

## English

### Reading

I will identify and use my preferred strategies for retrieving and inferring ideas from a text.

### Writing

I will write a character description written into a story scene, balancing action, description, and dialogue.

### Spoken Language

I will perform to a live audience.

### Spellings

I will use a range of techniques to revise key spellings and spellings of unfamiliar words.



## Curriculum Overview



### Class 5 – Mr Pratley Summer 1

## RE

### Ascension and Pentecost

I will know the importance of these events to Christians.

I will explain what the Holy Spirit does.

I will explain how the Holy Spirit has transformed the lives of Christians.



## Geography & History

### Study of African History - Benin

I will use a range of sources to identify significant events from Africa's past.

I will explain what is known about Benin by studying its bronzes.

I will identify similarities and differences between Norman Britain and Eweka's Africa.



## PE

### Striking and Fielding Games

I run, jump, throw and catch with accuracy.

I will play cricket as part of a team.

I will use feedback to improve performances significantly.



## Art & Design

### DT – Cooking and nutrition

I will adapt recipes to change appearance, taste, texture or aroma.

I will use a range of techniques such as peeling and chopping to make my product.

I will evaluate my product against my own design criteria, considering improvements.



## Diamond 9

### Creating Lifelong Learners

Challenge, Collaborative, Courage, Creativity, Flourish, Independent, Inspirational, Relevant, Unique

## Multicultural Links

### What are the experiences of others?

Learning about life in a different country



## British Values

Democracy, Individual Liberty, Mutual Respect, Rule of Law, Tolerance of Different Faiths

## Maths

Revision of all key area and reasoning based activities through small Maths group sessions

- Focused arithmetic sessions
- Reasoning questions – revision and practice
- Fractions, decimals and percentages
- Area, perimeter and volume
- Statistics
- Shape, position and direction



## Science

### Animals including Humans

I will name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.

I will recognise the impact of diet, exercise, drugs and lifestyle on the way my body functions.

I will understand the function of the human heart and blood.



## Computing

### Programming

I will define a 'variable' and explain how it is used in a programme.

I will design a game using variables.

I will evaluate my project.



## Music

### Bringing us together

I will explain the difference between pulse and rhythm.

I can use CAG to compose my own piece.



## French

### The World – Our Precious Planet

I will use 'il y a/il n'y a pas...' to say what challenges there are.

I will use 'Je vais..' to say what I am going to do.

