Creating Lifelong Learners

Challenge, Collaborative, Courage, Creativity, Flourish, Independent, Inspirational, Relevant, Unique



## What if?

### Bringing God into all our learning

How has sculpture told the story of God's people?

How can we show compassion like Jesus to those who are struggling with change?

## Multicultural Links

What are the experiences of others?

Exploring Jewish beliefs towards Jesus.

Explore how the lives of people in other countries have been affected by extreme weather.



## British Values

Democracy, Individual Liberty, Mutual Respect, Rule of Law, Tolerance of Different Faiths

## Maths



Fractions, decimals and percentages

I can order fractions, decimals and percentages.

I can find percentages of amounts.

Area, Perimeter and Volume

I can calculate the area and perimeter of 2D shapes.

I can calculate the volume of a cuboid.

Statistics

I can interpret bar graphs, line graphs and pie charts.

I can find the mean for given data.

## Science

### Focus Scientists



Stephen Hawking – Black Holes

Libbie Hyman – Classification Marie Maynard Daly – exercise and the body.

Alexander Fleming – penicillin Lesson

Steve Jobs – Electricity and using simple symbols.

Eunice Foote – Contribution to sustainability

### Significant Scientists

I will learn about scientists and the impact of their discovery/inventions.

I will place scientists and their findings on a timeline and talk about the relevance of technology in discoveries.

## Computing

### Spreadsheets

To create/build a data set in a spreadsheet.

To explain how formulas can be used.

To apply formulas to a set of data.

C O M P U T I N G

## Music

### Dragon Song

I can create my own rhythms.

I can use G, A and B to improvise and compose my own music.



## French



### Places

To use the pronouns il and elle to describe where objects are in the classroom.

To say and write a sentence to answer a question.