

English

Reading

I will retell a story using vocabulary influenced by my book.

I will recognise taught digraphs in longer and compound words and blend the sounds together.

I will read longer sentences, using my phonic and tricky word knowledge.

Writing

I will learn how to spell and write more complex words and short phrases using the phonemes I know.

I will write short texts independently.

Spoken Language

I will understand a question such as *who, what, where, when, why* and *how*.

I will use my words to organise, sequence and clarify my thinking, ideas, feelings and events.



Curriculum Overview

EYFS – Mrs Moores

Summer 1 2026

RE

I will talk about special times I've had and special places I've visited, and how they make me feel.

I will learn about places that are holy and special for Christians and Muslims.

I will learn about some of the special times that take place in a church, eg baptism, wedding.



PSHE

I will demonstrate relationship building with friends.

I can talk about how I can make an impact on the natural world.

I can identify how I can care for my home, school and special people.



What if?

Bringing God into all our learning

How can I look after the plants in our school, and encourage more of God's creatures into our space?



Phonics (no new sounds this half term)

I will read longer words with consonant clusters,
eg *st, sp, nt, str, spl*

I will learn to read the tricky words:

said, so, have, like, some, come, love, do, were, here, little, says, there, when, what, one, out, today

Geography

I know my address.

I can recognise our school on a map and can name and locate features close to it.

I can recognise and use some simple map symbols.

PE

I will jump, hop and skip with confidence.

I can travel in a variety of ways low to the ground.

I can travel under, over and through equipment with confidence.



Diamond 9

Creating Lifelong Learners

Challenge, Collaborative, Courage, Creativity, Flourish,
Independent, Inspirational, Relevant, Unique

Multicultural Links

What are the experiences of others?

How can music be a shared experience?

How can I celebrate our differences & similarities?



British Values

Democracy, Individual Liberty, Mutual Respect,
Rule of Law, Tolerance of Different Faiths

Maths

I will look at numbers and their patterns beyond 10.

I will learn to count beyond 20.

I will learn how to add and subtract.

I will learn how to solve simple number problems.

I will explore sharing and grouping (*early division & multiplication*).

I will know some odd/even numbers & doubles by heart.

I will identify, create and continue more complex repeating patterns.



Science

I will learn how humans develop throughout their life cycle.

I can talk about the basic needs of humans and animals.

I can describe how exercise helps us.

I can talk about a basic life cycle.

I can describe good hygiene



Design Technology

I will create a product that uses a lever or slider.

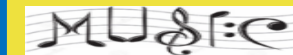
I can use wheels and axles in my product with help.

I can design a product that uses a mechanism.

Music

I know up to twenty nursery rhymes off by heart.

I can move my body with the pulse of the music.



Computing

I will identify rules that help keep us safe when using technology.

I will complete & create a simple program.

