

## English

### Reading

We will be reading a narrative story, Marcy and the Riddle of the Sphinx which will tie in well with our History topic.

We will also be reading and analysing Edward Lear's The Jumblies as our poetry unit

### Writing

We will innovate both the story and the poem to create our own chapter and poem.

We will create complex sentences with adverb starters

### Spoken Language

I will use appropriate intonation, tone and volume. I will present my writing to an audience.



# Curriculum Overview

## Class 3 – Mrs Bolton – Summer 1

2025 - 2026

### Maths - through White Rose Maths

Year 3 – I will learn

- Fractions
- Decimals

Year 4 – I will learn

- Fractions
- Decimals

We will also be practising our times tables and preparing for our multiplication check (Y4)



### PSHE – Rights and Respect

I know the names of people who help me in different ways. I will know the meaning of consent and how to say no to something I feel uncomfortable about. I will learn about some responsibilities and rights that I have and how I can support others as a bystander. I can show independence by demonstrating self-help strategies. I will demonstrate how to give my own opinion respectfully, based on facts and opinions.



### History – Ancient Egypt

I will learn where and when was Ancient Egypt? I will find out what artefacts tell us about life in Ancient Egypt? I will learn all about who held power in Ancient Egypt? I will learn to explain some ways in which Ancient Egypt was a highly civilised society with complex belief systems and find out how the Egyptians prepared for the afterlife? I will find out why so much monumental building took place as well as how the pyramids were built and why they still amaze us?

### PE – Athletic Activities

I will learn to use running, jumping, throwing, and catching in isolation and in combination. I will develop flexibility, strength, technique, control, and balance.

I will explore comparing my performances with previous ones and demonstrate improvement to achieve their personal best. I will also have PNE training in one of my PE lessons which will help me build resilience – to learn from my mistakes and ask for feedback so that I can improve.



### Art– Egyptian Art – the work of Alaa Awad

I can apply Egyptian artistic rules to create an original character and create a mural-style composition inspired by Alaa Awad. I can create more complex patterns and textures & combine ancient Egyptian elements with modern ideas refining details and evaluate artistic choices. I can apply careful brush control and layering, manipulating light and shade for dramatic effect.



### What if?

#### Bringing God into all our learning

The Egyptians prepared for the afterlife, how do Christians prepare for Heaven? How does our faith impact on our rights and responsibilities?



### Diamond 9

#### Creating Lifelong Learners

Challenge, Collaborative, Courage, Creativity, Flourish, Independent, Inspirational, Relevant, Unique



### Multicultural Links

#### What are the experiences of others?

How do other faiths worship? How can we learn this from members of our class family?



### British Values

Democracy, Individual Liberty, Mutual Respect, Rule of Law, Tolerance of Different Faiths

### RE - Are All Churches the Same?

I will learn that Christianity is a world-wide multi-cultural faith. I will explore the similarities and differences between the places of worship I study. I will find out that World faiths have different places of worship. I will also learn that the Bible gives guidance to the church about behaviour and attitudes. I will use religious vocabulary to make links between going to church and people's values and behaviour and identify similarities and differences between churches and Christian denominations worldwide. I will make links to the church and our school Christian values, and explain in what ways do we as a school live out these instructions?



### Science – Forces

I can explain the process of the force of gravity. I can talk about the scientific definition of gravity I can describe the effect of air resistance. I can talk about air resistance as a push force. I know that a smaller force will have a greater effect on a pulley and a lever. I can describe what a force is and give examples of contact forces. I can read a newton meter in Newtons with some support. I can describe the mechanisms within a lever and a pulley system. I can talk about Galileo and Newton and their contribution in this area.

### Computing – Sharing Information

I will understand computer networks, including the internet; how they can provide multiple services, such as the World Wide Web, and the opportunities they offer for communication and collaboration. I will use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.

COMPUTING

### Music - Disco

I can find the pulse. I can copy a rhythm using clapping. I can clap to a beat. I can create my own rhythms. I can use la in a vocal warm up. I can use G, A and C to improvise and compose my own music.



### French – Les Corps

I will recognise and say the body parts in French and correctly identify colours in French. I will read the words for body parts and colours to describe a monster using language structures and draw a monster from a description

