

English



Writing

I will learn and adapt a Traditional Tale

I will write instructions or Recount

I will compose an Acrostic Poem

Spoken Language

I will orally plan and rehearse ideas.

Grammar

I will use the joining word 'and'. I will know what a noun is.

Spellings

Phase 4 spellings. Little Wandle



Year 1
Spring 2
25/26



RE -

The Easter Story

I will be able to identify the signs of spring.

I will make connections between the Easter Story and signs of new spring life.

To will understand the life cycle of a butterfly and compare that to the Easter story.

I will be able to discuss the comparison between new life and Jesus' resurrection.



Phonics and Reading

Phase 5

/igh/ ie i i-e

/ai/ ay a a-e

/oo/ yoo/ ew u-e u ue

/oo/ u ew ue u-e ui ou oo fruit soup

/ee/ ea e e-e ie ey y ee

/s/ c se ce ss

/z/ se s zz

/oa/ ow oe ou o-e o oa



History Local History – Parks in Preston

I will compare leisure activities from the past and present.

I will create simple timeline (4 objects or photos). I will ask and answer questions about the past.

I will create a simple timeline (6 objects or photos).

PE

Games – Net & Wall

I will perform a side gallop with some rhythm.

I will show and use the ready position.

I will strike a ball with some accuracy.



Diamond 9

Creating Lifelong Learners

Challenge, Collaborative, Creativity, Independent, Inspirational

Multicultural Links

What are the experiences of others?

Looking at scientists from different heritages.
Exploring the heritage of Preston Parks.



British Values

Individual Liberty – looking at the creativity of different significant individuals.

Maths

Place Value (within 50)

I will group 10s and 1s. I will partition numbers. I will estimate on a numberline to 50. I will find 1 more and 1 less.

Addition and Subtraction (within 20)

I will subtract by counting back, using number bonds and find the difference.

Length and Height

I will compare and measure length and height in cm.



Science

Scientific Skills and Significant Scientists.



I will describe the simple physical properties of a variety of everyday materials, by identifying the properties of plastic in the context of Lego.

I will ask simple questions and use simple secondary sources to find answers, by role playing an interview with Mae Jemison.

I will identify and name a variety of common wild and garden plants, by exploring a range of sensory plants.

I will say which part of the body is associated with each sense, by finding out about the scientist who discovered how we smell things.

Computing

Pictograms

I will count and compare objects using a tally chart.

I will create a tally chart.

I will select objects by their attributes and compare them.

I will present data, using a computer.

C O M P U T I N G

Music – Round and Round

I can move my body to the music. I can copy a rhythm using clapping. I can find a pulse. I can play D on a glockenspiel and use it to compose my own music.

Art & Design

Land Art & Nature

I will create a 2D and 3D sculpture using natural materials.

I will create height, balance and structure on their 3D sculpture.