

English Non-Fiction & Fiction Reading/Spoken Language



I will encapsulate what they want to say in a sentence.
I will evaluate my writing with the teacher and other pupils.
Writing Text Focus: 'Mudpuddle Farm Stories' by Michael Morpurgo
I will use specific text type features to write for a range of audiences and purposes.
I will write an explanation text.
I will write an innovated narrative based on a familiar setting.
I will use present tense correctly.
I will use past tense correctly.
I will develop a positive attitude to writing.
I will develop my stamina for writing to write at length.

Design Technology Mechanisms – Summer 1 & 2

I will use sliders or levers.
I will explore wheels and axles.
I will evaluate a product.
I will plan, design and construct a small wheeled toy.

Geography Where I Live (Fieldwork)

I will know where I live.
I will recognise our school on a map.
I will name and locate features close to school on a map.
I will recognise and use map symbols.

Computing

Introduction to Animation/Espresso Coding

I will choose a command for a given purpose.
I will show that a series of commands can be joined together.
I will create a simple algorithm.
I will debug a simple algorithm.



**Curriculum Overview
Class 2 Summer 1 2026
Mrs Ramsay & Mrs Bamber**

RE

Y2 - 2.6 – Ascension & Pentecost



I will know that Ascension is when Jesus went back to heaven, forty days after the Resurrection.
I will know that the Holy Spirit came at Pentecost.
I will know that Christians believe that God is three in one – the Father, the Son and the Holy Spirit.
Y1 - 1.4 Jesus is Special
I will retell some of the stories of Jesus' miracles from the New Testament.
I will talk about my own experiences and feelings.

PSHE Rights and Respect



I will explain how money can be spent.
I will show how to look after something.
I will explain why this is important.
I will identify strategies for managing my emotions and demonstrate this in school.

What if?



Bringing God into all our learning
What if we followed our 'moral compass'?
Where would it lead us?



Diamond 9

Creating Lifelong Learners

Challenge, Collaborative, Courage, Creativity, Flourish, Independent, Inspirational, Relevant, Unique

Multicultural Links



What are the experiences of others?
How do our environments affect how we live, play or travel?



British Values

Democracy, Individual Liberty, Mutual Respect, Rule of Law, Tolerance of Different Faiths

Maths White Rose Maths



Fractions

I will recognise equal and unequal parts.
I will recognise and find thirds, halves & quarters.
I will recognise unit and non-unit fractions.
I will count in fractions up to a whole.
Time
I will recognise o'clock and half past.
I will find quarter to and quarter past.
I will tell the time to five minutes.
I will know the number of minutes in an hour and hours in a day.

Science Animals (inc. Humans)

I will observe and compare animals growing over time, and record their life cycles. (Humans and frogs)
I will describe how my body feels after I have exercised.
I will sort food into groups and know what a balanced diet is.
I will measure using tape measures and compare heights of different ages.



PE OAA – The Great Outdoors

I will navigate a journey within the school grounds safely.
I will collaborate with a partner and mark a control card.
I will remember objects on a trail.



Music



Friendship Song

I will copy a rhythm using clapping.
I will create my own rhythms.
I can use la in a vocal warm up.
I will use C, E, G to improvise and compose my own music.

Spellings



Units 6 & 7
Little Wandle Spelling program.
Grammar
Prefix 'un' to change the meaning of words
Use 'ly' to change verbs into adverbs.
Using 'a' or 'an'