

English



Reading

To use evidence from the text to make inferences and form impressions.

Writing

To write an emotive letter home from the trenches.

To write a persuasive argument regarding whether Joey should be sold.

To write a narrative on the theme of going into battle.

Spoken Language

To read in class and in front of the school using effective prosody (intonation, stress and rhythm)

Spellings

I will spell words with a hard C correctly.

I will spell words with the -ible/able suffix



Curriculum Overview

Class 5 – Mr Pratley Autumn 2 (2025)

RE

6.2 How do Christians prepare for Christmas?

I will describe the symbolism, practices, beliefs and themes of the season of Advent.

I will explain the ways in which Jesus fulfilled the Old Testament Prophecies.

I will think about what John's message will be today.



Geography / History

I will understand the causes & consequences of WW1.



I will understand how armed forces communicated with friends and family.

I will find out about life for soldiers in the trenches.

I will understand the significance of poppies.



PSHE

Valuing Difference

I will recognise and celebrate difference.

I will recognise and reflect on prejudice-based bullying



PE

Rugby (with PNE coaches)

I will learn how to pass and catch a rugby ball.

I will understand the rules of tag rugby.

I will use tactics to evade defenders.

I will use positioning and marking to defend.

I will communicate effectively to support my team.



Art & Design / Design Technology



Electrical Systems

I will design a product that uses different circuits.

I will incorporate different Crumble components into my circuit.

I will think of ways in which adding a circuit would improve my product

I will select materials carefully.



Multicultural Links

What are the experiences of others?

What was WW1 like for German soldiers?

What must it be like to be a victim of prejudice based bullying?



British Values

Democracy, Individual Liberty, Mutual Respect, Rule of Law, Tolerance of Different Faiths

Maths



Fractions

I will compare, order, add and subtract fractions.

I will multiply and divide fractions.

I will find fractions of amounts.

Measures

I will convert between metric units of measure.

I will convert between imperial and metric units of measure.

Science

Electricity



I will associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.

I will compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.

I will use recognised symbols when representing a simple circuit in a diagram.

Focus Scientist
Nikola Tesla

What if?

Bringing God into all our learning



Why do scientists want to learn about God's world?
How did their faith in God support soldiers on the front line in WW1?

Diamond 9

Creating Lifelong Learners

Challenge, Collaborative, Courage, Creativity, Flourish, Independent, Inspirational, Relevant, Unique



Computing

3D Modelling

I will work in three dimensions on a computer.

I will recognise that objects can be combined in a 3D model.

I will plan and create a 3D model for a given purpose.

C O M P U T I N G

Music

Composing for protest!

I will be able to find the pulse in a song.

I will understand how a song is layered.

I will sing in tune in an ensemble



French

Numbers

I will be able to recall and recite numbers to 20.

I will be able to say and write numbers that are multiples of 10 up to 100.

