

## English

### Reading

I will be able to talk about the characters in books.  
I will recognise taught digraphs in longer and compound words, and blend the sounds together.  
I will read longer sentences, using my phonic and tricky word knowledge.

### Writing

I will learn how to spell and write longer words and short phrases using the phonemes I know.  
I will write a short dictated sentence.  
I will be writing more independently.

### Spoken Language

I will engage in non-fiction books and use new vocabulary in different contexts.  
I will retell a story without pictures or props.



# Curriculum Overview

## EYFS – Mrs Moores

### Spring 2 2026

### RE

I will learn that Christians believe that Easter is all about love.  
I will learn what happened on Palm Sunday, Good Friday and Easter.  
I will talk about my own experiences of love and explore other emotions expressed in the Easter Story.



### PSHE

I will talk about special people at home and school.  
I will learn to use the 'Stop!, No!, I don't like that' mantra.  
I will learn how to recognise things around me which may not be safe.



### What if?

#### Bringing God into all our learning

How can I look after the plants in our school, and encourage more of God's creatures into our space?



### Phonics *(no new sounds or tricky words this half term)*

I will consolidate the letter sounds I have learned.  
I will read words with 2 or more digraphs, double letters, compound words and longer words.  
I will consolidate the tricky words I have learned.



## History

I will use simple sources (photos, maps etc).  
I will learn that parks are public spaces for leisure.  
I will draw/talk about what we might see in a park today.



## PE

I will begin to perform travelling actions i.e. frog & bunny hop.  
I will learn how to perform a pencil roll/egg roll.  
I will perform 2 feet to 2 feet jumps.



### Multicultural Links

What are the experiences of others?  
How can music be a shared experience?  
How can I celebrate our differences & similarities?



### British Values

Democracy, Individual Liberty, Mutual Respect,  
Rule of Law, Tolerance of Different Faiths



## Maths

I will explore odd and even numbers.  
I will find, compare and represent numbers 1 – 10.  
I will learn that a total can be made in different ways, eg 5+5 and 6+4 both equal 10.  
I will begin to know some number bonds by heart.  
I will begin to learn some doubles to 10.  
I will explore and compare length, height and time.  
I will recognise and name some 3D shapes.



## Science

I will identify the properties of plastic.  
I will ask simple questions about secondary sources.  
I will identify common garden and wild plants in the school grounds.  
I will identify the 5 senses and learn why humans need them.  
I will learn about Linda Buck and Mae Jemison.



## Art

I will create a sculpture using natural materials.  
I will learn about artists who create with natural materials.  
I will create simple patterns and arrangements.

## Music

I will explore and create using voices and tuned instruments.  
I will share & perform music to others.



## Computing

I will count and compare objects using sorting hoops.  
I will create a simple tally chart

