

English

Reading

I will be looking at a NON-FICTION book, How to wash a Woolly Mammoth! I will also be looking at poems, poems to perform and also shape poems and calligrams

Writing

I will be learning how to write instructions, grouping related material into paragraphs and using headings and sub headings to organise information. I will also learn to embed commas to separate items in a list. I will be writing my own poems, thinking carefully about audience, structure, vocabulary and grammar.

Spoken Language

I will use appropriate intonation, tone and volume.



Curriculum Overview

Class 3 – Mrs Bolton – Spring 2

2025 - 2026

Maths - through White Rose Maths

Year 3 – I will learn

- Fractions
- Mass and Capacity

Year 4 – I will learn

- Fractions
- Mass and Capacity

We will also be practising our times tables and preparing for our multiplication check (Y4)



PSHE – Keeping Myself Safe

I will learn to identify situations which are safe/unsafe
I will show the ability to recognise and describe appropriate behaviour online as well as offline
I will learn that our body can often give us a sign that something doesn't feel right; to trust these signs and talk to a trusted adult if something doesn't feel right
I will learn some of the key risks and effects of smoking and drinking alcohol

What if?

Bringing God into all our learning

What if Peter hadn't betrayed Jesus?
How can we show trust, and instil trust, with our friends?



Diamond 9

Creating Lifelong Learners

Challenge, Collaborative, Courage, Creativity, Flourish, Independent, Inspirational, Relevant, Unique

Multicultural Links

What are the experiences of others?

I will make links between my previous learning on the Romans and my new learning about Italy.



British Values

Democracy, Individual Liberty, Mutual Respect, Rule of Law, Tolerance of Different Faiths

RE - A story of Betrayal or Trust?

I will learn that forgiveness and trust are key values to Christians and that they can trust Jesus. By the end of this unit, I will know that the events of Holy Week and Easter are key to understanding what Jesus came to earth to do. I will be able to identify and explain the significance of the incidents of betrayal and trust in the Easter story and describe and show understanding of the Christian value of forgiveness in relation to the story of Peter. I will learn that trust and forgiveness are key values in the teaching of World Faiths and be able to explain what forgiveness is and link it to my own life. I will use key religious vocabulary to describe and talk about forgiveness.



Science – Plants

I will identify and describe the functions of different parts of flowering plants: roots; stem/trunk; leaves; and flowers. I can explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. I can plan an Investigation into the way in which water is transported within plants. I can explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

PE – Net and Wall

I will use running, jumping, throwing and catching in isolation and in combination to play competitive games, modified where appropriate [for example, rounders and tennis], and apply basic principles suitable for attacking and defending. I will keep up a continuous game, choosing and using a range of simple tactics for defending. I will also adapt and refine games, making new versions. I will follow rules effectively and recognise how the games make my body work.



DT – Textiles – Money Containers

I will learn to join different textiles in different ways. I will choose textiles considering appearance, functionality and user as well as thinking about how to make a product strong and look good. Some of us will begin to devise own template and understand that a simple fabric shape can be used to make a 3D textiles project. (CONTINUED FROM SPRING 1)



Computing – Audio Editing

I will begin to explain that audio recordings can be edited. I will apply audio editing skills independently and evaluate my use of audio. I will recognise the different parts of creating a podcast project and combine audio to enhance my podcast project. I will then evaluate the effective use of audio.

COMPUTING



Music - Pop

I can move my body to find the pulse. I can talk about the difference between pulse and rhythm. I can sing 3 songs off by heart, from memory. I can sing as part of a choir. I can follow a conductor.



French - Celebrations

I will join in with a simple song, and recognise my birthday month when I hear it. I will create a party invitation and be able to understand and take part in some simple party games. I will recognise some familiar words in written form